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Bulletin
of
Blackburn College

Carlinville, Illinois

(60 Miles North of St. Louis)

Catalogue
1915-16

The Only Self Help College in Illinois

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1915

The Catalogue

of

Blackburn College

Chartered 1857



1915 - 16

CARLINVILLE, ILLINOIS
Published by Blackburn University
1915

Calendar for 1915-16

First Semester

Sept. 14, 15, Tues., Wed., 9 A. M.
....Registration and Entrance Examination
Sept. 15, Wed., 3 P. M.....First Chapel
Sept. 16, Thursday, 8:20 A. M..Instruction Begun
Nov. 25, Thursday.....Thanksgiving Recess
Nov. 29., Monday, 10 A. M...Instruction Resumed
Dec. 23, Thurs., 4 P. M....Christmas Recess Begun

1916

Jan. 4, Tues., 10 A. M.....Instruction Resumed
Jan. 24-27, Mon. to Thurs.Semester Examinations

Second Semester.

January 31, Monday, 9:12 A. M.....Registration
January 31, Monday, 1:15 P. M.Instruction Begun
February 3, Thurs...Day of Prayer for Colleges
May 31-June 3, Wed.-Fri..Semester Examination
June 4, Sunday.....Baccalaureate Services
June 6, Tues., 10 A. M..Meeting Board of Trustees
June 7, Wednesday, 10:30 A. M...Commencement

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BOARD OF TRUSTEES

OFFICERS OF THE BOARD

REV. IRA W. ALLEN, D. D., PRESIDENT
HON. THOMAS RINAKER, SECRETARY
JUDGE FRANK W. BURTON, TREASURER

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A. H. BELL.....	Carlinville
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Corporate Name:—*The Blackburn University*
Chartered 1857

FACULTY

WM. M. HUDSON, PH. D., D. D.

PRESIDENT

Philosophy and Ethics

REV. F. W. MCCLUSKY, A. B.

DEAN OF MEN

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JOHN DYKEMAN CONLEY, PH. D.

Chemistry and Geology, Emeritus

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Mathematics and German

MISS ALICE DENBY, A. M.

English

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English Bible and Greek

REV. HUGH JACK, D. D.

Blackburn Professor of Theology

A. H. BELL, A. M.

Harris Professor of Law

MISS LUELLA G. McNAY, A. M.

Latin and French

HERBERT J. RUCKER, B. S.

Chemistry and Agriculture

E. HERNDON HUDSON, A. B.

Biology and Chemistry

Faculty Continued

MISS BERTHA ROGERS, B. S.
Domestic Science.

MISS THERESA RENNER, B. S.
Mathematics

MRS. F. W. MCCLUSKY, A. B.
DEAN OF WOMEN
Voice and Expression

MISS ALMA G. EATON
Instructor in Latin

Normal School Faculty

SUPERINTENDENT H. T. WHITE
The Teaching Process and Civics

SUPERINTENDENT CLYDE SLONE, A. M.
History and Grammar

MISS EMMA SPARKS
Physiology and Arithmetic.

The Musical Department

MRS. R. O. PURVIANCE
Piano

MRS. ANGIE B. GORE
Voice

MRS GRACE D. GOURLEY
Matron

WILLIAM FRICKE
Farm Superintendent

History of the College

IN 1835, the Rev. Gideon Blackburn, D. D., a Presbyterian minister residing at Carlinville, Illinois, conceived the plan of founding an institution of learning for his Church. His object, like that of the founders of the early colleges in New England and the East, was "to promote the general interests of education and to qualify young men for the office of the gospel ministry by giving them such instruction in the Holy Scriptures as might enable them to perform the duties of that high and holy vocation acceptably and usefully in the world."

Since the United States government at that time was placing upon the market large tracts of land in this region, Dr. Blackburn volunteered to give personal services in entering land for the friends of the cause on the following terms: Two dollars were to be paid him for each acre entered; of this amount he was to pay one dollar and a quarter an acre for the land, reserve twenty-five cents for his own services, and invest the remaining fifty cents in lands for the institution. Proceeding on this plan, he raised funds sufficient to enter a fraction over 16,656 acres for the College. These lands were situated chiefly in Macoupin and Montgomery Counties.

To secure the location of the institution at Carlinville, the citizens of this place contributed sufficient funds to purchase eighty acres of land near the town, the present site of the College buildings.

These lands were all entered in Dr. Blackburn's name, but in May, 1837, he deeded them to certain trustees for the purpose of founding and maintaining the institution which he had originally planned. In 1857, the trustees, acting in accordance with the instructions of the deed, obtained a charter from the legislature. This charter exempted the property of the institution from taxation and is a valuable asset.

Soon after the charter was granted, the Rev. John C. Downer was chosen financial agent, and A. McKim Dubois, Esq., treasurer, and a building was erected on the present site at a cost of \$12,000. In 1859, a primary school was opened in this building, with Mr. Downer as principal and Mr. Clarke as assistant, the latter doing most of the teaching.

In the autumn of 1862, Mr. Robert B. Minton became principal. From that time until the present the school has continued without interruption, and today, as Blackburn Academy, is a vital part of the institution.

In the year 1864-65, a full collegiate course of study, both classical and scientific, was adopted; women were admitted to all classes with the same privileges as men.

In September, 1867, the Rev. John W. Bailey, D. D., was elected Blackburn Professor of Theology, and the theological department was organized. The department continued for many years, and although the number of students was not large, those who graduated from it have served, and are serving, the Presbyterian and other churches in an acceptable way. The theological course is no longer given.

During this year the building was enlarged and improved at an expense of \$35,000.

In 1868, the legislature, by request of the Trustees, changed the name of the institution from "Blackburn Theological Seminary" to "The Blackburn University," which has continued to be the official name down to the present time.

With the enlargement of the faculty and the increase in the number of students, it became necessary for the institution to have an official head. Professor Bailey was chosen President in 1871. He discharged the duties of that office until 1876, and, after the lapse of a year, was succeeded by Rev. E. L. Hurd, D. D., who served until 1891.

In the autumn of 1891, Richard Edwards, LL. D., ex-Superintendent of Public Instruction in Illinois, was called to the Presidency.

The next President was the Rev. James E. Rogers, Ph. D., D. D., 1893 to 1896.

In 1896, Walter H. Bradley, Ph D., D. D., was appointed Dean and acting President, and remained such until 1905.

In June, 1905, the Rev. Thomas W. Lingle, Ph. D., was chosen President.

In 1906, a movement was inaugurated to increase the endowment. Mr. Andrew Carnegie offered twenty thousand dollars on condition that fifty thousand more be raised. The condition was met in cash, and \$70,000 added to the endowment. In August, 1908, by the settlement of the John A. Harris estate, twenty thousand dollars was received and the Harris professorship of Law was established.

During 1910 bequests from the estates of Miss Ann Brebner, of Peoria, and of Mr. Charles G. Brown, of Divernon, long a Trustee of the College, added approximately fifty thousand dollars to the resources of the College.

In September, 1912, Rev. William Mestrezat Hudson, Ph. D., D. D., was called from the Presidency of Waynesburg College, Pennsylvania, to the Presidency of Blackburn. In conjunction with the trustees and faculty, the new President worked out the self-help plan, details of which are given on page 16.

During the summer of 1914 twenty-five thousand dollars was spent in improving the plant and in adding equipment to meet the requirements of the new work.

Location and Equipment

LOCATION—The College is situated at Carlinville, Illinois, the county seat of Macoupin county, a city of about four thousand inhabitants, forty miles from Springfield and sixty miles from St. Louis. The Chicago & Alton railroad, the main line from Chicago to St. Louis, and a branch east and west, afford access from every direction. The Illinois Traction System, with electric cars hourly from the north and the south, connects Carlinville with Peoria, Danville, Decatur, Springfield and St. Louis. Connection may be made over the interurban at Staunton, Gillespie, Girard and Virden with the Wabash, the Big Four and the Illinois Central.

Grounds and Campus—The campus contains ten acres, well shaded with maples and elms. Elevated ground and beautiful trees make a very pleasing site. An athletic field containing several acres is included in the campus. In this are football and baseball grounds and tennis courts. Adjacent to the campus is the college farm of seventy acres. Twenty acres are used by the University of Illinois as an experiment station, and the students have access to the plats and the results of the experiments. The remainder of the farm is cultivated by the students.

University Hall—This building was remodeled last summer at a cost of \$15,000.00 and made very attractive. The first and second floors contain the chapel, the library, the President's office,

the recitation rooms of the departments of Philosophy, Biblical Literature, History, Language and Mathematics; the young ladies' dormitory is located in the northeast wing. In the basement are the college commons, the bath rooms and the heating and lighting plants.

Robertson Hall—Northwest of University Hall stands Robertson Hall, containing, on the first floor, rooms for biology, physics and chemistry; on the second floor, the Taylor Museum; on the third floor, the halls of the literary societies. This building was provided by the liberality of Dr. William A. Robertson and his wife.

Minton Observatory—To the west of Robertson Hall is the Minton Observatory, donated by the late Robert B. Minton, who for twenty-seven years was connected with Blackburn as principal of the Academy and Professor of Mathematics. In this building is a five-inch, equatorially-mounted telescope, made by Loomis.

Taylor Museum—This museum was donated by Julius S. Taylor, M. D., Ph. D., a friend and correspondent of Agassiz. It is the life-work of the venerable donor, representing fifty years of scientific study, collection and exchanges. More than twenty-five thousand fossils and eight thousand minerals, with a rare collection of Indian relics, and curiosities from foreign mission fields, together with a beautiful collection of shells and corals, are grouped here.

Chemical Laboratory—This laboratory is fitted up for practical and experimental work. The most approved apparatus is provided. Desks are furnished with chemical reagents, gas and water. Each student works independently in general chemistry, qualitative and quantitative analysis.

Physical Laboratory—The physical laboratory is provided with apparatus to illustrate mechanics, heat, light, sound, electricity, etc.

The Library—The library embraces works on history, science, linguistics, archaeology, literature and theology. It contains a number of rare books, valuable specimens of the bookmakers' art.

Dormitories—The dormitories for young men and for young women are heated with steam and lighted with electricity, and have been newly papered and painted and furnished throughout. For descriptions of furnishings, rules, etc., see details of self-help plan pages 21-22.

Student Organizations

The Blackburn Christian Association

This association is open to all students who wish to become members and has for its purpose the culture of spiritual life. It takes the place of the Young Men's Christian Association and of the Young Women's Association. Its meetings are held Sunday afternoon at four thirty and are led by the students, excepting one meeting each month, when a speaker is invited to address the association on religious themes.

Literary Societies

These societies offer the students excellent facilities for literary training. They meet weekly and in addition to the training they afford in declamation, debate, essays, and oratory, they furnish an excellent drill in parliamentary law.

1. The Oioparthenian Society is open to all young women in the institution and has done a notable work. The meetings are held Friday afternoon and at certain times each year open meetings are held, to which the young ladies ask their friends. These meetings are well attended and furnish evidence of the creditable work done by the young woman's society.

2. The Orthopatetic Society was founded in 1869 and is open to all young men in the institution. It meets each Friday night in the "Ortho"

Hall, which has recently been furnished and refitted throughout.

3. The Philomathean Society was founded in 1864 by Prof. R. B. Minton. This society is open to both young men and young women and meets on Friday evenings in the Philo Hall, adjoining on the east the Ortho Hall. This hall has recently been refitted and refurnished throughout. The Philo Society is a member of "The Illinois Association of Literary Societies," which holds an annual contest in declamation, oratory, and debate. The next contest will be held at the Illinois State Normal University.

Blackburn Oratorical Association

This association is a member of the Illinois Intercollegiate Oratorical Association and is represented in the State Contest held each November. A preliminary contest is held each year at the college, and is open to any student eligible to represent the college in the State Contest. Students must be of college rank and have been in college for a year.

The Blackburnian

A college paper, bearing the above name, is published monthly by the students. It was founded in 1881 and its business and editorial management is entirely in the hands of the students. It is a newsy record of college affairs, and

the various departments of the college are represented in its columns. Outstanding literary productions of the students are given to the public through this medium. Every alumnus of the college should be a subscriber.

Blackburn Athletic Association

The purpose of the association is to promote all forms of college athletics. The college recognizes the element of play as essential in the development of the life of the student, and seeks to develop wholesome and clean sport in all departments of athletics.

ATHLETICS

1. All athletics shall be under the direction of the Board of Control, which is composed of four students, elected by the students, and two faculty members.

2. Self-help students must have written permission from parents or guardian before taking part in any athletics.

3. Athletic games, except basket ball and tennis, shall be confined to the home grounds, except by special permission from the faculty.

The Self-Help Plan

The purpose of this plan is to enable young men and young women to obtain a college training who would otherwise be denied that privilege. In practically all our colleges a few young people are earning their way, but the purpose here is to provide for the large class who must avail themselves of such a plan, if they are able to get an education.

In addition to the fact that the plan provides means for earning, the working out of the plan in its practical details gives the student a practical education, that it is impossible to duplicate, when the student gets only theory and no practice.

The standard type of classical training is given its proper place in the curriculum. In science the necessity of mastering fundamental principles is recognized in all departments. The chemistry of foods and of soils is worked out in the chemical laboratory, the principles of farm and home mechanics in the physical laboratory. In fact in all departments the why of things is not neglected.

But another great division of education is given a place that is not accorded it in most institutions. Students are given the opportunity to work out with their hands, wherever possible, the

theories they learn in the class room. In fact especial attention is given to combining theory and practice.

Educators everywhere recognize that we learn by doing. So by virtue of this plan, the young women get more than the theory of domestic science, they get the practice as well. In fact they do all the cooking under the direction of the domestic science teacher. In the same manner the young men work under the teacher of agriculture on the college farm. And while in all colleges a few are able to earn their way, here practically all are earning their way by working under faculty direction, thus combining earning and learning.

NOTE—It is earnestly requested that students, who can afford the expense of a college course elsewhere, do not avail themselves of the advantages of the self-help plan. On account of limited accommodations it is not possible to admit all who apply and the purpose of the plan is to help those who must earn a large part of their college expenses.

Students, who prefer a college of this type, can find room and board in Carlinville at a reasonable figure and will be admitted as day students.

Unique Features

1. *A standard college education for one hundred and ten to one hundred and fifty dollars a year.*

This includes furnished room, with heat and light, board and tuition for the school year. It does not include laboratory fees, nor any fees or charges that tuition students pay in addition to their tuition. See under head of Expenses.

2. *A college community in which students work two and one half hours a day with their hands at some profitable and educative labor.*

3. *A charge of fifty to seventy-five dollars a year to students for the Presbyterian ministry.*

This is made possible in part by the self-help plan and in part by the *Brebner Fund*. This is a fund that was bequeathed to the college by Miss Ann Brebner, of Peoria, and the interest on this fund is used to enable young men, studying for the Presbyterian ministry, to obtain an education in college. By virtue of this fund, the college is able in certain rare instances to remit all charges except laboratory and incidental fees, to such students.

THE BLACKBURN COMMUNITY

Rev. F. W. McClusky and his family live on the first floor of the dormitory annex. Mr. and Mrs. McClusky are both graduates of a self-help college and are thoroughly familiar with the working out of the plan. In the past they have endeared themselves to the students; and parents who contemplate sending their sons and daughters to Blackburn, can rest assured that they will be well cared for. The students realize that it is a great privilege to have such earnest, Christian people stand to them in loco parentis.

Students are not paid so much per hour in this Community but all work two and one-half hours a day with their hands, without regard to the kind of work. Each is to work for the good of all and no distinctions are made. Young people, who are unwilling to work with their hands, should not consider joining this community. It is not an easy place, but character is not developed in the easy places, and the great purpose here is to combine the opportunity to earn one's way with life in a community that tends to develop character. To make men and women as well as scholars.

The work of the students is varied. The young women do the cooking, the caring for their rooms and their halls, the lighter laundry work, and some office work.

The young men do the farm work, such as general farming, dairying, care of the poultry and

the swine, concrete work, gardening, orcharding, the care of the recitation rooms and the halls and the furnace.

All work two and a half hours a day, but these are not wasted hours; in some respects students learn more here than in the class rooms. They surely learn this much in addition, for experience has proven that a student can work each day with his hands and accomplish as much class work as the student who does not work with his hands. But in addition Blackburn students have the advantage that comes from manual work.

Count Tolstoy has said, "Let your children do all they can for themselves; carry their own water fill their own jugs, wash up, arrange their own rooms, clean their boots and clothes, lay the table. Believe me that unimportant as these things may seem, they are a hundred times more important for their happiness than a knowledge of French or history. These things train the children to simplicity, to work, and to self dependence.

If you can add work on the land, if it be but a kitchen garden, that will be well."

The Blackburn College farm is more than a kitchen garden; there are seventy acres adjoining the campus, and here the student gets an opportunity to learn, by doing practically all forms of farm industry.

Questions Answered

I. Who Can Join "The Blackburn Community?"

- a*—Those who need to earn a large part of their college expenses.
- b*—Those who can provide during the year the fixed charges as set forth under item of expenses.
- c*—Those who are strong enough to do two and one-half hour's manual labor daily.
- d*—Those who are willing to answer the questions asked on the last two pages in this catalog. *All students should read these pages.*

II. What Students Should Furnish

The rooms accommodate two students and the beds are double beds. They are furnished with all necessary furnishings, but students will need to bring articles for decoration, if such are used. They must also provide two pairs of blankets, or one pair of blankets and a comfort, a pillow and a pair of pillow cases, sheets, towels and three napkins. All linen should be plainly marked. The young men should provide themselves with a pair of heavy shoes and overalls.

All these articles can be purchased in Carlinville at reasonable prices.

REGULATIONS FOR SELF-HELP STUDENTS

In addition to the general regulations for all students, the following regulations apply to self-help students:

1. No student shall leave town while school is in session without permission from the Dean, and requests for such absence should be made one week in advance.

2. Students who are absent from the dormitories shall pay to the treasurer fifty cents for each day or fraction thereof and make up their work.

3. Students must remain till the afternoon of Commencement day, unless excused by the faculty.

4. A deposit of ten dollars will be required on or before August 1st in order to hold a room for the student. No rooms will be held for students not present on opening day of the first semester, unless they have remitted the full fee.

5. No money will be refunded, except in case of severe illness, where half the unused tuition may be refunded.

General Information

EXPENSES

The tuition for students who do not care to avail themselves of the self-help plan is \$25.00 for each semester in the college department—\$20.00 for each semester in the academy.

Rooms in the dormitories will cost two dollars per week and will accommodate two students. Rooms are only available on condition they are not all taken by self-help students.

Board will cost three dollars per week.

LABORATORY FEES

Academy

Biology per semester.....	\$1.50
Domestic Science per semester.....	1.50
Physics per semester.....	1.50

College

Biology per semester.....	\$3.00
Chemistry I per semester.....	5.00
Chemistry II per semester.....	5.00
Chemistry IV per semester.....	7.50
Domestic Science per semester....	3.00
Agriculture per semester for Laboratory Courses.....	\$1.00 to 3.00

The laboratory fees are made as low as possible and are intended to cover only the actual cost of materials used by the students.

Breakage fee.....\$2.00

This fee is to cover all unreported damages to property. At the end of the year the unexpended balance is returned to the student.

Library fee per semester.....\$3.00

The fee covers the cost of paper for examination, for current periodicals, and for new books.

STUDENT REGULATIONS

No student functions will be permitted on other than Friday or Saturday evenings, without permission of the faculty.

Cuts will not be allowed on the day before, or the day following any vacation on penalty of dropping five points on the term grade for each absence.

Students making a semester grade between 70% and 75% may take a second examination within two weeks, provided they present a receipt for one dollar from the registrar to the teacher.

No student may drop a subject without permission of the faculty.

Students must present to the registrar, before enrolling, a receipt from the treasurer for their term fees.

Requirements for Admission

All candidates for admission to the college must, before examination, present satisfactory testimonials of good, moral character, and students coming from other institutions must produce certificates of regular dismission.

Students from academies and high schools whose courses of study have been approved by the Faculty, are admitted to suitable classes without special examination, on presenting diplomas of graduation or certificates of class standing, accompanied by the recommendation of the principal of the school; provided that such diplomas or certificates are presented within eighteen months of the date thereof.

The first half-semester of attendance of those so received is considered probationary, and students manifestly deficient in preparation may at any time be dropped from the class and from the school.

Admission to Freshman Class

Applicants must offer credits for fifteen units of high school or academy work. A unit means a year's work in some subject, with five forty-five minutes period recitations a week.

The following units are required:

English.....	3	units
Algebra.....	1½	units
Plain Geometry.....	1	unit
History.....	1	unit
Science.....	1	unit
Foreign Languages.....	3	units

The remaining 4½ units are elective.

Subjects offered in standard high schools or academies will be accepted.

THE COURSE

The Course is a four-year course leading to the degree of A. B. Two years' work only is given in science. New equipment has been added and the college offers thoroughly modern work in science in the freshman and sophomore years.

SELECTION OF STUDIES

One hundred and twenty-eight semester hours are required for graduation. Permission to take less than 15 or more than 17 hours a week in any semester must be obtained from the president and approved by the faculty. In no case will a student be permitted to take more than 17 hours unless their work has been of honor grade.

Notes—After 1916 one hundred and twenty hours will be required for graduation.

Students who have an average of over 90 per cent will be classed as honor students and their names will be read on Commencement day.

Students who secure an average of 90 per cent during their entire course will be graduated cum laude, 95 per cent, magna cum laude, provided always, such students have not been notably deficient in any department.

Students electing a subject that has a course logically following it in the second semester will be required to take the course during that semester. Students beginning any language must continue to study it for two consecutive years. These requirements can be changed only by special permission from the faculty.

Any elective course for which less than five students apply may be withdrawn at the discretion of the instructor.

Admission to Advanced Standing

A student may be admitted to advanced standing from any approved institution of collegiate rank on a certificate of honorable dismissal. He must present a detailed statement of his previous work and his standing therein, signed by the proper official. The amount of credit given will be determined by the faculty.

A student may also receive credit toward his degree provided that he present, when admitted to the freshman class, subjects which are in excess of those required for admission and are prescribed in the course of study for the degree for which he matriculates. But credit will ordinarily be given only upon examination.

Admission of Special Students

The various courses of study in both College and Academy are open to students who desire to take special courses. Such students are subject to the College regulations and must take at least fifteen hours a week of class work in the College or twenty hours in the Academy, unless satisfactory reasons for a lesser assignment are presented.

Courses for Teachers

Courses for Teachers

The Illinois State Examining Board has issued the following information for college students, who wish to prepare for teaching.

College Credits

(a) Any of the county certificates, except the county supervisory certificate, may be obtained without examination, provided the applicant files with the Examining Board certified copies of required credits for work done in some recognized higher institution of learning.

(b) Persons desiring to secure certificates without examination shall have two copies of The Institutional Credit form filled out and signed by the officers of the institution in which they received their training. All units of secondary education should be placed in column A on first page of this form. Term credits for normal school work should be entered in column B. Semester hours of college credits should be entered in column C. The name and location of each institution attended should be given in the proper place, and credit shall be certified by the President and registrar of the institution.

(c). When completed in duplicate, both copies of the Institutional Credits shall be sent to the office of the Examining Board, where they will be examined. If satisfactory, one copy will be re-

turned, bearing the approval of the examining Board.

If necessary, an emergency certificate may be issued pending the filing of credits, and the same shall be valid until reasonable time has been given for filing such credits without regard to the date of examination.

(f) *Semester Hour Defined:* The basis of estimating college work shall be the semester hour which is one recitation or lecture not less than fifty minutes in length, or the equivalent laboratory period, each week for at least eighteen weeks.

Application for certificate to be obtained by graduation from a recognized normal school or college must be made within three years after graduation. The three-year limitation is removed, provided the applicant has taught continuously since graduation.

(h) *Second Grade Certificates:* A second grade certificate may be granted without examination to those who have completed the equivalent of the junior year's work in a recognized normal school.

The equivalent of the junior year's work in a recognized normal school is attendance of one year in a recognized higher institution in which the following credits have been earned:

Table I.

English.....	6 semester hours
Mathematics or Natural Science.....	6 semester hours
History or a Social Science.....	6 semester hours
Education (Educational Psychology, History of Education, or Principles and Methods of Teaching.....	6 semester hours
Electives.....	6 semester hours
Total	<u>30</u> semester hours

(i) *First Grade Certificates:* A first grade certificate may be issued without examination to graduates of a recognized normal school.

A first grade certificate may be issued without examination to those who have completed a course in a recognized higher institution which is the equivalent of graduation from a recognized normal school.

The equivalent of graduation from a recognized normal school is attendance of two years in a recognized higher institution in which the following credits have been earned.

Table II.

English.....	6 semester hours
Mathematics or Natural Science.....	6 semester hours
History and Civics or Social Science..	6 semester hours
Education (as in table 1).....	6 semester hours
Practice teaching.....	6 semester hours
Electives.....	30 semester hours
Total.....	<u>60</u> semester hours

Practice teaching must be six semester hours in a training school under competent and close supervision. *Note:* It is our understanding that this clause of the new school law would give credit for practice teaching in an academy connected with the college, provided it was done under the supervision of the professor in charge of the department.

An applicant under either of the above conditions must have completed the course within three years of the time applying for the certificate or shall have taught continuously since such completion.

(j) *High School Certificates:* A high school certificate may be granted without examination to graduates of recognized normal schools, colleges and universities who, within three years after graduation, present certified credits in the subjects of examination, accompanied by faculty recommendation of ability to teach in the high school.

The applicant shall present the following work of college grade:

In English the equivalent of 6 semester hours.

In pedagogy the equivalent of 3 semester hours.

In majors and minors he shall present the equivalent of 81 semester hours in subjects selected from the high school list, column 4, page 13, or other subjects approved by the Examining Board.

The equivalent of 18 semester hours shall con-

stitute a major and the equivalent of 9 semester hours shall constitute a minor.

Not fewer than the equivalent of 9 semester hours shall be offered in any subject.

A major and a minor or two majors may be offered in any of the languages.

When an applicant has had secondary or high school work in any subject which he is offering as a major or a minor and such secondary work is the necessary prerequisite for the college or normal school work which is offered, the same may be counted in making the major and minors, but not in making the total of eighty-one semester hours required.

Algebra and geometry may be combined to form a major.

Any of the following biological sciences may be combined to form a major: botany, zoology, physiology.

Physics and chemistry may be combined to form a major.

Two or more histories may be combined to form a major.

Mechanical drawing and manual training may be combined to form a major.

Domestic art and domestic science may be combined to form a major.

Stenography and typewriting may be combined to form a major.

(1) *Special Certificates*: A special certificate authorizing the holder to teach and super-

vises the subject or subjects named in the certificate may be issued without examination to an applicant who presents the following:

Evidence of graduation from a recognized four-year high school.

A certificate showing the completion in a recognized higher institution of at least two years of special training in the subject or subjects named in the certificate.

Credits for six semester hours in English and three semester hours in principles and methods of teaching.

Satisfactory evidence that the applicant has taught or can teach successfully the subject or subjects named in the certificate.

Transfer of Credits

We print herewith a letter from the registrar of the University of Illinois, sent out under the date of June 17-'15:

"I take pleasure in informing you that the Committee on the Transfer of Credits of the University of Illinois, at a recent meeting, voted to rate Blackburn as a junior college as of Class A.

This means that the University of Illinois will give substantially full credit for work done in the Freshman and Sophomore years at Blackburn College up to a maximum of 30 semester hours for one year's work or 60 semester hours for two years' work.

For the present, in accordance with your sug-

gestion, no rating is made of the work in the Junior and Senior years, and it is understood that credit for work done in those two years will be given upon the basis of examinations taken at the University of Illinois.

The action of the committee was based upon information summarized in the enclosed formal statement of this rating as supplemented by the conversation which I had with you at the time of your visit to the University during the spring, and further supplemented by the visit to Blackburn College during the month of May of Dr. L. M. Larson, professor of History in the University of Illinois, and a member of our committee.

I beg leave to add that the committee was most favorably impressed with the sincerity and essential soundness of the present administration of Blackburn College; and speaking for myself, I wish to congratulate you upon the strengthening of your faculty, the raising of your standards, and the apparent success of your very interesting self-help experiment."

Courses of Instruction by Department.

COLLEGE

Agriculture

1. *Farm Crops*—A study of crops of most importance. Their habits, requirements, culture. Seed identification. Crop diseases and remedy. Weeds—distribution and eradication.

Lectures, recitations, and laboratory. Text: Hunt's Cereals in America.

Four credits—First semester.

2. *Elementary Horticulture*—Fruit growing, vegetable growing. Fundamental laws applying to Horticulture.

Lectures, recitation and field work. Text: Bailey.

Two credits—First semester.

3. *Landscape Gardening*—A course designed to introduce the student to the subject of Landscape Gardening by a study of fundamental laws and principles.

Lectures, recitations and laboratory. Text: Long.

Three credits—First semester.

Prerequisite one year college work.

4. *Concrete Construction*—Materials need-

ed. Mixing concrete; estimating cost and materials for farm products.

Lectures, recitation and laboratory.

Two credits—First semester.

5. *Soil Physics*—Origin and physical composition of soils; soil classification. Study of the moisture problem as related to the physical make-up of soils, cultivation; its effects; deep plowing and shallow plowing, fall or spring plowing; effect of continuous cropping.

Lectures, recitation, laboratory. Text: Lyon and Fippin.

Five credits—Second semester.

Prerequisite Chemistry 2 and 3.

6. *A Study of Types and Forms of all Economic Animals*—Course designed to introduce the student to a further study of stock judging. Adaptability of form to purpose. Parts of the animal and their relative importance. The score card.

Lecture, recitation, and laboratory. Text: Plumb.

Three credits—Second semester.

7. *Feeding*—A study of balanced rations and their importance. Classification of feeds; composition; function of nutrients.

Three credits—Second semester.

Recitation and laboratory. Text: Jordan.

Prerequisites, one year college work.

8. *Horses*—Market classes and grade of horses and mules. Requirements. Judging. Lecture and laboratory. Text: Plumb.

Two credits—Second semester.

9. *Dairy Cattle*—A study of the relation of the dairy cow to her work. Adaptability of type and form to purpose. Judging dairy breeds. Selection of individuals. Methods of grading up herd.

Lecture. Judging.

Two credits—Second semester.

10. *Milk Testing*—Study of milk and its products. Testing milk, cream, butter, cheese. Test for adulteration; lactometer methods of official testing.

Lectures, recitation, laboratory. Text: Van Slyke.

One credit—Second semester.

11. *Poultry*—A study of the breeds of poultry. Methods of care and feeding. Score card. Poultry judging.

Recitation, laboratory. Text: Robinson.

Two credits—First semester.

NOTE—Courses one and two will be given in the first semester to the Freshman class. Courses two, six and ten, will be given the second semester.

No other courses will be offered in 1915-16.

ASTRONOMY AND GEOLOGY

1. *Astronomy*—A study of Young's Manual. Lectures and practical work. For many years the Minton Observatory has been of great practical value to the students in astronomy.

Three hours a week—First semester. (Not given in 1915-16).

2. *Geology*—A general course in dynamic, structural and historical geology. In connection with and as a part of structural geology a short course is given in mineralogy. The Taylor Museum offers special facilities for this work. Each student is also required to do a certain amount of field work. Text: Norton's Elements of Geology.

Four hours a week—Second semester. (Not given in 1915-16).

BIBLICAL HISTORY AND LITERATURE

The study of the Bible is fundamental in any scheme of Christian education, and for that reason a course in Bible study is required of all students. The text book used in all courses is the American revised version, and the students are taught to know the book itself, rather than what other books say about it.

1. *The Historical Books of the Old Testament*. This course consists in a brief study of how we got our Bible, and the general structure

of the Bible, including both the Old and the New Testaments. The introduction is followed by a study of the Pentateuch, Joshua, Judges, I. and II. Samuel I. Kings, to the division of the Kingdom.

Alternates with course two.

2. *The Gospels*—Introduction as in course one, followed by the study of the life and teachings of Jesus.

Alternates with course one.

3. *The Acts of the Apostles and the Epistles of Paul*—A study of the founding of the Christian church and its extension to the Gentile world. The journeys of Paul are studied with special reference to the date, place, and purpose of the writing of his letters.

Alternates with course four.

4. *The Poetry and Prophecy of the Bible*—A brief study of Job and the Psalms followed by a study of the Major and Minor prophets.

Alternates with course three.

BIOLOGY

1. *Botany*—The flowering plant. General course in Morphology and Physiology of plants. Lectures, recitations, laboratory. Text: Bergen and Davis.

Five credits—Second semester.

2. *Elementary Bacteriology*—Application to Domestic Science and Agriculture. Lectures and recitation.

Two credits—First semester.

3. *Zoology*—

a. *General Zoology*—Zoology laws and theory. Structure, function, origin and development of animal life. Lectures, recitation and laboratory. Text: Galloway.

Five credits—Second semester.

b. *Elementary Entomology*—Lectures, laboratory and recitation. Study of form, metamorphosis and general habits of common insects.

Three credits—Second semester.

Prerequisite, one year's college work.

Chemistry

1 *General Chemistry*—The non-metallic elements. Lectures, recitations and laboratory. Elementary and fundamental laws and theory.

Five credits—First semester. Text: McPherson and Henderson.

2. *Description Chemistry*—Continuation of chemistry 1. Lectures and text book work. Metallic elements, classification, properties, and compounds. Practical side is emphasized.

Two credits—Second semester.

Prerequisite, Chemistry 1; registration in Chemistry 3.

3. *Qualitative Analysis*—Lectures, recitation and laboratory. Text: A. A. Noyes' Qualitative Analysis.

Prerequisite, Chemistry 1; registration in Chemistry 2.

4. *Quantitative Analysis*—Lectures, recitations, laboratory. Gravimetric and volumetric analysis. Fundamental laws applied. Special emphasis laid upon application of chemistry to agriculture and domestic science.

Text: Lincoln and Walton.

Five credits—First semester.

Prerequisite, Chemistry 1, 2 and 3.

ENGLISH LANGUAGE AND LITERATURE

1. *Rhetoric and Composition*—Study of the elements and qualities of style and their practical application. Short daily or semi-weekly themes on assigned subjects. Criticism by the class. Study of specimens of prose, prescribed reading and reports. Text: *English Composition in Theory and Practice*—Canby and others. Three hours a week.

2. *History of English Literature*—A general survey of the History of English Literature from the earliest times to the present. Wide reading from selected masterpieces. Lectures, discussions, recitations and written reports. Text: *History of English Literature* by Limonde, *Century Readings in English Literature* by Cunliff, Payne and Young.

Prerequisite, Course 1. Three hours a week.

3. *Shakespeare*—Brief study of the development of the English Drama. Lectures on Shakespeare as a dramatist. Reading of the

plays. Reports and discussions. Three hours a week.

Prerequisite, Courses 1 and 2.

4. *The English Novel*—A study of the growth of the novel from the time of Richardson. Reading of twenty-five representative novels. Written reports, criticism of the novels read, and discussion by the class. Three hours a week. Prerequisite, English 1 and 2. Text: Development of the English novel, by Cross.

5. *The Romantic Movement in England*. Lectures, with wide reading by the class. Two hours a week. Prerequisites, English 1, 2, 3.

EDUCATION

The course in education follows the course in Psychology and covers a general survey of the history of education leading up to education in modern times. This is followed by a study of the principles of education. Lectures and recitations. A number of texts will be used.

Four hours a week.

EXPRESSION

1. *Voice and Diction*—Introductory course. Breathing, tone carrying, distinct enunciation, correction of individual faults. Practical study of phonetics leading to standard pronunciation of English and to a working knowledge of the

facts of speech necessary for the correct use of the voice.

2. *Study of Vocal Expression*—Pitch, inflection, tone placing and interpretation. Individual practice and drill for public performance.

This course includes the necessary exercises for the correct carriage and poise of the body, taken from the best system of physical culture, such as Delsarte, Swedish and Jenesse Miller.

FRENCH LANGUAGE AND LITERATURE

1. *Elementary French*—Thorough drill in the fundamental principles of the French language. Text: Chardenal's Complete French Course. Easy reading. Five hours a week.

2. *French Prose*—Reading and translation of French prose. Balzac, Hugo, Corneille, Racine, Moliere. Four hours a week.

3. *French Prose and Poetry*—Extended reading of the best prose and poetry. Three hours a week.

GERMAN LANGUAGE AND LITERATURE

1. *Elementary Course*—Thorough drill in the rudiments of German syntax; reading of easy prose, memorizing of poems; prose composition and drill in pronunciation and conversation. Text: Prokosch.

Five hours a week.

2. *Intermediate Course*—Copious reading

of easy prose; Schiller's *Wilhelm Tell*; Moser's *Bibliotekar*; at least 2000 words of prose composition prepared on sight reading done out of class.

Four hours a week.

3. *Classical Literature*—Selected reading from the most prominent German authors. Prose composition. Reports on assigned reading. Book reviews.

Four hours a week.

GREEK LANGUAGE AND LITERATURE

1. *Elementary Greek*—The first semester is devoted to a mastery of inflections, pronunciation, and the building of a working vocabulary. Especial attention is given to the verb and to word formation. Text: White's *First Lessons*. Five hours a week.

2. *Xenophon*—*Anabasis*, Books I-IV. Careful study of the text. Thorough drill in syntax, pronunciation and word formation. Reading at sight. Selections from the *Hellenica*. Four hours a week.

3. *Homer*—Reading from the *Iliad*. Books I-VI. Three hours a week.

HISTORY

1. *European History*—Modern Europe. Text-book, collateral reading in the sources. Three hours a week.

2. *American History to 1814*—Colonial and local government; intercolonial wars; slavery; the Revolution; the organization of the National Government and its administrative development. Text-book, collateral reading in the sources and especially the text of documents. Three hours a week. First semester.

3. *Political and Constitutional History of the United States since 1814*—Extension of territory; the bank controversy; the Civil War; the period of reconstruction; present-day questions. Text-book, lectures, collateral reading in original documents and authoritative sources. Three hours a week.

4. *English Constitutional History*—Text-book, collateral reading in the sources. Two hours a week.

HOUSEHOLD SCIENCE

The work in this department is so arranged as to make the courses highly practical. In most of the cooking lessons each girl prepares a family portion of food and it is served in the college commons. On the other hand the individual equipment permits work on the experimental and technical side.

1. *Home Architecture, Sanitation and Decoration*—The situation, surroundings and construction of the house. The hygiene of the home, heating, lighting, ventilation, water supply,

and drainage. Each girl plans a house, estimates the cost, furnishes and decorates it. Evolution and history of home and house.

Five hours a week.

2. *Preparation and Selection of Food.* The classes of food, their uses, food value, cost and the effect of heat, cold, and fermentation upon them. Manufacturing processes and marketing. Food combinations.

Prerequisite, Chemistry 1.

Three hours a week.

2a. *Preparation and Selection of Food.* A continuation of course II. The preparation of more elaborate foods. The economics of food, uses and application of preservatives with special regard for the state and national pure food laws.

Three hours a week.

Prerequisite Course 2.

3. *Textiles—Primitive Industries.* Production of fibers and manufacture of textiles. Tests for various fibers and judging of cloth. All from the standpoint of the consumer.

Two hours a week.

4. *Preparation of Food in Large Quantities.* A study in dietetic values and cost.

Three hours a week.

Prerequisite Courses 2 and 3.

5. *Sewing.* A study of the principles underlying hand and machine sewing. The course begins with a consideration of the fundamental stitches and their uses. These are applied in

the making of various garments. The mending of clothing is also taught.

Two hours a week.

LATIN LANGUAGE AND LITERATURE

1. *Livy and Horace*—Livy—Books XXI-XXII; Horace—The Odes.

Three hours a week.

2. *Tacitus and Juvenal*—Tacitus—Annals Book I. Juvenal—Selected Satires.

Three hours a week.

MATHEMATICS

1a. *College Algebra*. A brief review of the theory of exponents, surds, and quadratics, followed by advanced work in progressions, series, determinants, permutations, combinations and the usual subjects of advanced algebra. Text: Hawkes' Higher algebra. Prerequisite, three semesters in algebra and two in geometry.

Freshman year, second semester, four hours a week.

1b. *Plane Trigonometry*. The development of the trigonometric functions and formulae, and their application to the solution of problems in geometry and surveying. Prerequisite, 1a. Text, Granville.

Freshman year, second semester, four hours a week.

2a. *Analytical Geometry*. The study of the

Cartesian and polar co-ordinates. The point, line, conics, higher plane curves and the elements of three-dimensional geometry. Prerequisite, Math.

1. Text: Nichols.

Sophomore year, first semester, four hours a week.

2b. *Calculus*. Differential formulae and their application to the expansion of functions, evaluation of indeterminates, maxima and minima, and curve tracing. Short review in Integral calculus. Text: Osborne.

Prerequisite, Math. 2a. Sophomore year, second semester, four hours a week.

3. *Differential and Integral Calculus*. A review of differential calculus. Integration of rational fractions, indefinite integrals, and the application of integration to areas, surfaces, volumes, etc. Text: Osborne or Byerly.

Junior year. Three hours a week.

PHILOSOPHY

1. *Psychology*—James' text is used as a basis in this subject. Special attention is given to physiological psychology. Laboratory experiments.

Four hours a week.

2. *Logic*—Both inductive and deductive is studied. Thorough training in the modes and tests of correct reasoning. Hibben's text.

Three hours a week; first semester.

3. *Ethics*. The course in Moral Philosophy and Biblical Ethics is thoroughly practical. Due attention is paid to ethical theories. Dewey and Tuft's text is used.

Two hours a week; first semester.

4. *History of Philosophy*—A development of philosophical thought from its beginnings in Greece down to modern times. Special attention is given to the Greek philosophers in the early part of the course, in particular to Plato and Aristotle. The great men of the Middle Ages are dealt with so far as time permits. In the period of modern philosophy the convergence of different lines upon Immanuel Kant and the influences radiating from him are considered at length. The work is not merely analytical, but also constructive. Lectures, collateral reading, essays.

Three hours a week.

4a. *German Philosophy*—A careful study of Kant's Critique of the Pure Reason, together with supplementary reading in his other works and lectures upon Fichte, Schelling, Hegel and Schopenhauer.

Three hours a week; first semester.

4b. *British Philosophy*—The development of British thought from Bacon to Spencer. Special attention given to Locke, Berkley and Hume.

Three hours a week; second semester.

Lectures, reading in the sources, essays.

SOCIAL AND POLITICAL ECONOMY

1. *Political Economy*—Description of the subject. Production, circulation, distribution and consumption of wealth.

Text: Principles of Political Economy. Gide.

Three hours a week; first semester.

2. *Sociology*—Brief survey of social evolution and the structure of society. Special attention is given to present social problems. Lectures, text-books, collateral reading, discussions.

Three hours a week; first semester.

3. *International Law*—Sources and growth of the subject. The essential powers of states and their rights and obligations in time of peace. International Law and usage in a state of war. Progress and prospect of international law.

Three hours a week; first semester.

4. *Practical Economics*—The aim of this course is to study in detail subjects as money and banking, public finance—both national and local,—the labor movement, industrial corporations and insurance. Lectures, collateral reading discussions and reports.

Three hours a week; second semester.

Outline of College Courses

Offered 1915-1916

Freshman		Sophomore	
English	3	English	3
College Algebra and Trig-		Analytics and Calculus..	4
onometry	4	Chemistry	2½
Chemistry	5	Domestic Science.....	5
Agriculture	6	Latin	3
Domestic Science.....	5	Greek	4
Latin	4	German	4
Greek	4	French	4
German	4	Biology	5
French	4	Bible	1
European History.....	3		
Bible	1		

Junior and Senior Courses

Ethics and Bible.....	2
English Literature.....	3
Psychology and Education.....	4
French.....	3
German.....	3
Political Economy and Sociology..	3

Note—The number following each subject

indicates the number of recitation hours per week. Fifteen hours is the minimum, and seventeen hours the maximum a student can elect.

See rule page 26.

All candidates for the Bachelor of Arts degree, which is the only degree given, must obtain credit for 128 hours of college work, of which the following are required:

English.....	16 semester hours
Mathematics.....	8 semester hours
Science.....	10 semester hours
Language (Two only).....	32 semester hours
Bible.....	8 semester hours

Students who wish to take a scientific course, must elect from the courses offered in the Freshman and Sophomore years the subjects required in those years by the college or university in which they plan to take their degree.

Note—After 1916, 120 hours will be required for graduation.

Academy

THE work of the Academy prepares students to enter Blackburn College or any similar institution of higher learning.

Students are permitted to enter any class for which they are prepared, and are classified in the catalogue according to the major part of their work. Those not in regular standing in any class are urged to make up the deficiency as early as possible.

Diplomas are granted only to those who have completed sufficient work to enable them to matriculate in Blackburn College. No diploma is granted to any student for less than a year's resident work.

All subjects are given five hours a week unless otherwise noted.

Agriculture

A. *Elementary Agriculture*—Text, Hatch and Moyne's "High School Agriculture." First semester.

B. *Animal Husbandry*—A study of the text by Plumb. Stock judging and feeding. Second semester.

Bible

Bible Study—The purpose in these courses is to give the students a working knowledge of the English Bible. Each student in the Academy is required to take one hour a week in Bible study.

Academy English

A. *Composition and Rhetoric*—Advanced grammar. Reading from selected English and American authors. Text: Elementary composition and Rhetoric—Scott and Denny.

B. *Composition and Rhetoric*—Reading and study of required classics. Text: New Composition and Rhetoric—Scott and Denny.

C. *History of English Literature*—Reading of the remaining classics prescribed by the Joint committee on Uniform Entrance Requirements in English.

French

A. *Elementary French*—See French I in the College.

B. *French Prose*—See French II in the College.

German

A. *Elementary German*—See German I in the College.

B. *German Prose*—See German II in the College.

Greek

A. *Elementary Greek*—See Greek I in the College.

B. *Greek Prose*—See Greek II in the College.

History

Ancient History—The civilization of Assyria, Babylonia, Persia and Egypt, and the

smaller kingdoms of Lydia, Syria and Israel. Special attention to Greece and Rome.

English and American History—In English History the general course of development; the names, orders and houses of the different monarchs; the social and political movements with reference both to the Continent and to America. In American History the origin and development of the colonies, the conditions which led to federation and the growth and development of both the Federal and State governments.

Household Science

A. *Cookery*—Nature, use and composition of foods. Preparation and serving of different classes of foods.

B. *The Dietetic Value of Foods*—Balanced rations are studied and planned. Each girl is made responsible for the planning, preparation, and serving of one four-course luncheon, at a specific cost.

C. *Household Management*—The home, its development, history, decoration and care. House plans are drawn, and the house furnished and decorated.

Latin

This department gives thorough preparation for College Latin, offering full courses in Latin Grammar, Composition and Translation. Emphasis is laid upon correct, idiomatic English

translation, and, in Virgil, upon fluency also. Special attention is paid to the Latin derivatives in common use in the English language.

A. *Beginning Latin*—A thorough study of Bennett's First Year Latin. Special attention is given to pronunciation, inflection and the fundamental forms of Latin Grammar. Composition, both oral and written, and drill in accurate translations.

B. *Caesar's Gallic War Books I-IV*—A reading course covering the first four books of Caesar's Gallic War. Composition based on text gives a thorough and systematic review of Latin Grammar.

C. *Cicero*—The four orations against Catiline, Archias and the Manilian Law. Greater ease in translation and a more thorough comprehension of the author's thought. Composition based on text.

D. *Virgil*—Books I-VI of the *Æneid* are carefully read, portions scanned and rendered into metrical English. A systematic and thorough review of Latin Grammar; Latin Composition.

Mathematics

A. *Beginning Algebra to Quadratics*—Text: Hawkes, Luby and Touton.

B. *Plane Geometry*—Text: Wentworth and Smith.

C-1. *Second Algebra*—Review of the elements, advance work in quadratics, binomial

theorem; progressions; graphical representation.

C-2. *Solid Geometry*—Text: Wentworth and Smith. Second semester.

Science

A-1. *Elementary Botany*—An introduction to the study of plant life. Recitations, laboratory practice, and field work. Text: Coulter. First semester.

B-2. *Elementary Zoology*—An introduction to the study of animal life. Recitations, laboratory practice, and field work. Text: Luville and Kelley. Second semester.

C. *Physics*—An introductory course, including recitations and laboratory work. Text: Millikan and Gale.

Outline of Academy Courses

FIRST YEAR

1st Latin—Bennett's	5
El. Rhetoric.....	5
1st Algebra—to quadratics.....	5
Ancient History	5

SECOND YEAR

Caesar—Books I—IV.....	5
Am. Lit. and Themes	5
Plane Geometry.....	5
El. Zoology—El. Botany.....	5

THIRD YEAR

Cicero—6 Orations	5
Eng. Lit. and Themes	5
El. Physics.....	5
Eng. and Am. History.....	5
1st Greek—White.....	5
1st German—Joynes-Mel sner.....	5
1st French	5

FOURTH YEAR

2d Alg (quadratics)—Sol. Geom	5
Virgil—Aeneid I—VI	5
2d Greek—Anabasis I—IV.....	5
2d German—Reading—Comp.....	5
2d French—Reading	5
Agriculture	5
Domestic Science	5

15

The Normal School

For the first time, in a number of years, a normal school was held during the summer of 1915 at the college. This term covered six weeks beginning June 14 and ending July 23, and was such a success that it will be continued next year.

The school is recognized by the State Superintendent of Public Instruction, and endorsed by the county superintendents of the adjoining counties. Teachers' certificates in these counties are renewed for those who attend the normal at Blackburn on the same conditions that certificates are renewed to those who attend the state normals. (See paragraphs 1 and 2, of section 6, of the new certification law in Illinois).

The Illinois State Normal School at Bloomington gives credit for work done at this normal to those who confine themselves to two major subjects.

All of which makes the normal at Blackburn fully accredited and those desiring to prepare for teaching, who live near Carlinville, have an opportunity here of preparing for their work.

GENERAL INFORMATION

Expenses

Tuition.....	\$ 6.00
Room, \$1 a week.....	6.00
Board, \$3 a week.....	18.00
House laundry free.....	
<hr/>	
Total.....	\$30.00

The tuition must be paid in full before entering classes and at least half the charge for room and board, the other half of the room and board charges must be paid before the end of the third week. A discount of fifty cents a week will be made in the charge for boarding when students go home Friday evening and do not return till Monday morning. Students who wish to take their dinner in the college dining hall can purchase meal tickets, twenty-one meals for four dollars, or single meals twenty cents.

Fifty cents additional will be charged for rooms if a student wishes to room alone, provided there are unoccupied rooms.

What Students Should Furnish

The rooms accommodate two students and with a few exceptions have double beds. The rooms are furnished throughout but students must bring a pair of blankets, a pillow, a pair of pillow cases and sheets, towels and three napkins. All linen should be plainly marked

Normal School Faculty

President Wm. M. Hudson

Principal.....Superintendent H. T. White

Teachers..... { Superintendent Clyde Slone
Miss Emma Sparks

COURSES OF STUDY

Teacher:	White	Sparks	Slone
8:00- 8:50	Teaching Process...	Physiology	
8:55- 9:45	.....	.....	Grammar
9:50-10:10	General Exercises		
10:10-11:05	Civics.....	Arithmetic	
11:10-12:00	.....	U. S. History.....	
1:25- 2:15	Teaching Process...	Physiology	
2:20- 3:10	.....	Grammar	
3:15- 4:05	Civics.....	Arithmetic	
4:10- 5:00	.....	U. S. History.....	

If the enrollment is large enough, other teachers will be added and the course of study will be enlarged to include: Geography, Orthography, and the History of Illinois.

***Text Books**

Every student will need a copy of the Fifth General Revision of the Illinois Course of Study.

Other Text Books

Grammar: Gowdy.

Teaching Process: Colgrove's, "The Teaching Process."

Strayer's, "The Teacher and The School."

Mensuration: Felmley's "Eighth Year Arithmetic."

Civics: Fisk's, "Civil Government in the United States."

Physiology: Hough and Sedgwick's "Human Mechanism."

History of U. S.: "Forman's Advanced History."

Geography: Tarr and McMurry.

Orthography: Cavins.

History of Illinois: Smith.

We would advise teachers to bring with them such other texts as they may have in their possession.

*These texts may be secured at Loehr's Drug store, East side of the square, Carlinville, Illinois.

Music Department

PIANO COURSE

First Grade

- | | | |
|-------------------|---|--|
| Studies.... | { | Standard Grade Course—W. S. B. Matthews. |
| | | Wieck. |
| | | Scales. |
| Composi-
tions | { | Exercises in writing notes and transposition. |
| | | Kleinmichel: Clavier Spielen (4 hands), 1st book. |
| | | Gurlitt Op. 18 (hands); Low, Dennee, Sartorio (4 hands). |

Second Grade

- | | | |
|-------------------|---|--|
| Studies.... | { | Duvernoy; Op. 120, 3 books. |
| | | Scales and Arpeggios. |
| | | Czerny. |
| | | Minor Scales. |
| | | Schmoll: Execution, Phrasing, Expression. |
| Composi-
tions | { | Clementi, Kuhlau, Lang and Burgmuller. |
| | | Concone, Sartorio, Heins, Lichner, Dennee. |

Third Grade

- | | | |
|-------------------|---|---|
| Studies.... | { | Bach: Twelve Little Preludes. |
| | | Heller: Opus 47, 46, 45. |
| | | Masons Touch and Technique. |
| | | Loeschorn: Op. 66, 3 books. |
| | | Minor Scales. |
| Composi-
tions | { | Selections from Schubert, Weber, Mozart, Beethoven (4 hands). |
| | | Jundgman, Jensen, Liebing. |
| | | Godard, Grieg, Sherwood, Mendelssohn, |

Fourth Grade

Studies....	{	Bach: Two Part Inventions.
		Czerney: Op. 740.
		Tausig: Daily Studies.
		Jensen: Characteristic Studies, Op. 32.
Composi- tions	{	Schubert: Marche (4 hands).
		Grieg, Henselt, Chopin, Chaminade.
		Schubert, Rubinstein, Leschetizky.
		Moskowski, Handel.

Fifth Grade

Studies....	{	Bach: French Suites.
		Anglaises.
		Bach: Suites Anglaises.
		Heller: Art of Phrasing, Op. 6.
		Clementi: Gradies ad Parnassum.
Composi- tions	{	Kullak: Octave Studies.
		Mosschelle: Op. 70.
		Beethoven, Schubert, Schumann.
		McDowell, Chopin.
		Moskowski, Meyer-Helmund.
		William Mason.

Sixth Grade

Studies....	{	Chopin: Op. 25.
		Bach, Vogrich.
Composi- tions	{	Brahms, Heller, Wagner.
		Liszt, Chopin, Schumann.
		Steiner's Harmony.
		Fillmore's History of Music.

VOCAL COURSE

First Grade

Lessons in breathing and production of tone.
Study of intervals and beginning of the study of

Messa di Voce. Exercises in Marchesi, Randegger and Concone.

Second Grade

Sustained tones, Diatonic and Chromatic scales in slow movement. Easy songs for the development of strict classic taste. Broken chords, syncopation. Studies in Marchesi and others.

Third Grade

Study of major and minor scales, trills and turns in more rapid movement, together with art of phrasing. Difficult studies in Sieber, Marchesi, Lamperti. More difficult songs. Church music.

Fourth Grade

More advanced studies for equalizing the voice in all registers, broadening the technique and perfecting the phrasing. Arias and Cavatinas from the operas; more difficult songs from classic writers and selections from oratorio.

Pupils' recitals are held on the third Saturday of each month.

Degrees Conferred

June, 1915.

Honorary

Doctor of Divinity.....Rev. Charles Stanley Davies
 Doctor of Letters.....Col. Charles Francis Mills

In Course

Bachelor of Arts.....Janet Rinaker*
 " "Edith Sharpe
 " "Lorine Surman
 Bachelor of Science.....Theresa Renner*
 Bachelor of Philosophy.....Helen Homer
 *Cum Laude.

Certificates from the academy were given to Messrs.
 Emery Furrer, Oliver Nater and Paul Plummer.

Honor Students for the Year

In the college:

Howard Knotts.....	90.01
Edith Sharpe.....	90.01
Lorine Surman.....	90.02
Phoebe Russell.....	90.03
Tom Hounsley.....	90.25
Theresa Renner.....	90.72
Robert Terry.....	90.73
Tom English.....	90.75
Selma Sonnemann.....	90.79
Helen Homer.....	91.49
Alma Eaton.....	91.67
Lester White.....	92.70
Janet Rinaker.....	93.64
Stella Kahle.....	94.03
Judith Jordan.....	94.11

In the academy:

Ralph Van Omer.....	90.43
Roy Tozier.....	90.50
Paul Plummer.....	92.79
Clifford Griffith	93.13
Clifford Challacombe	93.25
Helen Chamberlain.....	94.53

STUDENTS ENROLLED

COLLEGE

Freshmen

Name of Student	Address
Harold Alexander.....	Reno
Howard Baldwin.....	White Hall
Grace Irene Brand.....	Brighton
Kathlyn Burke.....	Carlinville
George Delaney.....	Carlinville
Dorothy A. Gray.....	Springfield
Wilbur T. Grundy.....	Ringstead, Iowa
Hulda Adelle Herman.....	Raymond
Ned Clifton Harrington.....	Kansas
Annie Hudson.....	Palmyra
Lucille Jackson.....	Middletown, Ohio
Edward Jones.....	Virden
Avie Kampf.....	Armington
Mildred Kessinger.....	Carlinville
Flora Loges.....	Carlinville
Charles Patrick Martin.....	Bridgeport

David Scott Maxwell.....	Tolono
Eleanore Morris.....	Hersman
Howard Nelson.....	Carrollton
Alex. Otwell.....	Carlinville
Harriet B. Pease.....	Neoga
Nita Pierce.....	Ridgeville, Ind.
Alma Robinson.....	Alton
Lynn Routzahn.....	Girard
Phoebe Russel.....	Roy, N. Mex.
William Sonnemann.....	Carlinville
Edith Wall.....	Staunton
Eleanore Watts.....	Carlinville

Sophomores

Herbert Alexander.....	Reno
Mary E. Baker.....	Seymour, Ind.
Pauline Barcus.....	Carlinville
Mildred Boatman.....	Carlinville
Knute Clifton.....	Chicago
Thomas Hopkins English.....	Gillespie
Emet Hopson.....	Girard
Thomas Hounsley.....	Carlinville
Judith Jordan.....	Carlinville
Frederick Dean McClusky.....	Carlinville
Selma Sonnemann.....	Carlinville
Robert Terry.....	Girard
Lester White.....	Carlinville
Christina Williams.....	Carlinville

Juniors

Linn Cookson.....	Carlinville
Alma Grace Eaton.....	Jefferson, Pa.
Estelle Dorothy Kahle.....	Carlinville
Howard Clayton Knotts.....	Carlinville.
Camille Cookson.....	Carlinville

Seniors

Helen Homer.....	Carlinville
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Theresa Renner.....	Carlinville
Janet Rinaker.....	Carlinville
Edith Sharpe.....	Carlinville
Lorine Surman.....	Carlinville

College Specials

Mabel Bevers.....	Carlinville
Helen Chamberlain.....	Mt. Sterling

ACADEMY

First Year

Name of Students	Address
William M. Allsup.....	Delta
Ernest Barazetto.....	San Francisco, Cal.
Elliot Belk.....	Millville, Ark
James Blackard.....	Omaha
Clifford Blanchard.....	Creston
Lillian Campbell.....	Corydon, Ind.
Amos Deitz	Millville, Ark.
Edith Devere.....	Newkirk, Okla,
Wilfred Walsh Dix.....	Verona
Lawrance Fieldon.....	Virginia
Samuel Clifford Griffith.....	Millville, Ark.
Wady Haggai.....	Bridgeport, Ohio
Florence Hargis.....	Edenburg
Martha Hudson.....	Hoffman, Okla.
Moran Joiner.....	Hettick
Ruby Jones.....	Galatia
Richard Lawrence.....	Chicago
Clyde McCreery.....	Augusta
C. D. McMurdo.....	Fort Huachuca, Ariz.
Calista Strong.....	Vicksburg, Miss.
Zack Taylor.....	Hulbert, Okla
Casper Vartanian.....	St. Louis, Mo.
Hazel LaVeone Wikoff.....	Chicago

Second Year

James Anderson.....	Carlinville
Beulah Baugh.....	Modesto
Marie Bellmer.....	Carlinville
Richard Bland Best.....	Lerna
Eugene Boring.....	Carlinville
Lavergne Taylor Chapin.....	Shelby, Ohio
Barton Dugger.....	Carlinville
Victor Edwards.....	Buffalo
Scott Ward Farwell.....	Augusta
Miltiades Gitcho.....	Madison
Alfrida Hedenberg.....	Chicago
Jack Hedenberg.....	Chicago
Guy Elmer Hendricks.....	Hardin
Elizabeth Hobbs.....	Aurora
Frank Kittridge.....	Chicago
Howard Yale McClusky.....	Carlinville
Paul H McCormick.....	Verona
Amanda Meiher.....	Carlinville
Carrie Taylor.....	Macoupin
Harry Wadsworth.....	Plainview

Third Year

Francis Irene Baker.....	Pleasant Plains
Dale Best.....	Lerna
Gertrude Burke.....	Carlinville
Clifford Challacombe.....	Medora
Paul Casey Clagett.....	Albany
Paul C. Cooper.....	Augusta
John Deffenbaugh.....	Macoupin
Jennie DeVore.....	Newkirk, Okla.
Eben Faris.....	Lerna
J. Delmar Follis.....	Elkhart
Frank Gregg.....	Omaha
Clure Grassel.....	Litchfield
Clara Hounsley.....	Carlinville
Florence Liggett.....	Yorkville

Daisy Manley.....	Chicago
Glen McCreery.....	Augusta
Herman Moore.....	Augusta
Judith Nelson.....	Carrollton
Lester Pierce.....	Huntsville
Maud Frances Scranton.....	Pleasant Hill
Roy Tozier.....	Kampsville
Oren Ralph VanOrmer.....	Huntsville
Gus Tieman.....	Macoupin
Julia Elizabeth Warren.....	Chicago
Jamie M. Waters.....	Ashmore

Fourth Year

Charles Edward Andrews.....	Piasa
Willis Black.....	Mahomet
Clay Boyd.....	Carlinville
Emery Cloyd Furrer.....	Easton
Jos. M. Harrell.....	Norris City
William Hawkins.....	Palmyra
Oliver Louis Natar.....	Streator
Paul Plummer.....	Carlinville

Academy Specials

Jeff Beavert.....	Hubert, Okla.
Philip Webber.....	Godfrey, Okla.

NORMAL SCHOOL STUDENTS

Alma Eaton	Waynesburg, Penn.
Amanda Mieher	Carlinville
Bertha Penning	Staunton
Bessie Carmody	Berdan
Clara Flori.....	Carlinville
Clara Schwab	Carlinville
Carlos Campbell.....	White Hall
Christena Witaschek	Eldred
Carl Pursey	Carlinville

Clarence Bosomworth	Shipman
Ethel Whitworth	Carlinville
Eva Mahan	Carlinville
Edith Elliott.....	Bunker Hill
Elnora Grabruck.....	Staunton
Edith Hunter	Carlinville
Edna Kennedy	Carrollton
Ethel Murphy	Carlinville
Flora Loges	Carlinville
Gwendolyn Hobson	Greenfield
Hattie Armstrong	Jerseyville
Helen Homer	Carlinville
Hannah Rodenbeck	Litchfield
Hazel Blaeuer	Carlinville
Ina Young	Girard
Iva Gowin	Carlinville
Irene Arnett	Carlinville
John Heid	Carlinville
Jessie B. Haycraft.....	Piasa
Kenyon Morrow	White Hall
Knute Clifton.....	Chicago
Lorine Surman	Carlinville
Louise Bowyer.....	Carlinville
Melba Alexander	Carlinville
Margaret Beck	Mt. Olive
Monnie Cox	Modesto
Margaret Cook	Medora
Margaret Davis.....	Staunton
Martin Wones	Girard
Mamie Costello.....	Reader
Mary Maley	Alton
Nellie Mize	Bunker Hill
Nellie Corey	Girard
Pearl Leefers	Carlinville
Pearl E. Sarius	Brighton
Rose Boente	Carlinville
Rosa M. Burke.....	Gillespie

Rose Emerson.....	Gillespie
Rose Geiser.....	Carlinville
Sophia Meyer	Carlinville
Sylvester Carmody.....	Berdan
Selma Sonnemann	Carlinville
Veda Corey	Girard
Vena Thompson	Girard
Winifred Fletcher	Chesterfield
Wilby Kennedy	Carrollton
W. L. Wineland.....	Nebo
Wm. W. Meyer.....	Carlinville
Zoe Arnett	Carlinville

VOICE LIST

Mrs. J. L. Akins.....	Girard
Mary Van Anderson.....	Carlinville
Orville Barrows.....	Girard
Will Floyd Behrens.....	Carlinville
Mabel Mae Bevers.....	Carlinville
James K. Blackard.....	Omaha
Anna Blaeuer.....	Carlinville
Mrs. U. R. Bramley.....	Palmyra
Dwight Burton.....	Girard
Mary Chisholm.....	Carlinville
Helen Rose Clifford.....	Carlinville
Mary Flori.....	Carlinville
Julia Genevieve Gore.....	Carlinville
Elizabeth Hobbs.....	Aurora.
Alvirta Kasten.....	Carlinville
Buenita Kasten.....	Carlinville
Margaret Littlepage.....	Girard
Georgia Loveless.....	Carlinville
Lila Loveless.....	Carlinville
Mrs. Rose Melvin.....	Carlinville
Jessie Parker.....	Carlinville
Naoma Parks	Girard

Georgia Post.....	Girard
Paul Post.....	Girard
Anita Christine Reiher.....	Carlinville
Irene Robbins.....	Girard
Junita Robinson.....	Carlinville
Katherine Schoen.....	Girard
Vivian Stead.....	Girard
Georgia Stewart.....	Girard
Harriet Stoddard.....	Carlinville
Mrs. H. T. Tietsort.....	Girard
Gratia White.....	Carlinville

PIANO LIST

Adeline Arnett.....	Carlinville
Frances Arnett.....	Carlinville
Dorothy Brockmeier.....	Carlinville
Vivian Brown.....	Carlinville
Minnie Cohn.....	Virden
Lillie Diesel.....	Carlinville
Elizabeth Duggan.....	Carlinville
Elizabeth Harkins.....	Carlinville
Beatrice Hartley.....	Carlinville
Eva Herrick.....	Carlinville
Elizabeth Jordan.....	Carlinville
Alnorita Kasten.....	Carlinville
Buenita Kasten.....	Carlinville
Louise Mueller.....	Carlinville
Mary Palmer.....	Carlinville
Don Peebles.....	Carlinville
Martha Ellen Peebles.....	Carlinville
Pauline Peebles.....	Carlinville
Ruth Shell.....	Carlinville
Helen Searcy.....	Carlinville
Dan Sexton	Carlinville
Evelyn Sexton.....	Carlinville
Carrie Taylor.....	Plainview
Bernice Wright.....	Girard

List of Graduates

1870.

- Carson, Rev. Harlan P., D. D.....Huron, S. Dak.
 Dawes, Orrie (Mrs. Nicholas DuBois)....Springfield, Ill.
 McMillan, Rev. Duncan J., D. D., 226 W. 129th St.,
 New York, N. Y.
 *Minton, Rev. William B.....
 Smith, Charles J.....803 Summit Ave., Seattle, Wash.
 Spencer, Melton J. R.....
 *Welch, John C.....

1871.

- *Dalby, John W.....
 Dubois, Nicholas.....Springfield, Ill.
 Holden, Wm. L.....Manitowac, Wis.
 Johnson, Clara (Mrs. Peter Denby).
4546 Vincinnes Ave., Chicago, Ill.
 Luternan, Rev. Gottfried.....Elmhurst, Ill.
 McLane, Rev. W. W., D. D.....New Haven, Conn.
 *Parks, Rev. Adolphus H.....

1872.

- Berry, Kate (Mrs. Charles Burgdorff)....Carlinville, Ill.
 Corn, Emma (Mrs. Henry G. McMillan).....
 649 East Brigham St., Salt Lake City, Utah
 *Fishback, Mollie (Mrs. Henry Corn).....
 Holden, Kate (Mrs. Andrew Wood).....Chicago, Ill.
 Johnson, Rev. Wm. L.....Pacific Beach, Cal.
 *Mayo, Florence (Mrs. James Towey).....
 Minton, Edward, M. D.....Oakdale, Neb.

1873.

- *Bailey, Grace (Mrs. John Muckle).....

*Deceased.

- *Powers, Gertrude (Mrs. Roe).....
 *Smith, Rev. John N. B.....
 Tiebout, Chas. A.....Roseland, La.
 Walker, Rev. John A.....Wenatchee, Wash.

1876.

- Burton, Hon. Frank W.....Carlinville, Ill.
 DuBois, Agnes E.....Springfield, Ill.
 Glass, Zaidee.....Carlinville, Ill.
 Hamilton, Nora.....Chicago, Ill.

* Deceased.

- Holliday, Sue E.....Clinton, Mo.
 Loomis, Fanny J. (Mrs. Benj. Dorsey).....Alton, Ill.
 Olmstead, Charles A.....Shipman, Ill.
 Van Horn, Joel.....Protection, Comanche Co., Kan.
 Wallace, Henry H.....Chicago, Ill.

1877.

- Dugan, Rev. John H.....Kansas City, Kan.
 Gray, Newton.....1964 Union St., San Francisco, Cal.
 *Logan, Lillian (Mrs. Charles Page).....
 Mayo, Lou B. (Mrs. Edward Gilbert).....York, Neb.
 *Meyers, Melancthon M.....
 Moore, Thos. E.....Chicago, Ill.

1878.

- Campbell, John S.....
 *Fansler, William A.....
 Harrington, George.....Carlinville, Ill.
 Howell, Julia A. (Mrs. G. M. French).....
1305 Wabash Ave, Mattoon, Ill.
 Mayfield, Nellie P. (Mrs. Wm. Reed, Jr.)....Carlinville, Ill.
 Sargent, Capt. Herbert H.....Medford, Oregon
 *Wilson, Thomas R.....

1879.

- *Brown, Howard S.....
 DuBois, Lucy A.....720 Beacon St., Los Angeles, Cal.
 *Hoben, Michael.....
 Hughes, Annie K.....Chicago, Ill.
 *McClure, Milton.....
 Soule, Frank G.....Republic Building, Chicago, Ill.

1880.

- Fishback, Alice (Mrs. Chas. H. VanArsdale)..
400 N. Hobart Bldv., Los Angeles, Cal.
 Gore, Victor M.....Benton Harbor, Mich.
 Hurd, Hattie S.....
 Mayo, Carrie P. (Mrs. Samuel Rinaker)....Beatrice, Neb.
 Nutting, Prof. Charles C.....Iowa City, Iowa
 Rinaker, Samuel.....Beatrice, Neb.
 Ross, Mildred F. (Mrs. Geo. F. Fanning)...Carlinville, Ill.
 Ruark, Alice W. (Mrs. E. C. Roads).....E. St. Louis, Ill.
 *Tunnell, Wm. H.....
 Weaver, Florence E. (Mrs. Justin James)....St. Louis, Mo.
 Whittaker, Clara S. (Mrs. Victor M. Gore)....
Benton Harbor, Mich.

* Deceased.

1881.

- Berry, Herbert.....Chicago, Ill
 *Blackburn, Charles H.....
 *Brown, C. W.....
 Gore, M. A. (Mrs. Chas. W. Brown)....Rapid City, S. Dak.
 Hankins, Chas. C.....Springfield, Mo.
 Merz, Prof. Henry.....Laramie, Wyo.
 Miller, Ethel A. (Mrs. G. W. Dugger).
115 S. Maungo Ave., Pasadena, Cal.
 Mounts, Hon. Wm. L.....Carlinville, Ill.
 Schlueter, Rev. Henry C.....Baltimore, Md.
 *Tarbet, Henry B.....
 Tarbet, William L.....I. C. Station, Chicago, Ill.

1882.

Chapman, Charlotte E. (Mrs. Joseph Rowett)...Joliet, Ill.
 DuBois, Hugh M.....Wichita, Kan.
 Gilbert, Charles F.....York, Neb.
 Koester, Louise (Mrs. Chas. M. Otwell)...Carlinville, Ill.
 Lee, Florence (Mrs. Speaks.....Scott's Bluff, Neb.
 Lee, Rev. Theodore Y.....Spanish Fork, Utah
 McCord, Rev. William E.....Bayside, L. I., N. Y.
 Miller, Alice (Mrs. Taylor Crow).....Kansas City, Kan.
 600 Everett Ave., Kansas, City, Kas.
 Sargent, Charles.....
 2272 North Meridian St., Indianapolis, Ind.
 Sewall, Mamie (Mrs. Hugh DuBois).....
 232 N Emporia Ave., Wichita, Kan.
 Thomas, Marvel.....Carlinville, Ill.
 Wilson, Rev. John W.....Dunbar, Pa.
 Witte, Elizabeth.....112 Newbury St., Boston, Mass.

1883.

Foster, Lottie (Mrs. Tabott).....Chillicothe, Mo.
 *Hopkins, Lynn C.....
 Hurd, Edward G., Sup't. State School for Deaf
 Providence, R. I.
 Searcy, Hon. James B.....Carlinville, Ill.
 Sewall, George H.....Carthage, Mo.
 Sewall, Grace.....650 Federal Building, Chicago, Ill.
 Taggart, Bertie (Mrs. W. E. Andrews).....Pana, Ill.
 Underkoeffer, Georgia (Mrs. Malcom Greenleaf)
 Elkador, Iowa
 Wilson, Rev. Charles F.....Greenfield, Ill.

1884.

Andrews, W. E.....Pana, Ill.
 Armstrong, F. S.....Macomb, Ill.
 Armstrong, J. C.....Chicago, Ill.
 Clark, Hattie E. (Mrs. Wones).....St. Louis, Mo.
 Gilbert, W. W.....Muskogee, Okla.

Hankins, Leon C.....Springfield, Mo.

* Deceased.

Hulse, W. R.....Carlinville, Ill.

*Keeler, Carrie.....

Kimball, Mabel E. (Mrs. A. R. Urion).....

.....839 E. Fortieth St., Chicago, Ill.

King, Rev. S. H.....Harrington, Wash.

Lynch, Lillie B. (Mrs. Geo. P. Olmstead).....

.....34 S. 9th St., Ocala, Fla.

McKee, Herbert R.....Denver, Col.

*Minton, R. L.....

Otwell, Wm. B.....Carlinville, Ill.

Paddock, Porter.....Springfield, Ill.

Ross, Thomas P.....Carlinville, Ill.

Wheat, Samuel C., Dr.....Kansas City, Mo.

1885.

Brown, Rev. Chas. M., D. D.....Joliet, Ill.

Fansler, Thos. L., The N. W. Mutual Life. Philadelphia, Pa.

Hurd, Carrie (Mrs. Chas. M. Brown).....Joliet, Ill.

Hurd, Clara (Mrs. A. G. Taylor).....Westfield, Wis.

Kelley, Catherine A. (Mrs. Joseph Savage) ..Carlinville, Ill.

Lumpkin, Clement J.....Carlinville, Ill.

Nutting, Helen M. (Mrs. C. A. Highfield)Belleville, Ill.

Rinaker, John I., Jr.....Springfield, Ill.

*Ruark, Lillian.....

Tunnell, Mamie (Mrs. Arthur Boyle).....Carlinville, Ill.

1886.

Balcar, Rev. Benj. T.....Monticello, Iowa

Bird, Olive (Mrs. J. Coy Roach).....Girard, Ill.

Carrico, Laura (Mrs. Geo. White).....Grantsburg, Ind.

Diebel, Albert.....St. Louis, Mo.

Forde, Rev. Harold.....Cheyenne, Wyo.

*Hersman, Lizzie (Mrs. C. C. Nutting).....

Hunter, James M....135 S. Broadway, Los Angeles, Cal.

Jordan, Geo. F.....	Carlinville, Ill.
McHenry, Rev. Herbert.....	Minneapolis, Minn.
Minton, Hugh M.....	Carlinville, Ill.
Nutting, Annie S. (Mrs. J. M. Ross).....	
Ross, Rev. J. M.....	Anaconda, Mont.
Sewall, W. J.....	Carthage, Mo.
Taylor, Rev. Alfred G.....	Westfield, Wis.
Vancil, Burke.....	Springfield, Ill.
Vancil, Effie (Mrs. Geo. F. Jordan).....	Carlinville, Ill.
Wortman, Rev. Henry.....	George, Iowa

1887.

Graham, Chas. W.....	
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* Deceased.

Griffes, Rev. Jas. L., D. D.....	Fort Leavenworth, Kan.
Hinckley, John W.....	Onarga, Ill.
Lingle, Rev. William H.....	Siang Tau, China
Matthews, J. Palmer.....	Carlinville, Ill.
McClure, James E.....	Carlinville, Ill.

1888.

Cloud, Alva.....	O'Brien, Wash.
Highfield, Rev. Charles A.....	Hamburg, Iowa
Hersman, Mary (Mrs. A. G. McGraw).....	Etah, India
Hunter, Mary (Mrs. Austin).....	Lone Pine, Cal.
Kessinger, S. W.....	Litchfield, Ill.
Lumpkin, Mattie E. (Mrs. Stirman).....	Owensboro, Ky.
McClue, Edmonia B. (Mrs. Jesse Peebles).....	Carlinville, Ill.
Rinaker, Hon. Lewis.....	Chicago, Ill.
*Smith, Harry.....	
Vancil, Ollie (Mrs. Lewis Rinaker).....	Chicago, Ill.
White, Rev. George L.....	Grantsburg, Ind.

1889.

Berry, Rev. A. L.....	Garland, Wyo.
Caldwell, Georgia (Mrs. E. H. Vordenbaumen)....	

.....	Shreveport, La.
Foster, Rev. James E.....	Orleans, Ill.
Hays, Rev. Wilbur L.....	Cooksville, Ill.
Mayo, Walter S.....	Los Angeles, Cal.
McCord, Rosamond.....	Marshall, N. Carolina
Peebles, Jesse.....	Carlinville, Ill.
Silsby, Frances O. (Mrs. W. H. Parker).....	Gliden, Iowa.
Witt, W. E.....	Raymond, Ill.

1890.

Bird, Daisy (Mrs. Hugh Minton).....	Carlinville, Ill.
Caldwell, Bessie (Mrs. S. W. Kessinger)....	Litchfield, Ill.
Deadrick, Hattie.....	Carlinville, Ill.
Galt, Rev. Wm. A.....	Union, Mo.
Johnson, Mamie (Mrs. Everett R. Turnbull)..	Carlinville Ill.
Robinton, John H.....	232 Summer St., Boston, Mass.
Russell, Wm. T.....	Bluffdale, Ill.

1891.

Burgdorff, Amanda J. (Mrs. E. E. Gore).....	
.....	00 S. Fifth Ave., Lagrange, Ill.
Freark, Frank A.....	
.....	First National Bank Building, Chicago, Ill.
Johnson, George B.....	Chicago, Ill.
Keas, Elfie M.....	Carlinville, Ill.
*Sargent, Ernest True.....	
Sims, Claribel (Mrs. F. T. Conner).....	Cedar Falls, Iowa

* Deceased.

1892.

Anderson, Wm. Hamilton.....	
.....	272 Van Cortland Park Ave., Yonkers, N. Y.
*Fisher, Frank Bean.....	
Crowell, Walter Harrison....	231 N. Second, Palatka, Fla.
Tunnell, Susan Jane (Mrs. F. G. Wood).....	Girard, Ill.
Yaeger, Marie Anita (Mrs. P. A. Cowan).	Vicksburg, Miss.

1893.

Finch, Lydia Bissell.....Chesterfield, Ill.
Harris, Rev. Edwin.....Palmyra, Ill.
Johnson, Henry Willard.....
.....180 West 88th St., New York City, N. Y.
*Parks, Edna Blackburn (Mrs. Alex. Waite)...

1894.

Benson, Rev. James Andrew.....St. Louis, Mo.
Benson, Rev. Lewis Alonso.....Clay Center, Kan.
Challacombe, Prof. Wesley Adams.....Carlinville, Ill.
Matthews, Lucy Myra (Mrs. H. S. Gaines)....
.....Los Angeles, Cal.
Otwell, Clarice (Mrs. W. H. Anderson)....Yonkers, N. Y.
Peebles, Earl Metcalf.....Carlinville, Ill.
Warner, Rev. Charles Henry.....
.....184 Eldridge St., New York City, N. Y.

1895.

Costello, Richard William.....Carlinville, Ill.
David, Herbert A.....Carlinville, Ill.
Galt, Carrie.....Springfield, Ill.
Loveless, Milo James.....Oriental, Block, Seattle, Wash.
Peebles, Roy Bird.....622 Montrose Ave., Chicago, Ill.
Simpson, Austin Ulysses, Dr.....Seattle, Wash.
Sims, Margaret Maud (Mrs. J. E. Pence)...Crocket, Texas
Strain, Rev. John Newton.....Altona, Ill.
Thorpe, Eliza Williams (Mrs. Jesse Thornton)..
.....2 Lawrence Road, Poona, India
Wilson, Rev. William Wallace.....Tolono, Ill.

1896.

Horine, William H.....Wilburton, Okla.
Mosser, George Herbert.....Altoona, Pa.
Pryse, Jessie (Mrs. Samuel F. Arthur).....
.....1064 22d St., Oakland, Cal.
Wilson, George Duncan.....Mattoon, Ill.

1898.

Corbin, Rev. Paul Leaton.....Tai Ku, Shanshi, China

* Deceased.

Crowder, Truman Luther.....Seattle, Wash.

Culp, Claudius Coltrain.....Carlinville, Ill.

Horine, Anna Mary (Mrs. Frank Zimmerman)..
.....Dome City, Dome Creek via Fairbanks, Alaska

McCord, Calvin Gould.....Times Bldg., Ft. Morgan, Col.

Rode, Harry.....Merced, Cal.

1899.

Anderson, C. H. C.....Sta. A, Dallas, Texas

Lane, Lora A.....Medora, Ill.

*Phelps, Gertrude E. (Mrs. J. W. Herman)....

Wood, W. S.....Springfield, Ill.

1900.

Parks, H. B.....Sioux Falls, S. Dak.

1901.

*Conley, Florence Elizabeth (Mrs. Geo. V. Learned)

Lane, Velma Echo (Mrs. W. B. Tietsort).....Medora, Ill.

Strain, Rev. Robert Seela.....Oneida, Ill.

Younger, Rev. Thos.....Logonier, Ind.

1902.

Burnett, Bessie (Mrs. Frank Shriver).....Virden, Ill.

Crowder, Herbert A.....Seattle, Wash.

Gamble, Irwin Horace.....St. Louis, Mo.

Hemphill, Victor Herman.....Carlinville, Ill.

Olmstead, Chas. Allen.....St. Louis, Mo.

Tyler, George Chapman.....Divernon, Ill.

1903.

Brown, Spencer Gilson.....Brighton, Ill.

Burke, Helen DuBois (Mrs. J. P. Denby).....Carlinville, Ill.

Burton, Cornelia Rider (Mrs. Herbert Harris). Basin, Wyo.
 Culp, Martha Mahala.....Carlinville, Ill.
 Hughes, Charles Earle.....Los Angeles, Cal.
 Messick, Nellie Rebecca (Mrs. S. G. Brown)..Brighton, Ill.
 Meyer, Elizabeth (Mrs. John A. Loveless)....Harvel, Ill.
 Rinaker, Clarissa.....Carlinville, Ill.
 Turnbull, Ida Caroline.....Carlinville, Ill.

1904.

Boysen, Marie Jeannette.....Carlinville, Ill.
 Burton, Robert.....Wheatland, Mo.
 Gore, David Bell.....Chicago, Ill.
 Rinaker, Harriet (Mrs. Paul Howe).....
 Columbia University, New York City
 Stone, Charles Allen.....
 College & Florissant Aves., St. Louis, Mo.
 Woods, Charles Herbert.....Lincoln, Ill.

* Deceased.

1905.

Cunningham, Harrison Eugene.....Buncombe, Ill.
 Mieher, Victor C.....Upper Alton, Ill.
 Sanner, Jacob Otto.....Shipman, Ill.
 Wilson, Olive Gertrude (Mrs. James H. Davis)
 Carlinville, Ill.

1906.

Grassel, Albert George.....Butler, Ill.
 Hassett, Florence Murillo.....Carlinville, Ill.
 Hounsley, Charles Abner.....Carlinville, Ill.
 Hubbard, Margaret Elizabeth.....Carlinville, Ill.
 Wilson, Frank E.....Carlinville, Ill.

1907.

Bowman, James Leroy.....Litchfield, Ill,

1908.

Denby, Mary Myrtle.....	East St. Louis, Ill.
Johnson Lois.....	507 S. 7th St., Pocatello, Ida.
Robison, Ethel Juanita.....	Carlinville, Ill.
Searcy Earl B.....	State Journal, Springfield, Ill.
Steinmeyer, Flora (Mrs. Earl Fanning)....	Carlinville, Ill.
Steward, Helen.....	Carlinville, Ill.
Tongate, Hope Fern..	Westminster College, Salt Lake, Utah
Wooters, Jas. E.....	Champaign, Ill.

1909.

Rinaker, Thomas Kelly.....	Carlinville, Ill.
Robison, Victor B.....	314 E. Locust St., Bloomington, Ill.
Surman, Stella (Mrs. Frank Byers).....	Moline, Ill.

1910.

Gore, Joseph.....	Orifino, Ida.
Herrick, Loura (Mrs. Wm. Schoenherr)....	Carlinville, Ill.
Keplinger, W. Ayers.....	Carlinville, Ill.
Wilson, Fred.....	Carlinville, Ill.

1911.

Boyd, Mae (Mrs. Fred Wilson).....	Carlinville, Ill.
Denby, Alice.....	Carlinville, Ill.
Madden, John.....	St. Louis, Mo.
Sacre, Rebecca.....	Carlinville, Ill.
Steward, Elwood.....	St. Louis, Mo.
Tolan, Beatrice.....	Girard, Ill.

1912.

Keplinger, Nell (Mrs. Rex Fenton).....	Nokomis, Ill.
Searcy, Evan.....	St. Louis, Mo.
Rowe, Mildred.....	Poplar Bluff, Mo.
Westermeier, Genevieve.....	Carlinville, Ill.

1913.

Donahue, James M.....	St. Louis, Mo.
McSherry, Elizabeth.....	Carlinville, Ill.

1914.

Gore Hazel.....	Carlinville, Ill.
Hulse, Wm. M.....	Carlinville, Ill.

1915.

Helen Homer.....	Carlinville, Ill.
Therest Renner.....	Carlinville, Ill.
Janet Rinaker.....	Carlinville, Ill.
Edith Sharpe.....	Carlinville, Ill.
Lorine Surman.....	Carlinville, Ill.

LIST OF ALL WHO HAVE RECEIVED HONORARY
DEGREES FROM BLACKBURN COLLEGE

1873.

*Foote, Rev. C. A., D. D.....

1878.

*Johnson, Rev. D. S., D. D.....

1880.

*Rice, Hon. E. Y., LL. D.....

*Soule, Rev. John B. L., D. D.....

*VanDursen, Rev. R. D., D. D.....

1881.

*Pinkerton, Rev. John A., D. D.....

Riggs, Rev. Herman C., D. D.....Rochester, N. Y.

1882.

McLane, Rev. W. W., D. D.....New Haven, Conn.

Moffat, Rev. R. C., D. D.....Walkerton, Ont.

*Taylor, Julius S., Ph. D.....

1884.

*Gray, Elisha, LL. D.....

1885.

Faris, Rev. W. W., D. D.....Miami, Fla.

Whitford, Rev. W. C., D. D.....Milton, Wis.

* Deceased.

1886.

Robertson, Prof. Charles, Sc. M.....Carlinville, Ill.

Stratton, Rev. N. L., D. D.....Wheaton, Ill.

1888.

Conley, Prof. John Dykeman, Ph. D.....Carlinville, Ill.

Dean, Rev. A. S., D. D.....Monmouth, Ill.

Galbriath, Rev. Robert C., D. D.....Chillicothe, O.

*McMichael, Rev. E. S., D. D.....

Powers, Rev. M. N., D. D.....Murphysboro, Ill.

Rogers, Rev. James Elcana, D. D.....Springfield, Ill.

Rogers, Rev. John W., D. D.....

*Tyson, Rev. Ira C., D. D.....

1890.

Carson, Rev. H. P., D. D.....Scotland, S. Dak.

Matthews, John Palmer, A. M.....Carlinville, Ill.

Wilder, Rev. Charles N., D. D.....Chicago, Ill.

*Wilkin, Rev. E. D., D. D.....

1891.

Penhallagon, Rev. W. H., D. D.....Decatur, Ill.

Smith, Rev. J. N. B., D. D.....Volga, Iowa

1892.

Butler, Prof. A. C., M. A.....Taylorville, Ill.

Cook, Pres. John W., LL. D.....DeKalb, Ill.
 *Lewis, Rev. James, D. D.....

1893.

*Corr, Dr. A. C., M. A.....
 *Edwards, Rev. Richard, LL. D.....
 Hunter, Rev. W. A., D. D.....Denver, Col.
 Smith, Prof. G. W., M. A.....Carbondale, Ill.

1894.

Bartlett, Rev. P. Mason, LL. D.....Mary ville, Tenn.
 Clark, Rev. Edgar W., D. D.....Pana, Ill.
 *Piper, Rev. J. A., D. D.....
 Pryse, Rev. W. S., D. D.....Steeleville, Ill.

1895.

McPherson, Rev. S. J., LL. D.....Lawrenceville, N. J.
 Palmer, Rev. Samuel C., D. D.....
1592 Mississippi Ave., St. Louis, Mo.

* Deceased.

1897.

Miller, Rev. Henry T., D. D.....

1898.

*Inglis, Samuel M., LL. D.....
 *Snyder, Rev. Chas. C., D. D.....
 Tull, Rev. W. J., D. D.....Clinton, Ill.

1889.

Challacombe, Prof. Wesley A., M. S.....Carlinville, Ill.
 Gaines, Mrs. H. S., A. M.....Jacksonville, Fla.
 Horine, Anna M., (Mrs. Frank Zimmerman) A. M.
Dome, Alaska
 Rinaker, Lewis, M. S.....Chicago, Ill.
 Strain, Rev. John N., A. M.....Altona, Ill.

Warner, Rev. Charles H., A. M.....
.....184 Eldridge St., New York City, N. Y.

1900.

Zeller, Prof. Jacob A., L. H. D.....Citronelle, Ala.

1901.

Denlinger, Rev. Henry K., D. D.....New Castle, Pa.
Robertson, Prof. Charles, Ph. D.....Carlinville, Ill.

1902.

Bradley, Rev. Walter Hensill, Ph. D.....Upper Alton, Ill.

1906.

Felmley, Pres. David, L. H. D.....Normal, Ill.

..

* Deceased.

FORM OF BEQUEST OR DEVISE

"I give, devise, and bequeath to the Blackburn University, located at Carlinville, Illinois, the following: (Here insert the amount or describe the thing or property given).

If the donor or testator desires that the money, stock, or property shall be devoted to a particular professorship, department, scholarship, etc., he will, after describing the property or thing given as indicated above, add the following:

"To be held in trust and used by the Board of Trustees thereof, for"..... (Here describe the particular use to be made of the fund or its annual interest).

Schedule of Recitations for 1915-16

HR.	SUBJECT	M	T	W	T	F	S	PROFESSOR
1	German II	1	1	—	1	1	—	Robinson
	Psychology—Education	—	1	1	1	1	—	Hudson
	English A	—	1	1	1	1	1	Renner
	Lab. Agriculture I	—	—	—	—	—	1	Rucker
	Lab. Household Science	—	—	—	—	—	1	Rogers
2	German III	2	2	—	2	2	—	Robinson
	English III	2	—	2	—	2	—	Denby
	Latin I	2	2	—	2	2	—	McNay
	Household Science I	2	—	2	—	2	—	Rogers
	Latin A	—	2	2	2	2	2	Eaton
3	Mathematics II	3	3	—	3	3	—	Challacombe
	Greek	3	3	3	3	3	—	Robinson
	English I	3	—	3	—	3	—	Denby
	French II	3	3	—	3	3	—	McNay
	Chemistry I	1	3	—	3	—	—	Rucker
	Household Science II	—	3	—	3	3	—	Rogers
	Algebra A	—	3	3	3	3	3	Renner
	Mathematics I	4	4	—	4	4	—	Challacombe
4	Ethics—Bible	—	4	—	4	—	—	Robinson
	English II	—	4	—	4	4	—	Denby
	Chemistry IV	4	—	4	—	—	—	Rucker
	Bible—Fr.-Soph.	—	—	4	—	—	—	Robinson
	History A	—	4	4	4	4	4	McClusky

Chapel Exercises

Noon Recess

5	German I	5	5	5	5	5	Challacombe McNay
	French I	5	5	5	5	5	Hudson
	Biology I	5	—	5	—	5	McClusky
	History C	5	5	5	5	5	Denby
	Plane Geometry B	5	5	5	5	5	McClusky Rucker Denby McNay Challacombe Renner Renner Rucker Hudson Rogers Rogers Rucker
6	History I	6	—	6	—	6	—
	Agriculture I	—	6	—	6	—	—
	English B	6	6	6	6	6	—
	Latin C	6	6	6	6	6	—
	Mathematics D	6	6	6	6	6	—
	Lab. Chem. I, Div. I	6-8	—	6-8	—	6-8	—
	Lab. Chem. I, Div. II	—	6-8	—	—	6-8	—
	Lab. Chem. IV	—	—	—	—	—	—
	Lab. Biol. I	—	6-8	—	—	6-8	—
	Lab. H. S. I	—	6-8	—	—	6-8	—
	Lab. H. S. II	—	6-8	—	—	6-8	—
	Lab. Ag. I	6-8	—	6-8	—	6-8	—
7	Latin B	7	7	7	7	7	Eaton
	English C	7	7	7	7	7	McClusky
	Latin D	7	7	7	7	7	McNay
8	Biology B	8	8-9	8	8-9	8	Hudson
	Physics C	8	8-9	8	8-9	8	Challacombe
	Agriculture D	8	8-9	8	8-9	8	Rucker
	Household Science D	8	—	8	—	8	Rogers

Figures represent hours. Days of week designated by letters.

Application for Admission
to Blackburn College (or Academy)
Carlinville, Illinois

All applicants for admission to Blackburn will fill out every blank below in ink, and in their own handwriting. Rooms in the dormitory will be assigned in the order in which applications are received. The college reserves the right to reject any applicant.

Full name

Address

Nationality..... Age.....

Health Height..... Weight.....

Are you a graduate of an accredited high school?

Do you desire advanced college standing?

In any event all applicants must fill out blanks on third page.

Father's name

His occupation.....

Have you read carefully pages 16-29 of our catalog?

Application for a Place in the Blackburn College Community

Could you afford to attend some other college?

Do you pledge yourself to the following while you
are a member of the Blackburn Community:

Two and one-half hours daily of manual labor?

Total abstinence from tobacco, profanity, and alco-
holic liquors?

To forfeit what fees you have paid and give up your
place in the community in the event of your fail-
ure to keep any of these pledges?

Not to become a member of any college secret organ-
ization?

Are you able to provide the fixed charges per semes-
ter: \$10 room deposit, \$70 if an entering student,
\$50 if an old student?

(Making a total of \$110 for old students, and
\$150 for new students for the year. Which
covers all charges for tuition, room and board.)

If a student for the Presbyterian ministry can you
provide half the above amounts?

Kindly give the names of at least two parties to
whom we may refer.

.....

.....

All applicants will please use this page to write a letter to President Wm. M. Hudson, Carlinville, Illinois, in which they set forth reasons for attending a self help college, and a brief history of themselves, that will be useful in helping determine whether or not they may have a place in the Blackburn Community.

Note—This form should not be taken from the catalog. A separate blank will be mailed on application.

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JULY 1916

No. 2

Bulletin
of
Blackburn College
Carlinville, Illinois
(60 Miles North of St. Louis)

The Only Self Help College in Illinois

Published by Blackburn University, May, July, September, December and March. Entered as second class matter June 6, 1906, at the post office at Carlinville, Ill., under the act of Congress of July 16, 1894.

The Catalogue

of

Blackburn College

Chartered 1857



1916-17

CARLINVILLE, ILLINOIS
Published by Blackburn University
1916

Calendar, 1916-17

August 1.....Room Deposit due

First Semester

Sept. 12, 13, Tues., Wed., 9 a. m.....

.....Registration and Entrance Examination

Sept. 13, Wed., 3 p. m.....First Chapel

Sept. 14, Thursday, 8 a. m.....Instruction Begins

Nov. 30, Dec. 1, Thurs., Fri. Thanksgiving Recess

Dec. 4, Mon., 1:15 p. m.....Instruction Resumed

Dec. 20, Wed., 4 p. m.....Christmas Recess Begins

1917

Jan. 3, Wed., 10 a. m.....Instruction Resumed

Jan. 29, Mon. to Feb., Thurs.....

.....Semester Examinations

Second Semester

Feb. 5, Mon., 9-12 a. m.....Registration

Feb. 5, Mon., 1:15 p. m.....Instruction Begins

Feb. 8, Thursday.....Day of Prayer for Colleges

May 30, Wed. to June 4, Mon.....

.....Semester Examinations

June 3, Sunday.....Baccalaureate Services

June 5, Thurs., 10 a. m.....

.....Meeting of Board of Trustees

June 6, Wed., 10 a. m.....Commencement

BOARD OF TRUSTEES

OFFICERS OF THE BOARD

REV. IRA W. ALLEN, D. D., PRESIDENT

HON. THOMAS RINAKER, SECRETARY

JUDGE FRANK W. BURTON, TREASURER

THE BOARD

THOMAS RINAKER	Carlinville
A. H. BELL.....	Carlinville
JUDGE FRANK W. BURTON.....	Carlinville
REV. CHARLES M. BROWN, D. D.....	Joliet
THEODORE C. LOEHR.....	Carlinville
JOHN WILSON	Carlinville
H. H. MONTGOMERY.....	Carrollton
REV. JOHN A. TRACY.....	Shelbyville
REV. IRA. W. ALLEN, D. D.....	Paris
B. M. BURKE	Carlinville
A. L. HOBLIT.....	Carlinville
REV. W. H. FULTON, D. D.....	Rockford
CHARLES H. BURGDORFF.....	Carlinville
REV. WILSON AULL, D. D.....	East St. Louis

PRUDENTIAL COMMITTEE

IRA W. ALLEN

A. H. BELL

FRANK W. BURTON

THOMAS RINAKER

CHARLES M. BROWN

Corporate Name—*The Blackburn University*

Chartered 1857

FACULTY

WM. M. HUDSON, PH. D., D. D.
PRESIDENT

REV. F. W. McCLUSKY, A. B.
DEAN OF MEN
English and History.

JOHN DYKEMAN CONLEY, PH. D.
Chemistry and Geology, Emeritus

W. A. CHALLACOMBE, A. M., M. S.
Mathematics and German

MISS ALICE DENBY, A. M.
English

REV. WILLIARD H. ROBINSON, B. D., PH. D.
English Bible and Greek

REV. HUGH JACK, D. D.
Blackburn Professor of Theology

A. H. BELL, A. M.
Harris Professor of Law

MISS LUELLA G. McNAY, A. M.
Latin and French

HERBERT J. RUCKER, B. S.
Chemistry and Agriculture

CLIFFORD C. D. CHANCE, A. B.
Biology and Physics

Faculty Continued

MISS CALLIE MAY BLISS, B. S.

Domestic Science

MISS THERESA RENNER, B. S.

Mathematics

MISS ALMA G. EATON, A. B.

Instructor in Latin

MRS. F. W. McCLUSKY, A. B.

DEAN OF WOMEN

Voice and Expression

Summer Normal School Faculty

SUPERINTENDENT CHAS. W. SMITH

The Teaching Process and Arithmetic

MISS ELSIE WETZEL

Civics and Grammar

MISS LYDIA RADEMACHER

Physiology and Primary

MRS. GRACE D. GOURLEY

Matron

HARVEY J. HILL

Farm Superintendent

History of the College

IN 1835, the Rev. Gideon Blackburn, D. D., a Presbyterian minister residing at Carlinville, Illinois, conceived the plan of founding an institution of learning for his Church. His object, like that of the founders of the early colleges in New England and the East, was "to promote the general interests of education and to qualify young men for the office of the gospel ministry by giving them such instruction in the Holy Scriptures as might enable them to perform the duties of that high and holy vocation acceptably and usefully in the world."

Since the United States government at that time was placing upon the market large tracts of land in this region, Dr. Blackburn volunteered to give personal services in entering land for the friends of the cause on the following terms: Two dollars were to be paid him for each acre entered; of this amount he was to pay one dollar and a quarter an acre for the land, reserve twenty-five cents for his own services, and invest the remaining fifty cents in lands for the institution. Proceeding on this plan, he raised funds sufficient to enter a fraction over 16,656 acres for the College. These lands were situated chiefly in Macoupin and Montgomery Counties.

Te secure the location of the institution at Carlinville, the citizens of this place contributed sufficient funds to purchase eighty acres of land near the town, the present site of the College buildings.

These lands were all entered in Dr. Blackburn's name, but in May, 1837, he deeded them to certain trustees for the purpose of founding and maintaining the institution which he had originally planned. In 1857, the trustees, acting in accordance with the instructions of the deed, obtained a charter from the legislature. This charter exempted the property of the institution from taxation and is a valuable asset.

Soon after the charter was granted, the Rev. John C. Downer was chosen financial agent, and A. McKim Dubois, Esq., treasurer, and a building was erected on the present site at a cost of \$12,-000. In 1859, a primary school was opened in this building, with Mr. Downer as principal and Mr. Clark as assistant, the latter doing most of the teaching.

In the autumn of 1862, Mr. Robert B. Minton became principal. From that time until the present the school has continued without interruption, and today, as Blackburn Academy, is a vital part of the institution.

In the year 1864-65, a full collegiate course of study, both classical and scientific, was adopted; women were admitted to all classes with the same privileges as men.

In September, 1867, the Rev. John W. Bailey, D. D., was elected Blackburn Professor of Theology, and the theological department was organized. The department continued for many years, and although the number of students was not large, those who graduated from it have served, and are serving, the Presbyterian and other churches in an acceptable way. The theological course is no longer given.

During this year the building was enlarged and improved at an expense of \$35,000.

In 1868, the legislature, by request of the Trustees, changed the name of the institution from "Blackburn Theological Seminary" to "The Blackburn University," which has continued to be the official name down to the present time.

With the enlargement of the faculty and the increase in the number of students, it became necessary for the institution to have an official head. Prof. Bailey was chosen President in 1871. He discharged the duties of that office until 1876, and, after the lapse of a year, was succeeded by Rev. E. L. Hurd, D. D., who served until 1891.

In the autumn of 1891, Richard Edwards, LL. D., ex-Superintendent of Public Instruction in Illinois, was called to the Presidency.

The next President was the Rev. James E. Rogers, Ph. D., D. D., 1893 to 1896.

In 1896, Walter H. Bradley, Ph. D., D. D., was appointed Dean and acting President, and remained such until 1905.

In June, 1905, the Rev. Thomas W. Lingle, Ph. D., was chosen President.

In 1906, a movement was inaugurated to increase the endowment. Mr. Andrew Carnegie offered twenty thousand dollars on condition that fifty thousand more be raised. The condition was met in cash, and \$70,000 added to the endowment. In August, 1908, by the settlement of the John A. Harris estate, twenty thousand dollars was received and the Harris professorship of Law was established.

During 1910 bequests from the estates of Miss Ann Brebner, of Peoria, and of Mr. Charles G. Brown, of Divernon, long a Trustee of the College added approximately fifty thousand dollars to the resources of the College.

In September, 1912, Rev. William Mestrezat Hudson, Ph. D., D. D., was called from the Presidency of Waynesburg College, Pennsylvania, to the Presidency of Blackburn. In conjunction with the Trustees and Faculty, the new President worked out the self-help plan, details of which are given on page 16.

During the summer of 1914 twenty-five thousand dollars was spent in improving the plant and in adding equipment to meet the requirements of the new work.

Location and Equipment

LOCATION—The College is situated at Carlinville, Illinois, the county seat of Macoupin county, a city of about four thousand inhabitants, forty miles from Springfield and sixty miles from St. Louis. The Chicago & Alton railroad, the main line from Chicago to St. Louis, and a branch east and west, afford access from every direction. The Illinois Traction System, with electric cars hourly from the north and the south, connects Carlinville with Peoria, Danville, Decatur, Springfield and St. Louis. Connection may be made over the interurban at Staunton, Gillespie, Girard and Virden with the Wabash, the Big Four and the Illinois Central.

Grounds and Campus—The campus contains ten acres, well shaded with maples and elms. Elevated ground and beautiful trees make a very pleasing site. An athletic field containing several acres is included in the campus. In this are football and baseball grounds and tennis courts. Adjacent to the campus is the college farm of seventy acres. Twenty acres are used by the University of Illinois as an experiment station, and the students have access to the plats and the results of the experiments. The remainder of the farm is cultivated by the students.

University Hall—This building was remodeled recently at a cost of \$15,000.00 and made very attractive. The first and second floors contain the chapel, the library, the President's office,

the recitation rooms of the departments of Philosophy, Biblical Literature, History, Languages and Mathematics; the young ladies' dormitory is located in the northeast wing. In the basement are the college commons, the bath rooms and the heating and lighting plants.

Robertson Hall—Northwest of University Hall stands Robertson Hall, containing, on the first floor, rooms for biology, physics and chemistry; on the second floor, the Taylor Museum; on the third floor, the halls of the literary societies. This building was provided by the liberality of Dr. William A. Robertson and his wife.

Minton Observatory—To the west of Robertson Hall is the Minton Observatory, donated by the late Robert B. Minton, who for twenty-seven years was connected with Blackburn as principal of the Academy and Professor of Mathematics. In this building is a five-inch, equatorially-mounted telescope, made by Loomis.

Taylor Museum—This museum was donated by Julius S. Taylor, M. D., Ph. D., a friend and correspondent of Agassiz. It is the life-work of the venerable donor, representing fifty years of scientific study, collection and exchanges. More than twenty-five thousand fossils and eight thousand minerals, with a rare collection of Indian relics, and curiosities from foreign mission fields, together with a beautiful collection of shells and corals, are grouped here.

Chemical Laboratory—This laboratory is fitted up for practical and experimental work. The most approved apparatus is provided. Desks are furnished with chemical reagents, gas and water. Each student works independently in general chemistry, qualitative and quantitative analysis.

Physical Laboratory—The physical laboratory is provided with apparatus to illustrate mechanics, heat, light, sound, electricity, etc.

The Library—The library embraces works on history, science, linguistics, archaeology, literature and theology. It contains a number of rare books, valuable specimens of the bookmakers' art.

Dormitories—The dormitories for young men and for young women are heated with steam and lighted with electricity, and have been newly papered and painted and furnished throughout. For descriptions of furnishings, rules, etc., see details of self-help plan, pages 21-22.

Student Organizations

The Blackburn Christian Associations

These associations are open to all students who wish to become members and have for their purpose the culture of the spiritual life.

The association for young men is affiliated with the College branch of the Young Men's Christian Association, and that for the young women with the Young Women's Association.

Meetings are held each week and once a month a joint meeting is held, which is ordinarily addressed by a visitor.

These associations help greatly in developing and deepening the religious life of the students.

Literary Societies

These societies offer the students excellent facilities for literary training. They meet weekly and in addition to the training they afford in declamation, debate, essay, and oratory, they furnish an excellent drill in parliamentary law.

1. The Oioparthenian Society is open to all young women in the institution and has done a notable work. The meetings are held Friday afternoon and at certain times each year open meetings are held, to which the young ladies ask their friends. These meetings are well attended and furnish evidence of the creditable work done by the young woman's society.

2. The Orthopatic Society was founded in

1869 and is open to all young men in the institution. It meets each Friday night in the "Ortho" Hall, which has recently been furnished and refitted throughout.

3. The Philomathean Society was founded in 1864 by Prof. R. B. Minton. This society is open to both young men and young women and meets on Friday evenings in the Philo Hall, adjoining on the east the Ortho Hall. This hall has recently been refitted and refurnished throughout. The Philo Society is a member of "The Illinois Association of Literary Societies," which holds an annual contest in declamation, oratory, and debate. The next contest will be held at the Illinois State Normal University.

Blackburn Oratorical Association

This association is a member of the Illinois Intercollegiate Oratorical Association and is represented in the State Contest held each November. A preliminary contest is held each year at the college, and is open to any student eligible to represent the college in the State Contest. Students must be of college rank and have been in college for a year.

The Blackburnian

A college paper, bearing the above name, is published monthly by the students. It was founded in 1881 and its business and editorial management is entirely in the hands of the students. It is a newsy record of college affairs, and

the various departments of the college are represented in its columns. Outstanding literary productions of the students are given to the public through this medium. Every alumnus of the college should be a subscriber.

Blackburn Athletic Association

The purpose of the association is to promote all forms of college athletics. The college recognizes the element of play as essential in the development of the life of the student, and seeks to develop wholesome and clean sport in all departments of athletics.

ATHLETICS

1. All athletics shall be under the direction of the Board of Control, which is composed of four students, elected by the students, and two faculty members.

2. Self-help students must have written permission from parents or guardian before taking part in any athletics.

3. Athletic games, except basket ball and tennis, shall be confined to the home grounds, except by special permission from the faculty.

The Self-Help Plan

The purpose of this plan is to enable young men and young women to obtain a college training who would otherwise be denied that privilege. In practically all our colleges a few young people are earning their way, but the purpose here is to provide for the large class who must avail themselves of such a plan, if they are able to get an education.

In addition to the fact that the plan provides means for earning, the working out of the plan in its practical details gives the student a practical education, that it is impossible to duplicate, when the student gets only theory and no practice.

The standard type of classical training is given its proper place in the curriculum. In science the necessity of mastering fundamental principles is recognized in all departments. The chemistry of foods and of soil is worked out in the chemical laboratory, the principles of farm and home mechanics in the physical laboratory. In fact in all departments the why of things is not neglected.

But another great division of education is given a place that is not accorded it in most institutions. Students are given the opportunity to work out with their hands, wherever possible, the

theories they learn in the class room. In fact especial attention is given to combining theory and practice.

Educators everywhere recognize that we learn by doing. So by virtue of this plan the young women get more than the theory of Domestic Science, they get the practice as well. In fact they do all the cooking under the direction of the Domestic Science teacher. In the same manner the young men work under the teacher of agriculture on the college farm. And while in all colleges a few are able to earn their way, here practically all are earning their way by working under faculty direction, thus combining earning and learning.

NOTE—It is earnestly requested that students, who can afford the expense of a college course elsewhere, do not avail themselves of the advantages of the self-help plan. On account of limited accommodations it is not possible to admit all who apply and the purpose of the plan is to help those who must earn a large part of their college expenses.

Students, who prefer a college of this type, can find room and board in Carlinville at reasonable figure and will be admitted as day students.

Unique Features

1. *A standard college education for one hundred and ten to one hundred and fifty dollars a year.*

This includes furnished room, with heat and light, board and tuition for the school year. It does not include laboratory fees, nor any fees or charges that tuition students pay in addition to their tuition. See under head of Expenses.

2. *A college community in which students work two and one-half hours a day with their hands at some profitable and educative labor.*

3. *A charge of fifty-five to seventy-five dollars a year to students for the Presbyterian ministry.*

This is made possible in part by the self-help plan and in part by the *Brebner Fund*. This is a fund that was bequeathed to the college by Miss Ann Brebner, of Peoria, and the interest on this fund is used to enable young men, studying for the Presbyterian ministry, to obtain an education in college. By virtue of this fund, the college is able in certain rare instances to remit all charges except laboratory and incidental fees, to such students.

THE BLACKBURN COMMUNITY

Rev. F. W. McClusky and his family live on the first floor of the dormitory annex. Mr. and Mrs. McClusky are both graduates of a self-help college and are thoroughly familiar with the working out of the plan. In the past they have endeared themselves to the students; and parents who contemplate sending their sons and daughters to Blackburn, can rest assured that they will be well cared for. The students realize that it is a great privilege to have such earnest Christian people stand to them in loco parentis.

Students are not paid so much per hour in this Community but all work two and one-half hours a day with their hands, without regard to the kind of work. Each is to work for the good of all and no distinctions are made. Young people, who are unwilling to work with their hands, should not consider joining this community. It is not an easy place, but character is not developed in the easy places, and the great purpose here is to combine the opportunity to earn one's way with life in a community that tends to develop character. To make men and women as well as scholars.

The work of the students is varied. The young women do the cooking, the caring for the rooms and their halls, the lighter laundry work, and some office work.

The young men do the farm work, such as general farming, dairying, care of the poultry and

the swine, concrete work, gardening, orcharding, the care of the recitation rooms and the halls and the furnace.

All work two and a half hours a day, but these are not wasted hours; in some respects students learn more here than in the class rooms. They surely learn this much in addition, for experience has proven that a student can work each day with his hands and accomplish as much class work as the student who does not work with his hands. But in addition Blackburn students have the advantage that comes from manual work.

Count Tolstoy has said, "Let your children do all they can for themselves; carry their own water, fill their own jugs, wash up, arrange their own rooms, clean their boots and clothes, lay the table. Believe me that unimportant as these things may seem, they are a hundred times more important for their happiness than a knowledge of French or history. These things train the children to simplicity, to work, and to self-dependence. If you can add work on the land, if it be but a kitchen garden, that will be well."

The Blackburn College farm is more than a kitchen garden; there are seventy acres adjoining the campus, and here the student gets an opportunity to learn, by doing practically all forms of farm industry.

Questions Answered

I. Who Can Join "The Blackburn Community?"

a—Those who need to earn a large part of their college expenses.

b—Those who can provide during the year the fixed charges as set forth under item of expenses.

c—Those who are strong enough to do two and one-half hours of manual labor daily.

d—Those who are willing to answer the questions asked on the last two pages in this catalog. *All students should read these pages.*

II. What Students Should Furnish

The rooms accommodate two students. They are furnished with all necessary furnishings, but students will need to bring articles for decoration, if such are used. They must also provide two pairs of blankets, or one pair of blankets and a comfort, a pillow and a pair of pillow cases, sheets, towels and three napkins. All linen should be plainly marked. The young men should provide themselves with a pair of heavy shoes and overalls.

All these articles can be purchased in Carlinville at reasonable prices.

REGULATIONS FOR SELF-HELP STUDENTS

In addition to the general regulations for all students, the following regulations apply to self-help students:

1. No student shall leave town while school is in session without permission from the Dean, and requests for such absence should be made one week in advance.

2 Students who are absent from the dormitories shall pay to the treasurer fifty cents for each day or fraction thereof and make up their work.

3. Students must remain till the afternoon of Commencement day, unless excused by the faculty.

4. A deposit of ten dollars will be required on or before August 1st in order to hold a room for the student. No rooms will be held for students not present on opening day of the first semester, unless they have remitted the full fee.

5. No money will be refunded, except in case of severe illness, where half the unused tuition may be refunded.

General Information

EXPENSES

The tuition for students who do not care to avail themselves of the self-help plan is \$25.00 for each semester in the college department—\$20.00 for each semester in the academy.

Rooms in the dormitories will cost two dollars per week and will accommodate two students. Rooms are only available on condition they are not all taken by self-help students. A room deposit fee of \$10 is required of all students on or before August 1.

Board will cost three dollars per week, one-half due at beginning of semester, balance at end of the ninth week.

LABORATORY FEES

Academy

Biology per semester.....	\$1.50
Domestic Science per semester.....	1.50
Physics per semester.....	1.50

College

Biology per semester.....	\$3.00
Chemistry I per semester.....	5.00

Chemistry II per semester.....	5.00
Chemistry IV per semester.....	4.00
Domestic Science per semester.....	3.00
Agriculture per semester for Labor- atory Courses.....	\$1.00 to 3.00

The laboratory fees are made as low as possible and are intended to cover only the actual cost of materials used by the students.

Breakage fee.....\$2.00

This fee is to cover all unreported damages to property. At the end of the year the unexpended balance is returned to the student.

Library fee per semester.....\$3.00

The fee covers the cost of paper for examination, for current periodicals, and for new books.

STUDENT REGULATIONS

A student is allowed in any subject one more cut than the number of prescribed hours per week in that subject. Absence from class for any cause whatsoever is a cut. When the number of cuts shall exceed the allowed number, the students shall pay one dollar (\$1.00) to the Registrar and take a special examination in the subject. For two or more cuts after each special examination, the fee must be paid again and another examination taken. Cuts taken on days on which a special test has been announced may at the option of the instructor count as three cuts.

Overcuts from the Chapel shall be penalized by the Committee on Class Regulations. No subject can be dropped without permission of the Committee on Class Regulations.

No student functions will be permitted on other than Friday or Saturday evenings, without permission of the faculty.

Opportunity for Work During the Summer

In rare instances, students, who are unable to pay the small sum required for the school year, may have part of that sum remitted on condition that they remain during part or all of the summer session and work on the college farm, young women are offered the same opportunity in the college dormitory. For work outdoors students will be allowed \$25 a month, for work indoors, \$20, including room and board.

Students making a semester grade between 70% and 75% may take a second examination within two weeks, provided they present a receipt for one dollar from the registrar to the teacher.

No student may drop a subject without permission of the committee on Class Regulations.

Students must present to the registrar before enrolling, a receipt from the treasurer for their semester fees.

Requirements for Admission

All candidates for admission to the college must, before examination, present satisfactory testimonials of good moral character, and students coming from other institutions must produce certificates of regular dismissal.

Students from academies and high schools whose courses of study have been approved by the Faculty, are admitted to suitable classes without special examination, on presenting diplomas of graduation or certificates of class standing, accompanied by the recommendation of the principal of the school; provided that such diplomas or certificates are presented within eighteen months of the date thereof.

The first half semester of attendance of those so received is considered probationary, and students manifestly deficient in preparation may at any time be dropped from the class and from the school.

Admission to Freshman Class

Applicants must offer credits for fifteen units of high school or academy work. A unit means a year's work in some subject, with five forty-five minute period recitations a week.

The following units are required for all courses:

English.....	3	units
Algebra.....	1½	units
Plane Geometry.....	1	unit
History.....	1	unit
Science.....	1	unit

7½ units

For Classical and Modern Language courses:

Latin.....	4 or 2	units
Mod. Lang.....	0 or 2	units
Electives.....	3½	units

7½ units

For Scientific, Agricultural and Household
Science courses:

Foreign Languages.....	2	units
Science	1	unit
Elective.....	4½	units

7½ units

Total Entrance Requirements.....15 units

Subjects offered in standard high schools or
academies will be accepted.

THE COURSES

Junior College

In the Freshman and Sophomore years five
groups are offered: classical, modern language,

scientific, agriculture, and household science. Freshmen must elect one of these groups.

Certificates are given on Commencement day to all who complete sixty hours in any one of these groups and such certificates entitle the holder to admission to other institutions that accept credits by transfer. See, Transfer of Credits, page 30.

Senior College

But one group is offered in the Junior and Senior years and leads to the degree of Bachelor of Arts, which is awarded on the completion of 120 credits.

SELECTION OF STUDIES

One hundred and twenty semester hours are required for graduation. Permission to take less than 15 or more than 17 hours a week in any semester must be obtained from the President and approved by the Faculty. In no case will a student be permitted to take more than 17 hours unless their work has been of honor grade.

Students who have an average of over 90 per cent will be classed as honor students and their names will be read on Commencement day.

Students who secure an average of 90 per cent during their entire course will be graduated cum laude, 95 per cent, magna cum laude, provided always, such students have not been notably deficient in any department.

Students electing a subject that has a course logically following it in the second semester will be required to take the course during that semester. Students beginning any language must continue to study it for two consecutive years. These requirements can be changed only by special permission from the Faculty.

Any elective course for which less than five students apply may be withdrawn at the discretion of the instructor.

Admission to Advanced Standing

A student may be admitted to advanced standing from any approved institution of collegiate rank on a certificate of honorable dismissal. He must present a detailed statement of his previous work and his standing therein, signed by the proper official. The amount of credit given will be determined by the Faculty.

A student may also receive credit toward his degree provided that he present, when admitted to the Frehman class, subjects which are in excess of those required for admission and are prescribed in the course of study for the degree for which he matriculates. But credit will ordinarily be given only upon examination.

Admission of Special Students

The various courses of study in both College

and Academy are open to students who desire to take special courses. Such students are subject to the College regulations and must take at least fifteen hours a week of class work in the College or twenty hours in the Academy, unless satisfactory reasons for a lesser assignment are presented.

Transfer of Credits

We reprint herewith a letter from the registrar of the University of Illinois, sent out under the date of June 17-'15:

"I take pleasure in informing you that the Committee on the Transfer of Credits of the University of Illinois, at a recent meeting, voted to rate Blackburn as a Junior College of Class A.

This means that the University of Illinois will give substantially full credit for work done in the Freshman and Sophomore years at Blackburn College up to a maximum of 30 semester hours for one year's work or 60 semester hours for two years' work.

For the present, in accordance with your suggestion, no rating is made of the work in the Junior and Senior years, and it is understood that credit for work done in those two years will be given upon the basis of examinations taken at the University of Illinois.

The action of the committee was based upon information summarized in the enclosed formal

statement of this rating as supplemented by the conversation which I had with you at the time of your visit to the University during the spring, and further supplemented by the visit to Blackburn College during the month of May of Dr. L. M. Larson, professor of History in the University of Illinois, and a member of our committee.

I beg leave to add that the committee was most favorably impressed with the sincerity and essential soundness of the present administration of Blackburn College; and speaking for myself, I wish to congratulate you upon the strengthening of your Faculty, the raising of your standards, and the apparent success of your very interesting self-help experiment."

Courses of Instruction by Department

COLLEGE

Agriculture

1. *Farm Crops*—A study of crops of most importance. Their habits, requirements, culture. Seed identification. Crop diseases and remedy. Weeds—distribution and eradication.

Lectures, recitations, and laboratory. Text: Hunt's Cereals in America.

Four hours a week—First semester.

2. *Elementary Horticulture*—Fruit growing, vegetable gardening and landscape planting. Fundamental laws applying to Horticulture.

Lectures, recitations and field work. Text: Bailey.

Two hours a week—Each semester.

3. *Landscape Gardening*—A course designed to introduce the student to the subject of Landscape Gardening by a study of fundamental laws and principles.

Lectures, recitations and laboratory. Text: Long.

Three hours a week—First semester.

Prerequisite one year college work.

4. *Concrete Construction*—Materials needed. Mixing concrete; estimating cost and materials for farm products.

Lectures, recitation and laboratory.
Two hours a week—First semester.

5. *Soil Physics*—Original and physical composition of soils; soil classification. Study of the moisture problem as related to the physical make-up of soils; cultivation; its effects; deep plowing and shallow plowing, fall or spring plowing; effect of continuous cropping.

Lectures, recitation, laboratory. Text: Lyon and Fippin.

Five hours a week—Second semester.

Prerequisite Chemistry 2 and 3.

6. *A Study of Types and Forms of all Economic Animals*— Course designed to introduce the student to a further study of stock judging. Adaptability of form to purpose. Parts of the animal and their relative importance. The score card.

Lecture, recitation and laboratory. Text: Plumb.

Three hours a week—Second semester.

7. *Feeding*—A study of balanced rations and their importance. Classification of feeds; composition; function of nutrients.

Three hours a week—Second semester.

Recitation and laboratory. Text: Jordan.

Prerequisite, one year college work.

8. *Horses*—Market classes and grades of horses and mules. Requirements. Judging.

Lecture and laboratory. Text: Plumb.

Two hours a week—Second semester.

9. *Dairy Cattle*—A study of the relation of the dairy cow to her work. Adaptability of type and form to purpose. Judging dairy breeds. Selection of individuals. Methods of grading up herd.

Lecture. Judging.

Two hours a week—Second semester.

10. *Milk Testing*—Study of milk and its products. Testing milk, cream, butter, cheese. Test for adulteration; lactometer methods of official testing.

Lectures, recitation, laboratory. Text: Van Slyke.

One hour a week—Second semester.

11. *Poultry*—A study of the breeds of poultry. Methods of care and feeding. Score card. Poultry judging.

Recitation, laboratory. Text: Robinson.

Two hours a week—First semester.

12. *Entomology*—A study of the insect pests of the garden, the fruit grower, and grain farms, and means of their eradication.

Lectures, recitation, laboratory.

One hour a week—Second semester.

NOTE—Courses one and eleven will be given the first semester. Courses five and twelve will be given the second semester.

No other courses will be offered in 1916-17.

ASTRONOMY AND GEOLOGY

1. *Descriptive Astronomy*—A general course in Astronomy. Lectures and reading from sundry courses. For many years the Minton Observatory has been of great practical value to the students in Astronomy.—Moulton's Text.

Four hours a week—First semester.

2. *Geology*—A general course in dynamic, structural and historical geology. In connection with and as a part of structural geology a short course is given in mineralogy. The Taylor Museum offers special facilities for this work. Each student is also required to do a certain amount of field work. Text: Norton's Elements of Geology.

Four hours a week—Second semester.

BIBLICAL HISTORY AND LITERATURE

The study of the Bible is fundamental in any scheme of Christian education, and for that reason a course in Bible study is required of all students. The text book used in all courses is the American revised version, and the students are taught to know the book itself, rather than what other books say about it.

1. *The Historical Books of the Old Testament*. This course consists in a brief study of how we got our Bible, and the general structure

of the Bible, including both the Old and the New Testaments. The introduction is followed by a study of the Pentateuch, Joshua, Judges, I. and II. Samuel I Kings, to the division of the Kingdom. One hour a week.

Alternates with course two.

2. *The Gospels*—Introduction as in course one, followed by the study of the life and teachings of Jesus. One hour a week.

Alternates with course one.

3 *The Acts of the Apostles and the Epistles of Paul*—A study of the founding of the Christian church and its extension to the Gentile world. The journeys of Paul are studied with special reference to the date, place, and purpose of the writing of his letters. One hour a week.

Alternates with course four.

4. *The Poetry and Prophecy of the Bible*—A brief study of Job and the Psalms followed by a study of the Major and Minor prophets.

One hour a week.

Alternates with course three.

BIOLOGY

1. *Botany*—The flowering plant. General course in Morphology and Physiology of plants. Lectures, recitations, laboratory. Text: Bergen and Davis.

Five hours a week—First semester.

2. *Elementary Bacteriology* — Application to Domestic Science and Agriculture. Lectures

and recitation.

Two hours a week—First semester.

3. *Zoology*—

a. *General Zoology*—Zoology laws and theory. Structure, function, origin and development of animal life. Lectures, recitation and laboratory. Text: Galloway.

Five hours a week—Second semester.

b. *Elementary Entomology*—Lectures, laboratory and recitation. Study of form, metamorphosis and general habits of common insects.

Three hours a week—Second semester.

Prerequisite, one year's college work.

CHEMISTRY

1. *General Chemistry*—The non-metallic elements. Lectures, recitations and laboratory. Elementary and fundamental laws and theory.

Five hours a week—First semester. Text: McPherson and Henderson.

2. *Descriptive Chemistry*—Continuation of Chemistry 1. Lectures and text book work. Metallic elements, classification, properties, and compounds. Practical side is emphasized.

Two hours a week—Second semester.

Prerequisite, Chemistry 1; registration in Chemistry 3.

3. *Qualitative Analysis*—Lectures, recitation and laboratory. Text: A. A. Noyes' Qualitative Analysis.

Three hours a week—Second semester.

Prerequisite, Chemistry 1; registration in Chemistry 2.

4. *Quantitative Analysis*—Lectures, recitations, laboratory. Gravimetric and volumetric analysis. Fundamental laws applied. Special emphasis laid upon application of chemistry to agriculture and domestic science.

Text: Lincoln and Walton.

Two and one-half hours a week—Each semester.

Prerequisite, Chemistry 1, 2 and 3.

ENGLISH LANGUAGE AND LITERATURE

1. *Rhetoric and Composition*—Study of the elements and qualities of style and their practical application. Short daily or semi-weekly themes on assigned subjects. Criticism by the class. Study of specimens of prose, prescribed reading and reports. Text: *English Composition in Theory and Practice*—Canby and others. Three hours a week.

2. *History of English Literature*—A general survey of the History of English Literature from the earliest times to the present. Wide reading from selected masterpieces. Lectures, discussions, recitations and written reports. Text: *History of English Literature* by Simons, *Century Readings in English Literature* by Cunliffe, Pyre and Young.

Prerequisite, Course 1. Three hours a week.

3. *Shakespeare*—Brief study of the development of the English Drama. Lectures on Shakespeare as a dramatist. Reading of the plays. Reports and discussions. Three hours a week.

Prerequisite, Courses 1 and 2.

4. *The English Novel*—A study of the growth of the novel from the time of Richardson. Reading of twenty-five representative novels. Written report, criticism of the novels read, and discussion by the class. Three hours a week. Prerequisite, English 1 and 2. Text: Development of the English novel, by Cross.

EDUCATION

History of Education—The relation of education to the development of civilization and culture; the discussion of the pedagogical views of great educators—fifteen outlines required. Nine weeks. Text: Monroe's Brief Course.

The Art of Teaching—Discussion of the aims of Education, the teaching process, the recitation hour, the relation of the teacher to the school and the community—fifteen outlines required. Nine weeks. Text: Strayer's Teaching Process. Numerous other texts used for outside reading.

Three hours a week—Second semester.

EXPRESSION

1. *Voice and Diction*—Introductory course. Breathing, tone carrying, distinct enunciation, correction of individual faults. Practical study of phonetics leading to standard pronunciation of English and to a working knowledge of the facts of speech necessary for the correct use of the voice.

2. *Study of Vocal Expression*—Pitch, inflection, tone placing and interpretation. Individual practice and drill for public performance.

This course includes the necessary exercises for the correct carriage and poise of the body, taken from the best system of physical culture, such as Delsarte, Swedish and Jenesse Miller.

FRENCH LANGUAGE AND LITERATURE

1. *Elementary French*—Thorough drill in the fundamental principles of the French language. Text: Frasier and Squair's grammar. Easy reading. Four hours a week.

2. *French Prose*—Reading and translation of French prose. Merimee, Hugo, Corneille, Racine, Moliere. Four hours a week.

3. *French Prose and Poetry*—Extended reading of the best prose and poetry.

Three hours a week.

GERMAN LANGUAGE AND LITERATURE

1. *Elementary Course*—Thorough drill in the rudiments of German syntax; reading of easy prose memorizing of poems; prose composition and drill in pronunciation and conversation.

Text: Bacon's.

Four hours a week.

2. *Intermediate Course*—Copious reading of easy prose; Schiller's Wilhelm Tell; Moser's Biblotecker; at least 2000 words of prose composition prepared on sight reading done out of class.

Four hours a week.

3. *Classical Literature*—Selected reading from the most prominent German authors. Prose composition. Reports on assigned reading. Book reviews.

Four hours a week.

GREEK LANGUAGE AND LITERATURE

1. *Elementary Greek*—The first semester is devoted to a mastery of inflections, pronunciation, and the building of a working vocabulary. Especial attention is given to the verb and to word formation. Text: White's First Lessons. Four hours a week.

2. *Xenophon*—Anabasis, Book I, Iliad, Books I-III. Careful study of the texts. Thorough drill in syntax, pronunciation and word

formation. Reading at sight. Four hours a week.

HISTORY

1. *European History* — Modern Europe. Text-book, collateral reading in the sources. Three hours a week.

2a. *American History to 1814*—Colonial and local government; intercolonial wars; slavery; the Revolution; the organization of the National Government and its administrative development. Text-book, collateral reading in the sources and especially the text of documents. Three hours a week.—First semester.

2b. *Political and Constitutional History of the United States since 1814*—Extension of territory; the bank controversy; the Civil War; the period of reconstruction; present-day questions. Text-book, lectures, collateral reading in original documents and authoritative sources. Three hours a week.—Second semester.

HOUSEHOLD SCIENCE

The courses in this department are planned to meet the needs of two classes of students: (a) those who desire a knowledge of the general principles and facts of household science; (b) those who wish to make a specialty of Household Science for the purpose of teaching it and who

plan to complete the four year college course.

1. *Applied Design*—The theory of pure design and its application; space division and space relations, theory of color, color scheme and exercises; conventionalization of natural forms for various functions; practice in execution.

Three hours a week—First semester.

2. *Home Architecture and Sanitation*—Situation, surroundings and construction of the house. Hygiene of the home, heating, lighting, ventilation, water supply, drainage. House plans are made and cost of building estimated.

Two hours a week—First semester.

Texts: "The House"—Bevier; "Sanitation"—Talbot.

3. *Home Decoration*—Evolution of the house—history of home life among primitive peoples. Theory of color and design applied to home decoration; furnishing the home from a sanitary and artistic standpoint.

Prerequisite—Household Science 1 and 2.

Two hours a week—Second semester.

Texts: The House—Bevier.

4. *Selection and Preparation of Food*—The classes of foods, their uses, food value, cost and the effect of heat, cold and fermentation upon them. Principles of selection; marketing; manufacture of foods. Food combinations.

Prerequisite—Chemistry 1.

Three hours a week—Second semester.

Texts: "Foods and Dietetics—Hutchison;
"Selection and Preparation of Food"—Bevier;
"Boston Cooking School Cook Book"—F. M.
Farmer.

5 *Selection and Preparation of Food*—
(Continuation of course 4). The economics of
food, uses and application of preservatives with
special regard for the state and national pure
food laws.

Prerequisite—Household Science 4.

Three hours a week—First semester.

6. *Preparation and Service of Food*—
(Continuation of courses 4 and 5). Planning of
meals for a family. Serving of meals at a spec-
ific cost. Dietic values; experiments in combin-
ing food materials. Demonstrations.

Prerequisite—Household Science 4 and 5;
Chemistry 1, 2 and 3.

Three hours a week—Second semester.

7. *Textiles*—Primitive industries. Pro-
duction of fibres and manufacture of textiles.
Tests for various fibres and judging of cloth.

Two hours a week—First semester.

Texts: Textiles—Woolman and McGowan.

8. *Household Art and Clothing*—Materials
suitable for various uses in home and clothing.
Cost and hygienic qualities of materials. Rela-

tion of design and color to use of material.

Prerequisite—Household Science—1 and 7;
proof of the ability to sew.

Three hours a week—Second semester.

LATIN LANGUAGE AND LITERATURE

1. *Livy, Horace and Plautus*—Book XXI of *Livy*; *Odes of Horace*; *Captivi and Rudens of Plautus*.

Four hours a week.

2. *Horace, Catullus and Lucretius*. The *Satires and Epistles of Horace*; the poems of *Catullus*; selections from *Lucretius*.

Four hours a week.

MATHEMATICS

1a. *College Algebra*. A brief review of the theory of exponents, surds, and quadratics, followed by advanced work in progressions, series, determinants, permutations, combinations and the usual subjects of advanced algebra. Text: Hawkes' Higher algebra. Prerequisite, three semesters in algebra and two in geometry.

Freshman year, first semester, three hours a week.

1b. *Plane Trigonometry*. The development of the trigonometric functions and formulae, and their application to the solution of problems in geometry and surveying. Prerequisite, 1a. Text: Granville.

Freshman year, second semester, three hours a week.

2a. *Analytical Geometry*. The study of the Cartesian and polar co-ordinates. The point, line, conics, higher plane curves and the elements of three-dimensional geometry. Prerequisite, Math. 1.

Sophomore year, first semester, four hours a week.

2b. *Calculus*. Differential formulae and their application to the expansion of functions, evaluation of indeterminates, maxima and minima, and curve tracing. Text: Osborne.

Prerequisite, Math. 2a. Sophomore year, second semester, four hours a week.

3. *Differential and Integral Calculus*. A review of differential calculus. Integration of rational fractions, indefinite integrals, and the application of integration to areas, surfaces, volumes, etc. Text: Osborne and Byerly.

Junior year. Three hours a week.

PHILOSOPHY

1. *Psychology*—James' text is used as a basis in this subject, Angell's and other texts are used for reference. Special attention is given to physiological psychology. Laboratory experiments.

Three hours a week—First semester.

3. *Ethics*. The course in Moral Philosophy and Biblical Ethics is thoroughly practical. Due attention is paid to ethical theories. Dewey and Tuft's text is used.

Two hours a week.

4. *History of Philosophy*—A development of philosophical thought from its beginning in Greece down to modern times. Special attention is given to the Greek philosophers in the early part of the course in particular to Plato and Aristotle. The great men of the Middle Ages are dealt with so far as time permits. In the period of modern philosophy the convergence of different lines upon Immanuel Kant and the influences radiating from him are considered at length. The work is not merely analytical, but also constructive. Lectures, collateral reading, essays.

Three hours a week.

SOCIAL AND POLITICAL ECONOMY

1. *Political Economy*. Description of the subject. Production, circulation, description and consumption of wealth.

Text: Principles of Political economy. Gide.

Three hours a week; first semester.

2. *Sociology*—Brief survey of social evolution and the structure of society. Special attention given to present social problems. Lectures, text-books, collateral reading, discussions.

Three hours a week; second semester.

Outline of College Courses

Freshman

	Class	Mod. Lang.	Sci.	Ag.	H. S.
Bible 1.....	1	1	1	1	1
English 1	3	3	3	3	3
Math. 1	3	3	3	0	0
Chemistry 1	0	0	5	5	5
French 1	0	4	0	0	0
German 1, 2 or 3 .	0	4	4	0	0
Latin 1..	4	0	0	0	0
Greek 1	4	0	0	0	0
Agriculture	0	0	0	6	0
Household Sci. 1 .	0	0	0	0	5
Hygiene.....	0	0	0	0	1
Hours per week..	15	15	15	15	15

Sophomore

Bible 2.....	1	1	1	1	1
English 2.....	3	3	3	3-0	3-0
Math 2.....	4-0	4-0	4-0	0	0
Chemistry 2	0	0	2½	2½	2½
Biology 1.....	0	5-0	5	5-0	5-0
French 2.....	1	4	0	0	4-0
German 1, 2 or 3 .	0	4	4-0	4-0	4-0
Latin 2.....	4-0	0	0	0	0
Greek 2	4	0	0	0	0
History 1.....	3-0	3-0	3-0	3-0	3-0
Psy.—Education..	3-0	3-0	3-0	3-0	3-0
Agriculture	0	0	0	5	0
Household Sci. 2 .	0	0	0	0	5
Minimum hours..	15	15	15	15	15

All Courses

Junior	Senior
Bib. Lit.	English 4
English	Psychology
Mathematics	Logic—Inter. Law ..
History 2.....	History of Phil. ...
Pol. Economy	Astro.—Geology
Mod. Lang.	Electives
Minimum hours.....	Minimum hours.....

NOTE: a dash above signifies optional hours.

Electives chosen by Seniors or Juniors from the courses of the Junior College are credited two-thirds the prescribed hours.

Each recitation in the College presumes two hours preparation. Courses in the Senior College presumes longer assignments, more outside work than in the Junior College—in short, a change of pace.

Academy

THE work of the Academy prepares students to enter Blackburn College or any similar institution of higher learning.

Students are permitted to enter any class for which they are prepared, and are classified in the catalogue according to the major part of their work. Those not in regular standing in any class are urged to make up the deficiency as early as possible.

Diplomas are granted only to those who have completed sufficient work to enable them to matriculate in Blackburn College. No diploma is granted to any student for less than a year's resident work.

All subjects are given five hours a week unless otherwise noted.

Agriculture

A. *Elementary Agriculture*—Text: Hatch and Moyne's "High School Agriculture." First semester.

B. *Animal Husbandry*—A study of the text by Plumb. Stock judging and feeding. Second semester.

Bible

Bible Study—The purpose in these courses is to give the students a working knowledge of the English Bible. Each student in the Academy is required to take one hour a week in Bible study.

Academy English

A. *Composition and Rhetoric*—Advanced grammar. Reading from selected English and American authors. Text: Elementary Composition and Rhetoric—Scott and Denny.

B. *Composition and Rhetoric*—Reading and study of required classics. Text: New Composition and Rhetoric—Scott and Denny.

C. *History of English Literature*—Reading of the remaining classics prescribed by the Joint committee on Uniform Entrance Requirements in English.

German

Elementary German—Study of the German syntax, reading of easy prose and memorizing of short poems. Much the same as course German I of the College except less ground is covered.

German Prose—Easy prose and composition. For those who wish to offer two units of German for College entrance.

History

Ancient History—The civilization of Assyria, Babylonia, Persia and Egypt, and the smaller kingdoms of Lydia, Syria and Israel. Special attention to Greece and Rome.

English and American History—In English History the general course of development; the names, orders and houses of the different monarchs; the social and political movements with reference both to the Continent and to America. In American History the origin and development of the colonies, the conditions which led to federation and the growth and development of both the Federal and state governments.

HOUSEHOLD SCIENCE

This course covers the work required for College entrance and yet is planned to offer a practical course to young women who cannot go to College and who wish a knowledge of the principles of home-making.

1. *Foods*—Nature, use and composition of foods. Selection and buying of food materials. Preparation and serving of different classes of foods.

First semester—Three hours.

2. *The Home*—History, development, situation, surroundings, construction of house. Sanitation of home, heating, lighting, ventilation, water supply, drainage. Care of home and family. Skeleton plans of houses.

First and second semesters—Two hours.

3. *Clothing*—Study of textile materials and how made. Sewing and garment making.

Drafting of patterns. Care and cost of clothing.

Second semester—Three hours.

Texts: "Foods and Household management"—Kinne and Cooley.

"Shelter and Clothing"—Kinne and Cooley.

Latin

This department gives thorough preparation for College Latin, offering full courses in Latin Grammar, Composition and Translation. Emphasis is laid upon correct, idiomatic English translation, and also, upon fluency in translation. Special attention is paid to the Latin derivatives in common use in the English language.

A. *Beginning Latin*—A thorough study of Bennett's First Year Latin. Special attention is given to pronunciation, inflection and the fundamental forms of Latin Grammar. Composition, both oral and written, and drill in accurate translations.

B. *Caesar's Gallic War Books I-IV*—A reading course covering the first four books of Caesar's Gallic War. Composition based on text gives a thorough and systematic review of Latin Grammar.

C. *Cicero*—The four orations against Catiline, Archias and the Manilian Law, and selections from Ovid. Greater ease in translation and a more thorough comprehension of the author's

thought is the aim of this course. Composition based on text.

D. *Virgil*—Books I-VI of the *Æneid* are carefully read, portions scanned and rendered into metrical English. A systematic and thorough review of Latin Grammar, Latin Composition.

Mathematics

A. *Beginning Algebra to Quadratics*—Text: Wells and Hart.

B. *Plane Geometry*—Text: Wentworth and Smith.

C-1. *Second Algebra*—Review of the elements, advance work in quadratics, binomial theorem; progressions; graphical representation.

C-2 *Solid Geometry*—Text: Wentworth and Smith. Second semester.

Science

A. *Elementary Zoology*—An introduction to the study of animal life. Recitations, laboratory practice, and field work. Text: Luville and Kelley. First semester.

B. *Elementary Botany*—An introduction to the study of plant life. Recitations, laboratory practice, and field work. Text: Coulter. Second semester.

C. *Course in Elementary Physiology*—Based on Martin's Human Body or some other text of like grade.

D. *Physics*—An introductory course, including recitations and laboratory work. Text: Millikin and Gale.

OUTLINE OF ACADEMY COURSES

FIRST YEAR

1st Latin—Bennett's	5
El. Rhetoric.....	5
1st Algebra—to quadratics.....	5
Ancient History	5

SECOND YEAR

Caesar—Books I—IV.....	5
English B,.....	5
Plane Geometry.....	5
El. Zoology—El. Botany.....	5

THIRD YEAR

Cicero—6 Orations	5
English C.	5
Elementary Physiology.....	5
Eng. and Am. History.....5	} 5
1st German—Bacon's.....5	

FOURTH YEAR

2d Alg (quadratics)—Sol. Geom	5
Elementary Physics.....	5
Virgil—Aeneid I—VI	5
2d German—Reading—Comp.5	} 10
Agriculture	
Domestic Science	

The Normal School

For the first time, in a number of years, a normal school was held during the summer of 1915 at the college. This term covered six weeks, beginning June 14 and ending July 23, and was such a success that it was continued during the summer of 1916.

The school is recognized by the State Superintendent of Public Instruction, and endorsed by the county superintendents of the adjoining counties. Teachers' certificates in these counties are renewed for those who attend the normal at Blackburn on the same condition that certificates are renewed to those who attend the state normals. (See paragraphs 1 and 2 of section 6, of the new certification law in Illinois).

The Illinois State Normal School at Bloomington gives credit for work done at this normal to those who confine themselves to two major subjects.

All of which makes the normal at Blackburn fully accredited and those desiring to prepare for teaching, who live near Carlinville, have an opportunity here of preparing for their work.

GENERAL INFORMATION

Expenses

Tuition.....	\$ 6.00
Room, \$1 a week.....	6.00
Board, \$3 a week.....	18.00
House laundry free.....	
<hr/>	
Total.....	\$30.00

The tuition must be paid in full before entering classes and at least half the charge for room and board, the other half of the room and board charges must be paid before the end of the third week. A discount of fifty cents a week will be made in the charge for boarding when students go home home Friday evening and do not return till Monday morning. Students who wish to take their dinner in the college dining hall can purchase meal tickets, twenty-one meals for four dollars, or single meals twenty cents.

Fifty cents additional will be charged for rooms if a student wishes to room alone, provided there are unoccupied rooms.

What Students Should Furnish

The rooms accommodate two students and with a few exceptions have double beds. The rooms are furnished throughout but students must bring a pair of blankets, a pillow, a pair of pillow cases and sheets, towels and three napkins. All linen should be plainly marked.

Normal School Faculty

President Wm. M. Hudson

Principal.....Superintendent C. W. Smith

Teachers..... { Elsie Wetzel
Miss Lydia Rademacher

COURSE OF STUDY

Teacher:	Smith	Rademacher	Wetzel
8:00- 8:50	Teaching Process..	Physiology.....	
8:55- 9:45	.....		Civics
9:50-10:10	General Exercises		
10:10-11:05	Grammar.....		Arithmetic
11:10-12:00	.....	Primary Work.....	
1:25- 2:15	Teaching Process..	Physiology.....	
2:20- 3:10	.....		Civics
3:15- 4:05	Grammar.....		Arithmetic
4:10- 5:00	.....	Primary Work.....	

*Text Books

If the enrollment is large enough, other teachers will be added and the course of study will be enlarged to include: Geography, Orthography, and the History of Illinois.

Other Text Books

Grammar: Gowdy.

Teaching Process: Colgrove's, "The Teacher and the School."

Strayer's, "The Teaching Process."

Percentage and Mensuration: Felmley's "Eighth Year Arithmetic." Thurston's Business Arithmetic.

Civics: "United States." Guitlean's Civil Gov. of the U. S.

Physiology: Hough and Sedwick's "Human Mechanism."

History of U. S.: "Foreman's Advanced History."

Geography: Tarr and McMurry.

Orthography: Cavin's.

History of Illinois: Smith.

Psychology and Pedagogy of Reading: Huey.

Talks on Teaching: Parker.

We would advise teachers to bring with them such other texts as they may have in their possession.

*These texts may be secured at Loehr's drug store, east side of the square, Carlinville, Illinois.

Degrees Conferred

June, 1916

Honorary:

Doctor of Divinity....Rev. Martin Anderson, A. B., B. D.

Doctor of Laws.....Dr. J. Whitfield Smith, F. A. C. S.

In Course:

Bachelor of Arts.....Alma Grace Eaton

Bachelor of Arts.....Estelle Dorothy Kahle*

Cum Laude.

Certificates were given to the following students, who have completed sixty or more semester-hour credits:

Pauline Adelle Barcus.....Carlinville

Mildred Boatman.....Carlinville

George W. Delaney.....Butler

Thomas Hopkins English.....Gillespie

Susan Faris.....Lerna

Mildred Kessinger.....Carlinville

Charles Patrick Martin.....Bridgeport

Frederick Dean McClusky.....Carlinville

Harriet Pease.....Neoga

Alma Robinson.....Alton

Christina Marie Williams.....Carlinville

Anita Pierce.....Ridgeville, Ind.

Certificates of completion of the Academy were given to the following students:

Zoe Betty Arnett.....Carlinville

Irene Baker.....Plesant Plains

Clifford Theodore Challacombe.....Medora

Eben Faris	Lerna
Delmar Follis.....	Elkhart
Hazel Hudson.....	Palmyra
Roy B. Tozier.....	Kampsville
Gustav Tieman.....	Carlinville
Lester Pierce.....	Huntsville
Ralph Oren Van Ormer.....	Huntsville
Gertrude Burke	Carlinville
Clara Ann Hounsley.....	Chesterfield
Judith Nelson.....	Carrollton
Dale Best.....	Lerna

Honor students for the year:

Academy:

Hazel Hudson.....	90.00
Gustav Tieman.....	90.25
Judith Nelson.....	90.35
Ralph Van Ormer.....	92.47
Claire Shaffer.....	92.87
Roy B. Tozier.....	92.88
Howard McClusky.....	93.58
Joseph Foldy.....	93.66
Glen Nevius.....	94.26

College:

Godfrey Adamson.....	90.14
Christina Williams.....	90.61
Mildred Boatman.....	91.03
Susan Faris	92.27
Alma Eaton.....	92.70
Raymond James.....	93.00
Pauline Haven.....	93.59
Estelle Kahle.....	94.11

STUDENTS ENROLLED

COLLEGE

Freshman

Adamson, Godfrey.....	Joy, Ill.
Armstrong, Margaret	Joy, Ill.
Baxter, W. J.....	East St. Louis, Ill.
Boatman, Marston, Jr.....	Carlinville, Ill.
Bonham, Robert True.....	Carlinville, Ill.
Bonham, Tressie.....	Carlinville, Ill.
Busch, Albert P.....	East St. Louis, Ill.
Dickason, Ruby.....	White Hall, Ill.
Fisher, Ferris.....	Litchfield, Ill.
Flori, Clara.....	Carlinville, Ill.
Groves, George D.....	Troy, Ohio
Grundy, Wilbur T.....	Ringsted, Iowa
Gutel, Alexis.....	Odell, Ill.
Hart, John.....	Carlinville, Ill.
Haven, Pauline.....	Greenfield, Ill.
Hayford, Earl.....	Millbrook, Ill.
Heid, John.....	Carlinville, Ill.
Homer, Thomas.....	Carlinville, Ill.
James Raymond.....	Winnebago, Ill.
Kampf, Avice.....	Armington, Ill.
Keplinger, Laura.....	Carlinville, Ill.
Kuester, Ernest.....	Carlinville, Ill.
Long, Mildred.....	Streator, Ill.
Madden, Edward.....	Carlinville, Ill.

McIntyre, James B.....	Wilmington, Ill.
Myers, Simeon I.....	Hale, Mo.
Plummer, Paul.....	Carlinville, Ill.
Robison, Mary.....	Carlinville, Ill.
Searcy, Lynn.....	Carlinville, Ill.
Shipley, Millard.....	Wilmington, Ill.
Smalley, Agnes.....	Carlinville, Ill.
Sutter, Aaron.....	Minier, Ill.
Vallier, Ruth.....	Taylorville, Ill.
Ward, Elizabeth.....	Chatham, Ill.
Watts, Eleanore.....	Carlinville, Ill.
White, Gratia.....	Carlinville, Ill.
Williamson, George W.....	Albany, Ill.

Sophomore

Alexander, Harold.....	Reno, Ill.
Baldwin, Howard.....	White Hall, Ill.
Delaney, George W.....	Butler, Ill.
English, Thos. Hopkins.....	Gillespie, Ill.
Hounsley, Thos. H.....	Carlinville, Ill.
Kessinger, Mildred.....	Carlinville, Ill.
Martin, Chas. Patrick.....	Bridgeport, Ill.
Maxwell, Scott.....	Tolona, Ill.
McGraham, John A.....	Shawano, Wis.
Morris, Eleanore.....	Hersmann, Ill.
Nelson, Howard.....	Carrollton, Ill.
Pease, Harriet.....	Neoga, Ill.
Pierce, Anita.....	Ridgeville, Ind.
Robinson, Alma.....	Alton, Ill.,
Russell, Phoebe.....	Roy, N. M.

Junior

Barcus, Pauline.....	Carlinville, Ill.
Boatman, Mildred.....	Carlinville, Ill.
Faris, Susan.....	Lerna, Ill.
McClusky, Frederick Dean.....	Carlinville, Ill.
Williams, Christina.....	Carlinville, Ill.

Senior

Eaton, Alma Grace.....	Jefferson, Pa.
Kahle, Estelle.....	Carlinville, Ill.

College Specials

Corn, Beulah.....	Carlinville, Ill.
Drennan, Donald H.....	Glenarm, Ill.
McKenzie, H.....	Fairbury, Ill.

ACADEMY**First Year**

Name of Student	Address
Adler, Kurt.....	Ft. Wayne, Ind.
Allsup, William McKinley.....	Delta, Ill.
Bailey, Hester.....	Linden Wood, Ill.
Balch, John.....	Lerna, Ill.
Behme, Flossie	Carlinville, Ill.
Clouser, Louise.....	Muncie, Ill.
Effler, James W.....	Muskogee, Okla.

Ehman, William.....	Philadelphia, Penn.
Foldy, Joseph.....	Bernich, Penn.
Good, Howard O.....	Sterling, Ill.
Heimberger, William.....	Belleville, Ill.
Huck, Helen D.....	Hoyleton, Ill.
Huck, Raymond.....	Hoyleton, Ill.
James, Gladys.....	Carlinville, Ill.
Lamb, Riley.....	Omaha, Ill.
Nater, Chester.....	Streator, Ill.
Nevius, Glen S.....	Kampsville, Ill.
Noorigian, Edgar.....	Granite City, Ill.
Rayburn, William M.....	Ithaca, Mich.
Russel, Helen.....	Roy, N. M.
Sebastian, Edward.....	Chicago, Ill.
Stack, Lillian.....	East St. Louis, Ill.
Stitt, Lyle.....	Verona, Ill.
Vanaman, Norman H.....	Philadelphia, Penn.
Varner, Earl.....	Alexandria, Penn.

Second Year

Anderson, James C.....	Carlinville, Ill.
Barazotto, Joseph.....	San Francisco, Cal.
Chapin, Lavergne T.....	Shelby, Chio
Demaree, Fay.....	Carrollton, Ill.
Devore, Edith.....	Newkirk, Okla.
Dix, Wilfred.....	Verona, Ill.
Giller, Howard.....	White Hall, Ill.
Hudson, Martha.....	Hoffman, Okla.

Third Year

Best, Bland.....	Lerna, Ill.
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Devore, Jane.....	Newkirk, Okla.
Gitcho, Miltiades.....	East St. Louis, Ill.
McClusky, Howard.....	Carlinville, Ill.
Mieher, Amanda.....	Carlinville, Ill.
Moore, Herman.....	Augusta, Ill.
Shaffer, Claire C.....	Shelocta, Ill.
Taylor, Carrie.....	Plainview, Ill.

Fourth Year

Arnett, Zoe.....	Carlinville, Ill.
Baker, Irene.....	Pleasant Plains, Ill.
Best Dale.....	Lerna, Ill.
Boyd, Clay.....	Carlinville, Ill.
Burke, Gertrude.....	Carlinville, Ill.
Challacombe, Clifford.....	Medora, Ill.
Clagett, Paul Casey.....	Albany, Ill.
Faris, Eben.....	Lerna, Ill.
Follis, Delmar.....	Elkhart, Ill.
Hounsley, Clara Anna.....	Carlinville, Ill.
Hudson, Hazel.....	Palmyra, Ill.
Nelson, Judith.....	Carrollton, Ill.
Pierce, Lester.....	Huntsville, Ill.
Tieman, Gustav.....	Carlinville, Ill.
Tozier, Roy B.....	Kampsville, Ill.
Van Ormer, Ralph Oren.....	Huntsville, Ill.

ACADEMY SPECIAL

Miller, Everett.....	Tobor, Iowa
Miller, Harley.....	Plainview, Texas
Ito, Riusuto.....	Matsudo Chiba, Japan

ROLL—SUMMER NORMAL

Armstrong, Hattie	Heid, Anna R.
Beasley, Victoria	Jones, Mamie
Bloome, Roland C.	Katz, Rae
Buck, Mary E	Kohl, Clara
Bates, Ruby	Littlepage, Margaret
Bates, Victor	Loges, Marguerite
Boente, Rose	Loveless, Elizabeth
Chapman, Margaret	McCauley, Margaret
Cook, Ruby V.	Maley, Mary
Cook, Margaret	Morgan, Amy
Cox, Monnie M.	Meyer, Sophia
Curran, Alice E.	Perrottet, Cora H.
Curran, Mary E.	Perrottet, Irene L.
Chapman, Georgia	Plain, Nellie
Duncan, Doll S.	Stottler, Ruth
Egeldorff, Alice	Wilson, Annis
Furgurson, Alice	Whitfield, Edith M.
Flori, Clara	Wones, Edward Martin
Geiser, Rose	Wright, Bernice
Gowin, Iva	Whitworth, Ethel
Hartman, Mary R.	Whitworth, Flora.

List of Graduates

1870

- Carson, Rev. Harlan P., D. D.....Huron, S. Dak.
 Dawes, Orrie (Mrs. Nicholas DuBois).....Springfield, Ill.
 McMillan, Rev. Duncan J., D. D., 226 W. 129th St.
New York, N. Y.
 Minton, Rev. William B., D. D.....Carlyle, Kansas
 Smith, Charles J.....803 Summit Ave., Seattle, Wash.
 Spencer, Melton J. R.....
 *Welch, John C.....

1871

- *Dalby, John W.....
 DuBois, Nicholas.....Springfield, Ill.
 Holden, Wm. L.....
 Johnson, Clara (Mrs. Peter Denby).....
4546 Vincinnes Ave., Chicago, Ill.
 Luternan, Rev. Gottfried.....
 McLane, Rev. W. W., D. D.....New Haven, Conn.
 *Parks, Rev. Adolphus H.....

1872

- Berry, Kate (Mrs. Charles Burgdorff).....Carlinville, Ill.
 Corn, Emma (Mrs. Henry G. McMillan)....
649 East Brigham St., Salt Lake City, Utah
 *Fishback, Mollie (Mrs. Henry Corn).....
 Holden, Kate (Mrs. Andrew Wood).....Chicago, Ill.
 *Johnston, Rev. Wm. L.....
 *Mayo, Florence (Mrs. James Towey).....
 Minton, Edward, M. D.....Oakdale, Neb.

*Deceased.

1873

- *Bailey, Grace (Mrs. John Muckle).....
- Crum, Xerxes X.....Cleveland, Ohio.
- *Culp, Silas W.....
- Gilbert, Hon. Edward A.....York, Neb.
- Holliday, Fannie (Mrs. C. A. Moore)....St. Paul, Minn.
- Illsley, Rev. Wm. H.....Maxwell, Iowa
- Loomis, Webner E.....Springfield, Ill.
- *McCune, Miles V.....
- Montgomery, Henry H.....Carrollton, Ill.
- *Palmer, Lyman L.....
- *Powers, Meroe.....
- *Soule, Wm. L.....
- Strange, Rev. Ferdinand G., D. D.....Mukilteo, Wash.

1874

- *Brown, Delia.....
- Deal, John.....Riverton, Ill.
- Holliday, Wm. C.....Tacoma, Wash.
- Joplin, Martha (Mrs. Cyrus H. Sawyer)....Beaucoup, Ill.
- *Mayo, Libbie.....
- Minton, Kate (Mrs. Newton Gray).....
-435 Hamilton Ave., Palo Alto, Cali.
- Rinaker Thomas.....Carlinville, Ill.
- Soule, Charles B.....Republic Building, Chicago, Ill.
- *Venable, Eleanor (Mrs. W. H. Nutting).....

1875

- Bailey, Rev. John W., D. D.....Lockport, N. Y.
- Bell, Hon. Alexander H.....Carlinville, Ill.
- Blackburn, Flora C.....Cheyenne, Wyo.

Davis, Clinton.....	Carlinville, Ill.
Enos, John J.....	Enos, Ill.
*Gilson, Edward P.....	
*Halsey, Fred S.....	
Holliday, George S.....	Clinton, Mo.
*Loomis, Horace W.....	
McClure, Jas. A.....	Carlinville, Ill.
Otwell, Anna E.....	Rocky Ford, Colo.
*Powers, Gertrude (Mrs. Roe).....	
*Smith, Rev. John N. B.....	
Tiebout, Chas. A.....	Roseland, La.
Walker, Rev. John A.....	

1876

Burton, Judge Frank W.....	Carlinville, Ill.
Dubois, Agnes E.....	Springfield, Ill.
Glass, Zaidee.....	Carlinville, Ill.
Hamilton, Nora.....	Chicago, Ill.
Holliday, Sue E.....	Clinton, Mo.
Loomis, Fannie J. (Mrs. Benj. Dorsey).....	Alton, Ill.
Olmstead, Charles A.....	Shipman, Ill.
Van Horn, Joel.....	Protection, Comanche Co., Kan.
Wallace, Henry H.....	Chicago, Ill.

1877

Dugan, Rev. John H.....	
Gray, Newton.....	435 Hamilton Ave., Palo Alto, Cal.
*Logan, Lillian (Mrs. Charles Page).....	
Mayo, Lou B. (Mrs. Edward Gilbert).....	York, Neb.
*Meyers, Melancthon M.....	
Moore, Thos. E.....	Chicago, Ill.

*Deceased.

1878

- Campbell, John S.....
- *Fansler, William A.....
- Harrington, George.....Los Angeles, Cal
- Howell, Julia A. (Mrs. G. M. French).....
-1305 Wabash Ave., Mattoon, Ill.
- Mayfield, Nellie P. (Mrs. Wm. Reed, Jr.)...Carlinville, Ill.
- Sargent, Col. Herbert H.....Medford, Oregon
- *Wilson, Thomas R.....

1879

- *Brown, Howard S.....
- DuBois, Lucy A.....720 Beacon St., Los Angeles, Cal.
- *Hoben, Michael.....
- Hughes, Annie K.....Chicago, Ill.
- *McClure, Milton.....
- Soule, Frank G.....Republic Building, Chicago, Ill.

1880

- Fishback, Alice (Mrs. Chas. H. VanArsdale)...
400 N. Hobart Blvd., Los Angeles, Cal.
- Gore, Victor M.....Benton Harbor, Mich.
- Hurd, Hattie S.....
- Mayo, Carrie P. (Mrs. Samuel Rinaker)...Beatrice, Neb.
- Nutting, Prof. Charles C.....Iowa City, Neb.
- Rinaker, Samuel.....Beatrice, Neb.
- Ross, Mildred F. (Mrs. Geo. F. Fanning)..Carlinville, Ill.
- Ruark, Alice W. (Mrs. E. C. Rhoads).....E. St. Louis, Ill.
- *Tunnell, Wm. H.....
- Weaver, Florence E. (Mrs. Justin James)....

*Deceased.

Whittaker, Clara S. (Mrs. Victor M. Gore)....

.....Benton Harbor, Mich.

1881

Berry, Herbert.....Chicago, Ill.

*Blackburn, Charles H.....

*Brown, C. W.....

Gore, M. A. (Mrs. Chas. W. Brown)...Rapid City, S. Dak.

Hankins, Chas. C.....Springfield, Mo.

Merz, Prof. Henry.....Laramie, Wyo.

Miller, Ethel, A. (Mrs. G. W. Dugger).....

.....115 S. Maungo Ave., Pasadena, Cal.

Mounts, Hon. Wm. L.....Carlinville, Ill.

Schlueter, Rev. Henry C.....Baltimore, Md.

*Tarbet, Henry B.....

Tarbet, William L.....I. C. Station, Chicago, Ill.

1882

Chapman, Charlotte E. (Mrs. Joseph Rowett)..

DuBois, Hugh M....232 N. Emporia Ave., Wichita, Kan.

Gilbert, Charles F.....York, Neb.

Koester, Louise (Mrs. Chas. M. Otwell) ..Carlinville, Ill.

Lee, Florence (Mrs. Speaks).....Scott's Bluff, Neb.

Lee, Rev. Theodore Y.....Spanish Fork, Utah

McCord, Rev. William E.....Bayside, L. I., N. Y.

Miller, Alice (Mrs. Taylor Crow).....

.....600 Everett Ave., Kansas City, Kan.

Sargent, Charles E.....

.....2272 North Meridian St., Indianapolis, Ind.

Sewall, Mamie (Mrs. Hugh DuBois).....

.....232 N. Emporia Ave., Wichita, Kan.

Lynch, Lillie B. (Mrs. Geo. P. Olmstead)....
34 S. 9th St., Ocala, Fla.
 McKee, Herbert R.....Denver, Col.
 *Minton, R. L.....
 Otwell, Wm. B.....Carlinville, Ill.
 Paddock, Porter.....Springfield, Ill.
 Ross, Thomas P.....Carlinville, Ill.
 Wheat, Samuel C., Dr..... Kansas City, Mo.

1885

Brown, Rev. Chas. M., D. D.....Joliet, Ill.
 Fansler, Thos. L., The N. W. Mutual Life.Philadelphia, Pa.
 Hurd, Carrie (Mrs. Chas. M. Brown).....Joliet, Ill.
 Hurd, Clara (Mrs. A. G. Taylor).....Westfield, Wis.
 Kelley, Catherine A. (Mrs. Joseph Savage).Carlinville, Ill.
 Lumpkin, Clement J.....Carlinville, Ill.
 Nutting, Helen M. (Mrs. C. A. Highfield)..Belleville, Ill.
 Rinaker, John I., Jr.....Springfield, Ill.
 *Ruark, Lillian.....
 Tunnell, Mamie (Mrs. Arthur Boyle).....Carlinville, Ill.

1886

Balcar, Rev. Benj. T.....Monticello, Iowa
 Bird, Olive (Mrs. J. Coy Roach).....Girard, Ill.
 Carrico, Laura (Mrs. Geo. White).....
 Diebel, Albert.....1939 Congress St., St. Louis, Mo.
 Ford, Rev. Harold.....Cheyenne, Wyo.
 *Hersman, Lizzie (Mrs. C. C. Nutting)....
 Hunter, James M....135 S. Broadway, Los Angeles, Cal.
 Jordan, Geo. F.....Carlinville, Ill.

*Deceased.

McHenry, Rev. Herbert.....Minneapolis, Minn.
 Minton, Hugh M.....Carlinville, Ill.
 Nutting, Annie S. (Mrs. J. M. Ross)....Anaconda, Mont.
 Ross, Rev. J. M.....Anaconda, Mont.
 Sewall, W. J.....Carthage, Mo.
 Taylor, Rev. Alford G.....Westfield, Wis.
 Vancil, Burke.....Springfield, Ill.
 Vancil, Effie (Mrs. Geo. F. Jordan).....Carlinville, Ill.
 Wortman, Rev. Henry.....George, Iowa

1887

Graham, Chas. W.....
 Griffes, Rev. Jas. L., D. D.....Fort Leavenworth, Kan.
 Hinkley, John W.....
 Lingle, Rev. William H.....Siang Tau, China
 Matthews, J. Palmer, M. D.....Carlinville, Ill.
 McClure, James E.....Carlinville, Ill.

1888

Cloud, Alva.....
 Highfield, Rev. Charles A.....Belleville, Ill.
 Hersman, Mary (Mrs. A. G. McGraw).....Etah, India
 Hunter, Mary (Mrs. Austin).....Lone Pine, Cal.
 Kessinger, S. W.....Litchfield, Ill.
 Lumpkin, Mattie E. (Mrs. Stirman).....Carlinville, Ill.
 McClure, Edmonia B. (Mrs. Jesse Peebles).Carlinville, Ill.
 Rinaker, Hon. Lewis.....Modesto, Ill.
 *Smith, Harry.....
 Vancil, Ollie (Mrs. Lewis Rinaker).....Modesto, Ill.
 White, Rev. George L.....

1889

Berry, Rev. A. L.....
Caldwell, Georgia (Mrs. E. H. Vordenbaumen)
.....Shreveport, La.
Foster, Rev. James E.....Orleans, Ill.
*Hays, Rev. Wilbur L.....
Mayo, Walter S.....Los Angeles, Cal.
McCord, Rosamond.....
Peebles, Jesse.....Carlinville, Ill.
Silsby, Frances O. (Mrs. W. H. Parker).....Gliden, Iowa
Witt, W. E.....Raymond, Ill.

1890

Bird, Daisy (Mrs. Hugh Minton).....Carlinville, Ill.
Caldwell, Bessie (Mrs. S. W. Kessinger)....Litchfield, Ill.
Dadrick, Hattie.....Carlinville, Ill.
Galt, Rev. Wm. A.....Danville, Ill.
Johnson, Mamie (Mrs. Everett R. Turnbull).Carlinville, Ill.
Robinson, John H.....232 Summer St., Boston, Mass.
Russell, Wm. M.....Bluffdale, Ill.

1891

Burgdorff, Amanda J. (Mrs. E. E. Gore).....
200 S. Fifth Ave., Lagrange, Ill.
 Freark, Frank A.....
First National Bank Building, Chicago, Ill.
 Johnson, George B.....
 Keas, Elfie M.....Carlinville, Ill.
 *Sargent, Ernest True.....
 Sims, Claribel (Mrs. F. T. Conner).....
 ..732 Sherman St., Bethel Church, Spokane, Wash.

*Deceased.

1892

- Anderson, Wm. Hamilton.....
272 Van Cortland Park Ave., Yonkers, N. Y.
 *Fisher, Frank Bean.....
 Crowell, Walter Harrison.231 N. Second, St., Palatka, Fla.
 Tunnell, Susan Jane (Mrs. F. G. Wood).....Girard, Ill.
 Yaeger, Marie Anita (Mrs. P. A. Cowan) Vicksburg, Miss.

1893

- Finch, Lydia Bissell (Mrs. ———)..Chesterfield, Ill.
 Harris, Rev. Edwin.....
 Johnson, Henry Willard.....
 *Parks, Edna Blackburn (Mrs. Alex. Waite)..

1894

- Benson, James Andrew.....Soldan H. S., St. Louis, Mo.
 Benson, Rev. Lewis Alonso.....Clay Center, Kan.
 Challacombe, Prof. Wesley Adams.....Carlinville, Ill.
 Matthews, Lucy Myra (Mrs. H. S. Gaines)....
Los Angeles, Cal.
 Otwell, Clarice (Mrs. W. H. Anderson)...Yonkers, N. Y.
 Peebles, Earl Metcalf.....Carlinville, Ill.
 Warner, Charles Henry..Warburton Bldg., Yonkers, N. Y.

1895

- Costello, Richard William.....Carlinville, Ill.
 David, Herbert A.....Carlinville, Ill.
 Galt, Carrie (Mrs. ———).....Springfield, Ill.
 Loveless, Milo James.....Oriental Block, Seattle, Wash.
 Peebles, Roy Bird.....Medford, Oregon
 Simpson, Austin Ulysses, Dr.....Seattle, Wash.

Sims, Margaret Maud (Mrs. J. E Pence).....

.....1231, 6th Ave., Huntington, W. Va.

Strain, Rev. John Newton.....Afton, Iowa

Thorpe, Eliza Williams (Mrs. Jesse Thornton)

.....2 Lawrence Road, Poona, India

Wilson, Rev. William Wallace.....Tolono, Ill.

1896

Horine, William H.....Wilburton, Okla.

Mosser, George Herbert.....Altoona, Pa.

Pryse, Jessie (Mrs. Samuel F. Arthur)....

.....1064 22d St., Oakland, Cal.

Wilson, George Duncan.....

1898

Corbin, Rev. Paul Leaton.....Tai Ku, Shanshi, China

Crowder, Truman Luther.....Seattle, Wash.

Culp, Claudius Coltrain.....Carlinville, Ill.

Horine, Anna Mary (Mrs. Frank Zimmermann)

..Dome City, Dome Creek via Fairbanks, Alaska

McCord, Calvin Gould....Times Bldg., Ft. Morgan, Col.

Rode, Harry.....

1899

Anderson, C. H. C.....Sta. A. Dallas, Texas

Lane, Lora A.....Medora, Ill.

*Phelps, Gertrude E. (Mrs. J. W. Herman)..

Wood, W. S.....

1900

Parks, H. B.....Palmer College, Albany, Mo.

1901

*Conley, Florence Elizabeth (Mrs. Geo. V. Learned)

*Deceased.

Lane, Velma Echo (Mrs. W. B. Tietsort)....Medora, Ill.
 Strain, Rev. Robert Seela.....
 Younger, Rev. Thos.....Greencastle, Ind.

1902

Burnett, Bessie (Mrs. Frank Shriver).....Virden, Ill.
 Crowder, Herbert A.....Seattle, Wash.
 Gamble, Irwin Horace.....St. Louis, Mo.
 Hemphill, Victor Herman.....Carlinville, Ill.
 Olmsteal, Chas. Allen..Hamilton Printing Co., Dallas, Tex.
 Tyler, George Chapman.....

1903

Brown, Spencer Gilson.....Liberty St. Alton, Ill.
 Burke, Helen DuBois (Mrs. J. P. Denby)...Carlinville, Ill.
 Burton, Cornelia Rider (Mrs. Herbert Harris) Basin, Wyo.
 Culp, Martha Mahala.....Carlinville, Ill.
 Hughes, Charles Earle.....Chicago, Ill.
 Messick, Nellie Rebecca (Mrs. S. G. Brown)..Alton, Ill.
 Meyer, Elizabeth (Mrs. John A. Loveless)...Harvel, Ill.
 Rinaker, Clarissa.....Urbana, Ill.
 Turnbull, Ida Caroline.....Carlinville, Ill.

1904

Boysen, Marie Jeannette.....Carlinville Ill.
 Burton, Robert.....Wheatland, Mo.
 Gore, David Bell.....Chicago, Ill.
 Rinaker, Harriet (Mrs. Paul Howe).....

.....Columbia University, New York City

Stone, Chas. Allen, M. D.....

.....College and Florissant Ave., St. Louis, Mo.

Woods, Charles Herbert.....Lincoln, Ill.

1905

Cunningham, Harrison Eugene.....Durant, Okla.

Mieher, Victor C.....Tulsa, Okla.
 Sanner, Jacob Otto.....Shipman, Ill.
 Wilson, Olive Gertrude (Mrs. James H. Davis)
Carlinville, Ill.

1906

Grassel, Albert George.....Butler, Ill.
 Hassett, Florence Murillo.....Carlinville, Ill.
 Hounsley, Charles Abner.....Carlinville, Ill.
 Hubbard, Margaret Elizabeth.....Carlinville, Ill.
 Wilson, Frank E.....Carlinville, Ill.

1907

Bowman, James Loy.....Litchfield, Ill

1908

Denby, Mary Myrtle.....East St. Louis, Ill.
 Johnson, Lois.....507 S. 7th St., Pocatello, Ida.
 Robison, Ethel Juanita.....Carlinville, Ill.
 Searcy, Earl B.....State Journal, Springfield, Ill.
 Steinmeyer, Flora (Mrs. Earl Fanning)..Carlinville, Ill.
 Steward, Helen.....Carlinville, Ill.
 Tongate, Hope Fern.....Clarion, Iowa
 Wooters, Jas. E.....Ames, Iowa

1909

Rinaker, Thomas Kelly.....Carlinville, Ill.
 Robison, Victor B.....314 E. Locust St.. Bloomington, Ill.
 Surman, Stella (Mrs. Frank Byers).....Moline, Ill.

1910

Gore, Joseph.....Orifino, Ill.
 Herrick, Loura (Mrs. Wm. Schoenherr)....Carlinville, Ill.
 Keplinger, W. Ayers.....Carlinville, Ill.
 Wilson, Fred.....Carlinville, Ill.

1911

Boyd, Mae (Mrs. Fred Wilson).....	Carlinville, Ill.
Denby, Alice.....	Carlinville, Ill.
Madden, John.....	Carlinville, Ill.
Sacre, Rebecca.....	Carlinville, Ill.
Steward, Elwood.....	St. Louis, Mo.
Tolan, Beatrice.....	Girard, Ill.

1912

Keplinger, Nell, (Mrs. Rex Fenton).....	Nokomis, Ill.
Searcy, Evan.....	Carlinville, Ill.
Rowe, Mildred.....	Carlinville, Ill.
Westermeier, Genevieve.....	Carlinville, Ill.

1913

Donahue, James M.....	St. Louis, Mo.
McSherry, Elizabeth.....	Carlinville, Ill.

1914

Gore Hazel (Mrs. M. H. Alexander).....	Carlinville, Ill.
Hulse, Wm. M.....	Carlinville, Ill.

1915

Homer Helen.....	Carlinville, Ill.
Renner, Theresa	Carlinville, Ill.
Rinaker, Janet.....	Carlinville, Ill.
Sharpe, Edith.....	Carlinville, Ill.
Surman, Lorine.....	Carlinville, Ill.

1916

Eaton, Alma G.....	Jefferson, Pa.
Kahle, Estelle.....	Carlinville, Ill.

LIST OF ALL WHO HAVE RECEIVED HONORARY DEGREES FROM BLACKBURN COLLEGE

 1873

*Foote, Rev. C. A., D. D.....

1878

*Johnson, Rev. D. S., D. D.....

1880

*Rice, Hon. E. Y., LL. D.....

*Soule, Rev. John B. L., D. D.....

*VanDursen, Rev. R. D., D. D.....

1881

*Pinkerton, Rev. John A., D. D.....

Riggs, Rev. Herman C., D. D.....Rochester, N. Y.

1882

McLane, Rev. W. W., D. D.....New Haven, Conn.

Moffat, Rev. R. C., D. D.....Walkerton, Ont.

*Taylor, Julius S., Ph. D.....

1884

*Gray, Elisha, LL. D.....

1885

Faris, Rev. W. W. D. D.....Miami, Fla.

Whitford, Rev. W. C., D. D.....Milton, Wis.

1886

Sargent, Chas. E., M. S.....Indianapolis, Ind.

Robertson, Prof. Charles, Sc. M.....Carlinville, Ill.

Stratton, Rev. N. L., D. D.....Wheaton, Ill.

1888

Conley, Prof. John Dykeman, Ph. D.....Carlinville, Ill.

*Deceased.

Dean, Rev. A. S., D. D.....Monmouth, Ill.
 Galbriath, Rev. Robert C., D. D.....Chillicothe, O.
 *McMichael, Rev. E. S., D. D.....
 Powers, Rev. M. N., D. D.....Murphysboro, Ill.
 Rogers, Rev. James Elcana, D. D.....Waukegan, Wis.
 Rogers, Rev. John W., D. D.....
 *Tyson, Rev. Ira C., D. D.....

1890

Carson, Rev. H. P., D. D.....Huron, S. D.
 Matthews, John Palmer, A. M.....Carlinville, Ill.
 Wilder, Rev. Charles N., D. D.....Chicago, Ill.
 *Wilkin, Rev. E. D., D. D.....

1891

Penhallagon, Rev. W. H., D. D.....Decatur, Ill.
 *Smith, Rev. J. N. B., D. D.....

1892

Butler, Prof. A. C., M. A.....Taylorville, Ill.
 Cook, Pres. John W., LL. D.....DeKalb, Ill.
 *Lewis, Rev. James, D. D.....

1893

*Corr, Dr. A. C., M. A.....
 *Edwards, Rev. Richard, LL. D.....
 Hunter, Rev. W. A., D. D.....Denver, Col.
 Smith, Prof. G. W., M. A.....Carbondale, Ill.

1894

Bartlett, Rev. P. Mason, LL. D.....Maryville, Tenn.
 Clark, Rev. Edgar W., D. D.....Pana, Ill.
 *Piper, Rev. J. A., D. D.....

Pryse, Rev. W. S., D. D.....Steelville, Ill.

1895

McPherson, Rev. S. J., LL D.....Lawrenceville, N. J.

Palmer, Rev. Samuel C., D. D.....

.....1592 Mississippi Ave., St. Louis, Mo.

1897

Miller, Rev. Henry T., D. D.....

1898

*Inglis, Samuel M., LL. D.....

*Snyder, Rev. Chas. C., D. D.....

Tull, Rev. W. J., D. D.....Clinton, Ill.

1899

Challacombe, Prof. Wesley A., M. S.....Carlinville, Ill.

Gaines, Mrs. H. S., A. M.....Los Angeles, Cal.

Horine, Anna M., (Mrs. Frank Zimmerman) A. M.

.....Dome, Alaska

Rinaker, Lewis, M. S.....Chicago, Ill.

Strain, Rev. John N., A. M.....Altona, Ill.

Warner, Charles H., A. M.....Yonkers, N. Y.

1900

Zellers, Prof. Jacob A., L. H. D.....Citronelle, Ala.

1901

Denlinger, Rev. Henry K., D. D.....New Castle, Pa.

Robertson, Prof. Charles, Ph. D.....Carlinville, Ill.

1902

Bradley, Rev. Walter Hensill, Ph. D.....

1906

Felmley, Pres. David, L. H. D.....Normal, Ill.

*Deceased.

1907

Minton, Rev. Wm. B., D. D.....Carlyle, Kas.
Black, Rev. Samuel Charles, D. D.....Toledo, O.

1912

Percival, Rev. Herbert Atwood, S. T. D.....Peoria, Ill.
Calvin, Rev. Edwin McCullough, D. D....Anacortes, Wash.
Knotts, Edward C., A. M.....Carlinville, Ill.

1913

Fulton, Rev. Wm. H., D. D.....Rockford, Ill.
Gunter, Rev. George T., D. D.....Springfield, Ill.

1914

Urion, Hon. Alfred R., LL. D.....Chicago, Ill.
Jacobs, Rev. Charles D., D. D.....Joliet, Ill.

1915

Davies, Rev. Charles S., D. D.....Fairbury, Ill.
Mills, Col. Charles F., Litt. D.....Springfield, Ill.

1916

Anderson, Rev. Martin E., D. D.....Chicago, Ill.
Smith, Dr. J. Whitefield, LL. D.....Bloomington, Ill.

Schedule of Recitations

McC	Chall	Robin	Rucker	Denby	McNay	Bliss	Chance	Renner	Eaton
8:00	Math 1 MW Math 2 T Th F	Bib 2 W		Eng. 1 MWF	French 3 MWF	H S 2 F	Phys D		
8:35	Math 1 F Germ 1 MTW Th	Greek 2 TW Th F	Ag 5	Eng. 3-4 MWF	Fr. 2 TW Th F	H S D	Phys D		
9:30	Pol Econ Hist 2 MWF	Germ 3 T Th Psy-Ed MWF	Chem 1 MWF Ag T Th		Lat 1 MTW Th			Alg D	
10:45	Hist 1 T Th	Greek 1 TW Th F Bible 1 M	Ag D	Eng 2 MWF	French 1 TW Th F	H S 1 T Th F			

11:40-12:00 **Chapel**

Noon Recess

1:15	Eng. C.	Germ 2 TW Th F	Germ 3 M	Chem 4 M		Lat 2 TW Th F	H S 1 MWF	Biology 5	Alg A	Lat B
2:05	Hist C	Ast-Geol MT ThF		Chem 1 Lab T Th Chem 4 Lab F			H S 1 lab WF	Biol lab MW	Geom B	Eng A
2:55		Math 2 T ThF	Hist Phil MWF	Chem 1 Lab T Th Chem 4 Lab F			H S 2 5	Hist A	Eng B	Lat C
3:45			Bib Lit T Th	Chem 1 Lab T Th Chem 4 Lab F			H S 2 5	Physiol B & C		Lat A

FORM OF BEQUEST OR DEVISE

"I give, devise, and bequeath to the Blackburn University, located at Carlinville, Illinois, the following: (Here insert the amount or describe the thing or property given.)

If the donor or testator desires that the money, stock, or property shall be devoted to a particular professorship, department, scholarship, etc., he will, after describing the property or thing given as indicated above, add the following:

"To be held in trust and used by the Board of Trustees thereof, for" (Here describe the particular use to be made of the fund or its annual interest).

Application for Admission
to Blackburn College (or Academy)
Carlinville, Illinois

All applicants for admission to Blackburn will fill out every blank below in ink, and in their own handwriting. Rooms in the dormitory will be assigned in the order in which applications are received. The college reserves the right to reject any applicant.

Full name

Address

Nationality..... Age.....

Health..... Height..... Weight....

Are you a graduate of an accredited high school?.....

Do you desire advanced college standing?.....

In any event all applicants must fill out blanks on next page.

Father's name

His occupation

Have you read carefully pages 16-29 of our catalog?

Application for a Place in the Blackburn College Community

Can you afford to attend some other college?....

Do you pledge yourself to the following while you
are a member of the Blackburn Community:

Two and one-half hours daily of manual labor?...

Total abstinence from tobacco, profanity, and
alcoholic liquors?.....

To forfeit what fees you have paid and give up
your place in the community in the event of
your failure to keep any of these pledges?.....

Not to become a member on any college secret
organization?

Are you able to provide the fixed charges per
semester: \$10 room deposit, \$70 if an entering
student, \$50 if an old student?.....
(Making a total of \$110 for old students, and
\$150 for new students for the year. Which
covers all charges for tuition, room and board.)

If a student for the Presbyterian ministry can you
provide half the above amounts?.....
Kindly give the names of at least two parties to
whom we may refer.

.....

.....

List of Credits Offered for Admission

Graduates of accredited high schools or academies will please state below subjects covered in the last year, with grades.

Those desiring advanced college standing will please give statement of where preparatory work was done, and give in full all advanced credits.

Those who have finished the eighth grade only will please give grades made in that year.

Those who have finished part of the high school work will please give list of all credits made in high school.

Subject	Amount covered or time spent	Grades
.....
.....
.....
.....
.....
.....
.....
.....
.....

All applicants will please use this page to write a letter to President Wm. M. Hudson, Carlinville, Illinois, in which they set forth reasons for attending a self-help college, and a brief history of themselves, that will be useful in helping determine whether or not they may have a place in the Blackburn Community.

Note—This form should not be taken from the catalog. A separate blank will be mailed on application.

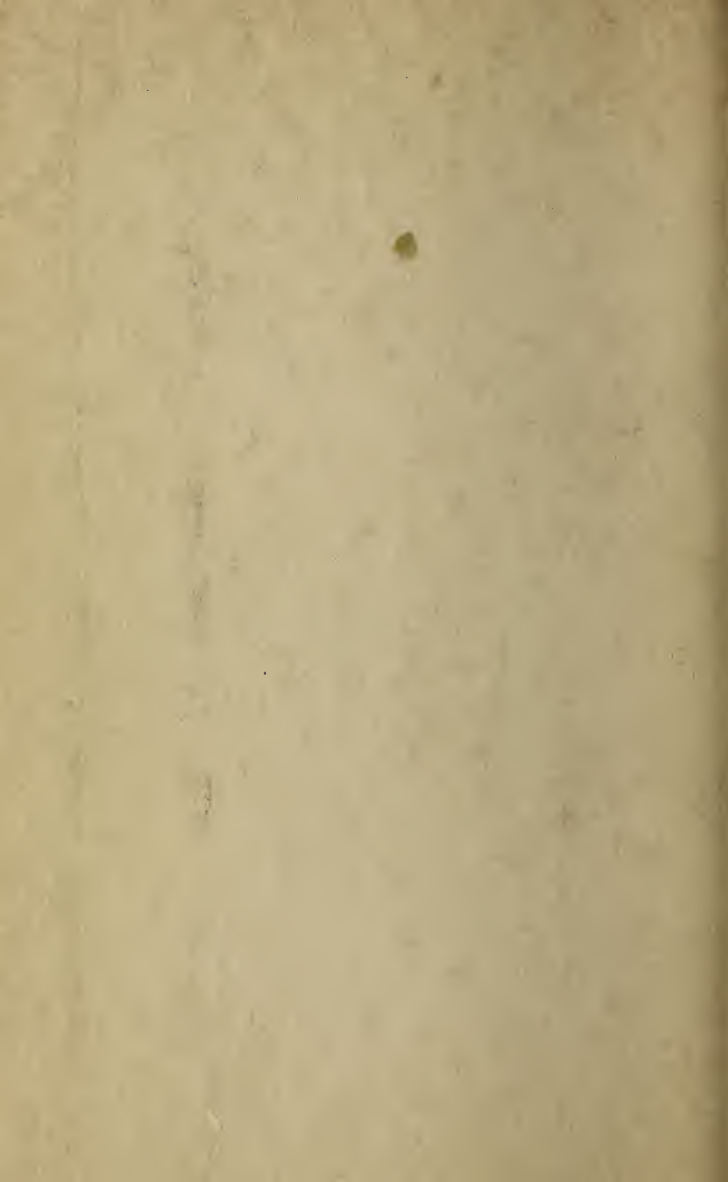
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Sept.

Vol. XII JULY 1917

No. 2

Bulletin

of

Blackburn College

Carlinville, Illinois

(60 Miles North of St. Louis)

*Supplement to Catalogue
1917-18*

A Self Help College

Published by Blackburn University, May, July, September, December and March. Entered as second class matter June 6, 1906, at the post office at Carlinville, Illinois, under the act of Congress of July 16, 1894.

Published by Blackburn University
1917

New Scholarships and Prizes

Five \$100 Dairy Scholarships

The National Dairy Show Association offers five \$100 scholarships for young men studying dairying at Blackburn. By virtue of this offer no such young man need give up college on account of the expense. This sum will be loaned to the student, without interest for four years. Full details may be had by writing the president.

The Smith Gold Prizes.

Dr. J. Whitefield Smith, of Bloomington, Illinois, offers four prizes of ten dollars in gold each, to be awarded Commencement morning as follows: One to the student ranking highest in scholarship in the college and one to the student ranking highest in the academy. The other two will be awarded to the young man and the young woman who do the most efficient work with their hands during the year.

Supplement to Catalogue

of

Blackburn College

Chartered 1857



1917-18

CARLINVILLE, ILLINOIS
Published by Blackburn University
1917

BOARD OF TRUSTEES

OFFICERS OF THE BOARD.

REV. IRA W. ALLEN, D. D., PRESIDENT

HON. THOMAS RINAKER, SECRETARY

JUDGE FRANK W. BURTON, TREASURER

THE BOARD

THOMAS RINAKER	.....	Carlinville
A. H. BELL	.....	Carlinville
JUDGE FRANK W. BURTON	.....	Carlinville
REV. CHARLES M. BROWN, D. D.,	Joliet
THEODORE C. LOEHR	Carlinville
JOHN WILSON	Carlinville
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REV. JOHN A. TRACY	Shelbyville
REV. IRA W. ALLEN, D. D.,	La Grange
A. L. HOBLIT	Carlinville
CHARLES H. BURGDOFF	.....	Carlinville
REV. WILSON AULL, D. D.,	.....	East St. Louis
HON. A. R. URION, LL. D.,	.....	Chicago
MR. BURRIDGE D. BUTLER,	.....	Chicago
REV. DONALD C. MCLEOD, D. D.	.....	Springfield
MR. H. T. HICKS	.....	Springfield
REV. CHARLES S. DAVIES, D. D.	.....	Fairbury

PRUDENTIAL COMMITTEE

IRA W. ALLEN A. H. BELL CHAS. M. BROWN

FRANK W. BURTON THOMAS RINAKER

Corporate Name—*The Blackburn University*

Calendar, 1917-18

August 1 Room deposit due

First Semester

Sept. 18, 19, Tues., Wed. 9 a. m.....

.... Registration and Entrance Examination

Sept. 19, Wed. 3 p. m..... First Chapel

Sept. 20, Thursday 8 a. m.... Instruction Begins

Nov. 29, Thurs.,..... Thanksgiving

Dec. 21, Fri. 4 p. m.... Christmas Recess Begins

1918

Jan. 2, Wed. 10 a. m.... Instruction Resumed

Jan. 28-31, Mon. to Thurs.....

..... Semester Examinations

Second Semester

Feb. 4, Mon. 9-12 a. m..... Registration

Feb. 4, Mon. 1:15 p. m..... Instruction Begins

Feb. 7, Thurs..... Day of Prayer for Colleges

May 29, Wed. to June 3, Mon.....

..... Semester Examinations

June 2, Sunday..... Baccalaureate Services

June 4, Tues., 10:30 a. m.....

..... Meeting of Board Trustees

June 5, Wed. 10 a. m..... Commencement

FACULTY

WM. M. HUDSON, PH. D., D. D.
PRESIDENT.

REV. F. W. McCLUSKY, A. B.
DEAN OF MEN
English and History

JOHN DYKEMAN CONLEY, PH. D.
Chemistry and Geology, Emeritus

W. A. CHALLACOMBE, A. M., M. S.
Mathematics and German

MISS ALICE DENBY, A. M.
English

REV. WILLIARD H. ROBINSON, B. D., PH. D.
French and Greek

REV. HUGH JACK, D. D.
*Blackburn Professor of Theology**

A. H. BELL, A. M.
*Harris Professor of Law**

HERBERT J. RUCKER, B. S.
Chemistry and Agriculture

J. HOWARD GAGE, A. B.
Biology and Physics

* Honorary

Faculty Continued

REV. CHAS. K. ORSBORN, A. B., B. D.

Bible

MISS CALLIE MAY BLISS, B. S.

Domestic Science

MISS THERESA RENNER, B. S.

Mathematics

MISS ALMA G. EATON, A. B.

Latin.

MRS. F. W. MCCLUSKY, A. B.

DEAN OF WOMEN

Voice and Expression

MISS MARGARET C. ARMSTRONG

Assistant in Chemistry

MRS. GRACE D. GOURLEY

Matron

HARVEY J. HLL

Farm Superintendent

Changes in Schedule of Prices

Self-help students will be divided into three groups. Those that pay \$100, \$130 and \$150. This includes room, board, tuition, and all fees except laboratory fees, but does not include books or music lessons.

All dormitory students will be required to pay a room deposit fee August 1 of \$10.

All self-help students will be required to pay \$70 on entering in September. First year students will pay \$70 at the opening of the second semester, others will pay \$50. In rare instances, students who are unable to pay the above amounts may have the privilege of making up the balance due at the beginning of the second semester over \$20 by working extra time at the rate of 15 cents an hour. This may be made up on Saturdays or during the holidays. Students wishing this concession must file application January 3d.

Academy students will be required to pay \$27 and college students \$32 each semester. All the above payments must be made before student is enrolled.

Included in the above charges for all except the students that pay only \$100, are the following semester fees: breakage \$1, library \$3, student activities \$2.50, \$2.50 incidental.

If all places are not filled by self-help students, rooms may be had for \$1 a week, table board \$3.50. Meal tickets \$4 for 21 meals.

In order that students may see at a glance what they will pay and when, the table is appended.

When Due	Self-Help Students			Boarding Students	Day Students
	Special	Old	New		
August 1.....	\$10	\$10	\$10	\$10	
September 18	\$70	\$70	\$70	\$108†	\$27†
				\$113‡	\$32‡
February 4...	\$20	\$50	\$70	\$98†	\$27†
				\$103‡	\$32‡
Total	\$100	\$130	\$150	\$216†	\$54†
				\$226‡	\$64‡

† Academy.

‡ College.

Regulations for Self-Help Students

Students who are absent from the dormitory shall pay to the treasurer fifty cents for each day or fraction thereof or make up their work.

Two days, Friday and Saturday, are set apart in the Fall and in the Spring as work days. Books are laid aside and all join in work. Saturday evening, at the close of this work period, a picnic supper is served on the campus.

Students who arrive before the opening day or remain over after breakfast on the day following Commencement, will be required to pay 20 cents a meal, or its work equivalent.

Students who remain during the Christmas holidays have an option of working six hours a day or working three hours a day and paying \$2.00 a week.

No money will be refunded except in case of severe illness or enlistment for the war, when half the unused tuition may be refunded.

Noon Recess

1:15				Chem 1 M W F	Alg A 5	Biol 1 5						
2:05	Econ. M W F			Lab. Chem 4 F Chem 4 M W Lab Chem 1-T Th Lab Chem 1-M W	Eng C 5	Eng A 5	Bl. Lb. 1 T Th	Math B 5	Latin 1 T W Th F	Math D 5	Latin B 5	Eng B 5
2:55				Psy - Ed M W Th								
3:45	Pub Spkg T Th			French 1 M W Th F	Eng 2 M W F							

Biblical History and Literature

The aim of this department is to familiarize the students with text of the Scriptures, and to give them a good general knowledge of Biblical teachings and history. The study of the Bible is fundamental in any scheme of Christian education, and for that reason a course in Bible study is required of all students. The American Standard Version is the class-room text.

1. The Life of Christ.

The life of Jesus Christ is so presented as to help the student to a clear conception of our Lord and His Work. The contents of the four Gospels are carefully studied. First year. One hour.

2. The Life of Paul.

A study of the great apostle and the extension of the Church in the Gentile world. Special attention is paid to the journeys of Paul and his principal epistles.

3. The Poetical Books of the Old Testament.

The argument of the Book of Job is outlined, the spiritual character of the Psalms, the ethics and wisdom of the book of Proverbs, Ecclesiastes, and the Song of Solomon are studied.

4. A survey of the Old Testament.

A review of the rise and development of the Religion of Israel as portrayed in the Old Testament.

ACADEMY

English Bible.

A. The Books of the Pentateuch.

A study of the five books commonly ascribed to Moses.

B. The historical Books of the Old Testament.

The history of Israel from Joshua to Ezra as related in the books of the Old Testament from Joshua to Esther.

C. The Prophetical Books of the Old Testament.

The aim of this course is to familiarize the student with the messages of the prophets in relation to their own times.

D. Apostolic History.

A study of the growth of the Christian Church with especial emphasis on the journeys of the Apostle Paul.

Changes in Courses.

Agriculture: Course 1, change text to Montgomery's "Productive Farm Crops."

Course 2, Loyd's Productive Vegetable Garden-

ing and Sear's "Productive Orchardng."

Course 6, Gay, "Principles and Practices of Live Stock Judging."

Course 7, Henry and Morrison, "Feeds and Feeding."

Course 11, Lewis, "Productive Poultry Husbandry."

Course 12, O'Kane.

Courses 2, 4, and 7 will be given the first semester. Courses 2, 6, 10 will be given the second semester.

Greek: Add, Reading of Anabasis Book 1.

Education: The entire time will be given to "The Teaching Process" for one semester.

Academy Science: Elementary Zoology and Botany will be offered.

Students Enrolled

COLLEGE

Freshmen

Alexander, Melba	Carlinville, Ill.
Arnett, Zoe Betty	Carlinville, Ill.
Ball, Howard	Girard, Ill.
Bechtold, Paul	Girard, Ill.
Boring, Denby	Carlinville, Ill.
Christian, Mildred	Springfield, Ill.
Cunningham, J. Mac	Oneida, Ill.
Edwards, Gladys	Greenfield, Ohio
Eisenhart, Earle	Streator, Ill.
Goodbrake, Beulah	Vandalia, Ill.
Gowin, Flossie	Carlinville, Ill.
Griffith, Ralph	Cobden, Ill.
Herrington, Ned	Kansas, Ill.
Hudson, Joel C.....	Ft. Wayne, Ind.
Jeffries, John H.....	Lerna, Ill.
Johnston, Irene	Hudson, Ill.
Keplinger, Laura	Carlinville, Ill.
Kyle, Marguerite	Xenia, Ill.
Lobberecht, Esther	Carlinville, Ill.
Lyons, Sherman	Carroll, Iowa.
Morse, Alice	Carlinville, Ill.
Mueller, Louise	Carlinville Ill.
Nelson, Judith	Carrollton, Ill.
Newmiller, Harry	Chicago, Ill.
Orsborn, Ernest	Toronto, Canada.
Potter, Dorothy Buckman	Arcola, Ill.
Sexton, Regina	Carlinville, Ill.
Shaffer, Claire	Shelocta, Pa.
Tozier, Roy B.	Kampsville, Ill.
Walden, Bernard	Girard, Ill.
Wortham, Robert W.	Lerna, Ill.

Sophomores

Adamson, Godfrey	Marion, Ill.
Armstrong, Margaret	Joy, Ill.
Bonham, Tressie	Carlinville, Ill.
Bonham, Robert True	Carlinville, Ill.
Busch, Albert P.	Granite City, Ill.
Dickason, Ruby	White Hall, Ill.
Fisher, Ferris	Litchfield, Ill.
Groves, George	Troy, Ohio.
Haven, Pauline	Greenfield, Ill.
James, Raymond	Winnebago, Ill.
McIntyre, James B.....	Wilmington, Ill.
Myers, Simeon I.....	Hale, Mo.
Plummer, Paul.....	Carlinville, Ill.
Robison, Mary	Carlinville, Ill.
Smalley, Agnes	Carlinville, Ill.
Sutter, Aaron	Minier, Ill.
Vallier, Ruth	Taylorville, Ill.
Williamson, George	Atkinson, Neb.

Junior

Martin, Charles Pat	Bridgeport, Ill.
Maxwell, Scott	Tolono, Ill.
Pease, Harriet	Neoga, Ill.

Senior

Barcus, Pauline	Carlinville, Ill.
Boatman, Mildred	Carlinville, Ill.
Faris, Susan	Lerna, Ill.
McClusky, Dean	Carlinville, Ill.
Orsborn, Charles K.	Carlinville, Ill.
Williams, Christina	Carlinville, Ill.

College Specials

Boyd, Clay	Carlinville, Ill.
Ito, Riusuto	Matsudo, Japan.
McIntyre, George F.	Wilmington, Ill.

ACADEMY

First Year

Allen, Ruth	Malcolm, Iowa.
Ashbaugh, Boyd V.	Sumner, Ill.
Boyd, Dewey	Carlinville, Ill.
Craggs, Marie	Carlinville, Ill.
Deal, Maurice	Morrisonville, Ill.
Gore, George	Ottawa, Ill.
Grimes, Etta	Lerna, Ill.
Haines, Willard	Chicago, Ill.
Hall, John F.	Philadelphia, Pa.
Hayes, Roscoe	Morrisonville, Ill.
Hayes, Ralph	Morrisonville, Ill.
Holly, Herbert F.	Olean, N. Y.
Johnson, Henrietta	Chicago, Ill.
Jolly, Dale	Joliet, Ill.
Kennedy, Nelson Otis	Table Grove, Ill.
King, Francis	Quincy, Ill.
Logsdon, Anabess	Mt. Sterling, Ill.
McClusky, Margaret	Carlinville, Ill.
Mieher, Carrie	Carlinville, Ill.
Mieher, Roy	Carlinville, Ill.
O'Conner, Richard Yates	Springfield, Ill.
Rohart, Emerson	Winburne, Pa.
Sawyer, Elizabeth	Gillespie, Ill.
Secor, Stanley	Romulus, N. Y.
Vaughn, Margaret	Carlinville, Ill.
Warren, Milton	Camden, Ark.
Wayham, Charles	Barnett, Mo.
Wayham, Goldie	Barnett, Mo.
Whyte, Norman N.	Winburne, Pa.

Second Year

Balch, John	Lerna, Ill.
Ehmann, William	Philadelphia, Pa.
Foley, Joseph	Berwick, Pa.

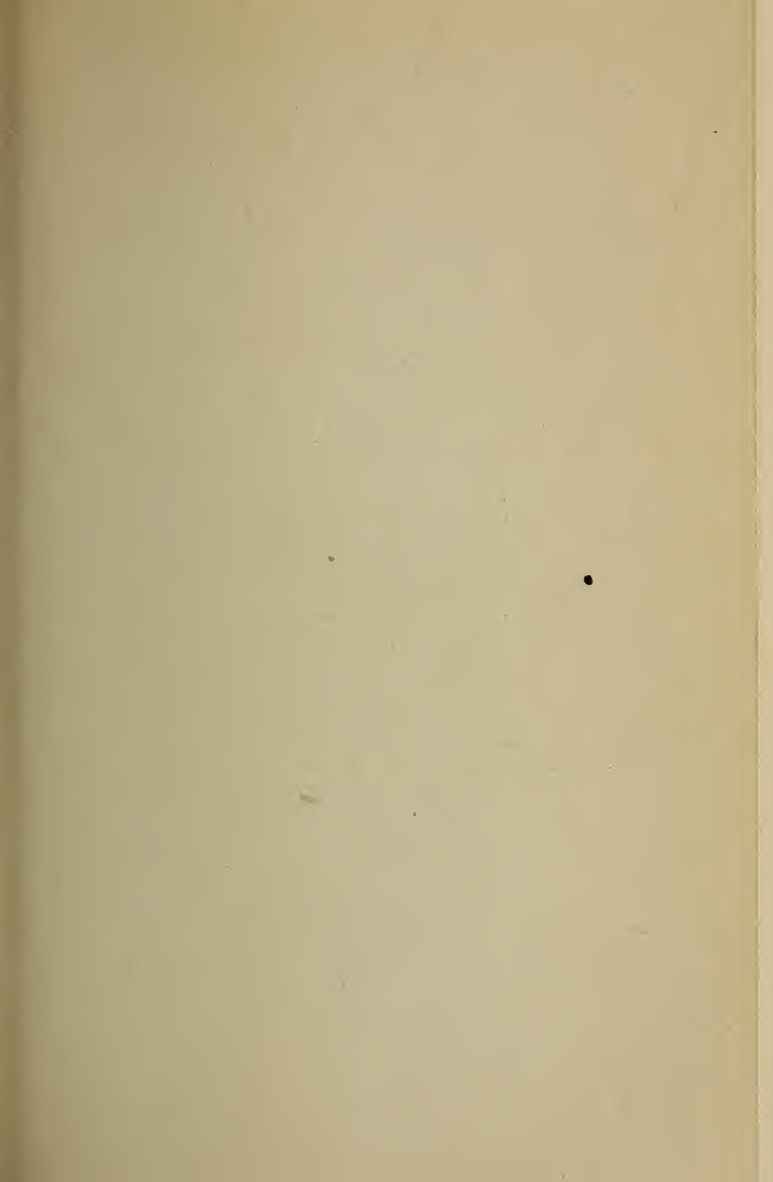
Huck, Helen	Hoyleton, Ill.
Huck, Raymond	Hoyleton, Ill.
Noorigan, Edgar	Granite City, Ill.
Potter, Estabrook	Arcola, Ill.
Tunnell, Howard M.	Hornsby, Ill.
Williamson, Grace	Atkinson, Neb.

Third Year.

DeVore, Edith	Newkirk, Okla.
Hudson, Martha.....	Hoffman, Okla.
Moore, Herman	Augusta, Ill.
Robbins, Eva	Elwood, Ind.
Suhre, Earl	Alhambra, Ill.
Whitworth, Ethel	Carlinville, Ill.

Fourth Year

Allison, Robert H.....	Winston-Salem, N. C.
Best, Bland	Lerna, Ill.
Clifford, Irl	Altona, Ill.
Crow, Harry L.	Cameron, W. Va.
Devore, Jane	Newkirk, Okla.
Faris, Carroll	Lerna, Ill.
Harrell, Joeph M.	Norris City, Ill.
Hildreth, Marguerite	Newberry, Mass.
McClusky, Howard	Carlinville, Ill.



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No. 2

UNIVERSITY OF ILLINOIS LIBRARY

Bulletin

JUL 19 1919

Catalogue of 1918-19

Blackburn College

Carlinville, Illinois

(60 Miles North of St. Louis)

A Self Help College

Published by Blackburn University, May, July, September, December and March. Entered as second class matter June 6, 1906, at the post office at Carlinville, Illinois, under the Act of Congress of July 16, 1894.

Bulletin

of

Blackburn College

Chartered 1857



1918-19

CARLINVILLE, ILLINOIS
Published by Blackburn University
1918

Calendar, 1918-19

August 1Room deposit due

First Semester

Sept. 17, 18, Tues., Wed. 9 a. m.....

...Registration and Entrance Examination

Sept. 18, Wed. 3 p. m.....First Chapel

Sept. 19, Thurs. 8 a. m.....Instruction Begins

Nov. 28, ThursThanksgiving

Dec. 20, Fri. 4 p. m.....Christmas Recess Begins

Dec. 30, Mon. 10 a. m.....Instruction Resumed

1919.

Jan. 27-30, Mon. to Thurs.....

.....Semester Examinations

Second Semester

Feb 3, Mon. 9-12 a. m.....Registration

Feb. 3, Mon. 1:15 p. m.....Instruction Begins

Feb. 6, Thurs.....Day of Prayer for Colleges

May 28, Wed. to June 2 Mon.....

.....Semester Examinations

June 1, Sunday.....Baccalaureate Services

June 2, Mon. 8 p. m.....President's Reception

June 3, Tues., 10:30 a. m.....

.....Meeting of Board of Trustees

8 p. m.Annual Musical

June 4, Wed. 10 a. m.....Commencement

BOARD OF TRUSTEES

OFFICERS OF THE BOARD

REV. IRA W. ALLEN, D. D. PRESIDENT

HON. THOMAS RINAKER, SECRETARY

JUDGE FRANK W. BURTON, TREASURER

THE BOARD

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A. H. BELL	Carlinville
JUDGE FRANK W. BURTON	Carlinville
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THEODORE C. LOEHR	Carlinville
JOHN WILSON	Carlinville
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REV. JOHN A. TRACY.....	Shelbyville
REV. IRA W. ALLEN, D. D.....	La Grange
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HON. A. R. URION, LL. D.....	Chicago
BURRIDGE D. BUTLER	Chicago
REV. CHARLES S. DAVIES, D. D.....	Fairbury

PRUDENTIAL COMMITTEE

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FRANK W. BURTON THOMAS RINAKER

Corporate Name—*The Blackburn University*

FACULTY

WM. M. HUDSON, PH. D., D. D.
PRESIDENT

REV. F. W. McCLUSKY, A. B.
DEAN OF MEN
English and History

JOHN DYKEMAN CONLEY, PH. D.
Chemistry and Geology, Emeritus

W. A. CHALLACOMBE, A. M., M. S.
Mathematics and German

MRS. ALICE NEVINS, A. M.
English

REV. WILLARD H. ROBINSON, B. D., PH. D.
French and Greek

REV. HUGH JACK, D. D.
*Blackburn Professor of Theology**

A. H. BELL, A. M.
*Harris Professor of Law**

ENOS WATERS, B. S.
Chemistry and Agriculture

J. HOWARD GAGE, A. B.
Biology and Physics

*Honorary

FACULTY CONTINUED

REV. CHAS. K. ORSBORN, A. B., B. D.

Bible

MISS MINNIE PHILLIPS, B. S.

Domestic Science

MISS THERESA RENNER, B. S.

Mathematics

MISS ALMA G. EATON, A. B.

Latin

MRS. F. W. McCLUSKY, A. B.

DEAN OF WOMEN

Voice and Expression

MISS MARGARET C. ARMSTRONG

Assistant in Chemistry

MRS. GRACE D. GOURLEY

Matron

J. MAC CUNNINGHAM

Farm Superintendent

History of the College

IN 1835, the Rev. Gideon Blackburn, D. D., a Presbyterian minister residing at Carlinville, Illinois, conceived the plan of founding an institution of learning for his Church. His object, like that of the founders of the early colleges in New England and the East, was "to promote the general interests of education and to qualify young men for the office of the gospel ministry by giving them such instruction in the Holy Scriptures as might enable them to perform the duties of that high and holy vocation acceptably and usefully in the world."

Since the United States government at that time was placing upon the market large tracts of land in this region, Dr. Blackburn volunteered to give personal services in entering land for the friends of the cause on the following terms: Two dollars were to be paid him for each acre entered; of this amount he was to pay one dollar and a quarter an acre for the land, reserve twenty five cents for his own services, and invest the remaining fifty cents in lands for the institution. Proceeding on this plan, he raised funds sufficient to enter a fraction over 16,656 acres for the College. These lands were situated chiefly in Macoupin and Montgomery Counties.

To secure the location of the institution at Carlinville, the citizens of this place contributed sufficient funds to purchase eighty acres of land near the town, the present site of the College buildings.

These lands were all entered in Dr. Blackburn's name, but in May, 1837, he deeded them to certain trustees for the purpose of founding and maintaining the institution which he had originally planned. In 1857, the trustees, acting in accordance with the instructions of the deed, obtained a charter from the legislature. This charter exempted the property of the institution from taxation and is a valuable asset.

Soon after the charter was granted, the Rev. John C. Downer was chosen financial agent, and A. McKim Dubois, Esq., treasurer, and a building was erected on the present site at a cost of \$12,000. In 1859, a primary school was opened in this building, with Mr. Downer as principal and Mr. Clark as assistant, the latter doing most of the teaching.

In the autumn of 1862, Mr. Robert B. Minton became principal. From that time until the present the school has continued without interruption, and today, as Blackburn Academy, is a vital part of the institution.

In the year 1864-65, a full collegiate course of study, both classical and scientific, was adopted; and women were admitted to all classes,

In September, 1867, the Rev. John W. Bailey, D. D., was elected Blackburn Professor of Theology, and the theological department was organized. The department continued for many years, and although the number of students was not large, those who graduated from it have served, and are serving, the Presbyterian and other churches in an acceptable way. The theological course is no longer given.

During the year the building was enlarged and improved at an expense of \$35,000.

In 1868, the legislature, by request of the Trustees, changed the name of the institution from "Blackburn Theological Seminary" to "The Blackburn University," which has continued to be the official name down to the present time.

With the enlargement of the faculty and the increase in the number of students, it became necessary for the institution to have an official head. Prof. Bailey was chosen President in 1871. He discharged the duties of that office until 1876, and, after the lapse of a year, was succeeded by Rev. E. L. Hurd, D. D., who served until 1891.

In the autumn of 1891, Richard Edwards, LL. D., ex-Superintendent of Public Instruction in Illinois, was called to the Presidency.

The next President was the Rev. James E. Rogers, Ph. D., D. D., 1893 to 1896.

In 1896, Walter H. Bradley, Ph. D., D. D., was

appointed Dean and acting President, and remained such until 1905.

In June, 1905, the Rev. Thomas W. Lingle, Ph. D., was chosen President.

In 1906, a movement was inaugurated to increase the endowment. Mr. Andrew Carnegie offered twenty thousand dollars on condition that fifty thousand more be raised. The condition was met in cash, and \$70,000 added to the endowment. In August, 1908, by the settlement of the John A. Harris estate, twenty thousand dollars was received and the Harris professorship of Law was established.

During 1910 bequests from the estates of Miss Ann Brebner, of Peoria, and of Mr. Charles G. Brown, of Divernon, long a Trustee of the College, added approximately fifty thousand dollars to the resources of the College.

In September, 1912, Rev. William Mestrezat Hudson, Ph. D., D. D., was called from the Presidency of Waynesburg College, Pennsylvania, to the Presidency of Blackburn. In conjunction with the Trustees and Faculty, the new President worked out the self-help plan, details of which are given on pages 17 to 26.

During the summer of 1914 twenty-five thousand dollars was spent in improving the plant and in adding equipment to meet the requirements of the new work. This sum was provided by generous friends and the College is free of debt.

Location and Equipment

LOCATION—The College is situated at Carlinville, Illinois, the county seat of Macoupin County, a city of about four thousand inhabitants, forty miles from Springfield and sixty miles from St. Louis. The Chicago & Alton railroad, the main line from Chicago to St. Louis, and a branch east and west, afford access from every direction. The Illinois Traction System, with electric cars hourly from the north and the south, connects Carlinville with Peoria, Danville, Decatur, Springfield and St. Louis. Connection may be made over the interurban at Staunton, Gillespie, Girard and Virden with the Wabash, the Big Four and the Illinois Central.

Grounds and Campus—The campus contains ten acres, well shaded with maples and elms. Elevated ground and beautiful trees make a very pleasing site. An athletic field containing several acres is included in the campus. In this are football and baseball grounds and tennis courts. Adjacent to the campus is the college farm of seventy acres. Twenty acres are used by the University of Illinois as an experiment station, and the students have access to the plats and the result of the experiments. The remainder of the farm is cultivated by the students.

University Hall—This building was remodeled recently at a cost of \$15,000.00 and made very attractive. The first and second floors contain the chapel, the library, the President's office,

the recitation rooms of the departments of Philosophy, Biblical Literature, History, Languages and Mathematics; the young ladies' dormitory is located in the northeast wing. In the basement are the college commons, the bath rooms and the heating and lighting plants.

Robertson Hall—Northwest of University Hall stands Robertson Hall, containing, on the first floor, rooms for biology, physics, and chemistry; on the second floor, the Taylor Museum; on the third floor, the halls of the literary societies. This building was provided by the liberality of Dr. William A. Robertson and his wife.

Minton Observatory—To the west of Robertson Hall is the Minton Observatory, donated by the late Robert B. Minton, who for twenty-seven years was connected with Blackburn as principal of the Academy and Professor of Mathematics. In this building is a five-inch, equatorially-mounted telescope, made by Loomis.

Taylor Museum—This museum was donated by Julius S. Taylor, M. D., Ph. D., a friend and correspondent of Agassiz. It is the life-work of the venerable donor, representing fifty years of scientific study, collection and exchanges. More than twenty-five thousand fossils and eight thousand minerals, with a rare collection of Indian relics and curiosities from foreign mission fields, together with a beautiful collection of shells and corals, are grouped here,

Chemical Laboratory—This laboratory is fitted up for the practical and experimental work. The most approved apparatus is provided. Desks are furnished with chemical reagents, gas and water. Each student works independently in general chemistry, qualitative and quantitative analysis.

Physical Laboratory—The physical laboratory is provided with apparatus to illustrate mechanics, heat, light, sound, electricity, etc.

The Library—The library embraces works on history, science, linguistics, archaeology, literature and theology. It contains a number of rare books, valuable specimens of the bookmakers' art.

Dormitories—The dormitories for young men and for young women are heated with steam and lighted with electricity, and have been newly papered and painted and furnished throughout.

Pullmans—Two Pullman sleepers, equipped with electric light, hot and cold water, and modern plumbing, are used to house part of the overflow of students.

For descriptions of furnishings, rules, etc., see details of self-help plan, pages 17-26.

Student Organizations

The Blackburn Christian Associations

These associations are open to all students who wish to become members and have for their purpose the culture of the spiritual life.

The association for young men is affiliated with the College branch of the Young Men's Christian Association, and that for the young women with the Young Women's Association.

Meetings are held each week, and once a month a joint meeting is held, which is ordinarily addressed by a visitor.

These associations help greatly in developing and deepening the religious life of the students.

Literary Societies

These societies offer the students excellent facilities for literary training. They meet weekly and in addition to the training they afford in declamation, debate, essay, and oratory, they furnish an excellent drill in parliamentary law.

1. The Orthopatetic Society was founded in 1869 and is open to all young men and young women in the institution. It meets each Friday night in the "Ortho" Hall, which has recently been furnished and refitted throughout.

2. The Philomathean Society was founded in 1864, by Prof. R. B. Minton. The society is open to both young men and young women and

meets on Friday evenings in the Philo Hall, adjoining on the east the Ortho Hall. This hall has recently been refitted and refurnished throughout. The Philo Society is a member of "The Illinois Association of Literary Societies," which holds an annual contest in declamation, oratory and debate.

Blackburn Oratorical Association

This association is a member of the Illinois Intercollegiate Oratorical Association and is represented in the State contest held each November. A preliminary contest is held each year at the college, and is open to any student eligible to represent the college in the State contest. Students must be of college rank and have been in college for a year.

The Blackburnian

A college paper, bearing the above name, is published monthly by the students. It was founded in 1881 and its business and editorial management is entirely in the hands of the students. It is a newsy record of college affairs, and the various departments of the college are represented in its columns. Outstanding literary productions of the students are given to the public through this medium. Every alumnus of the college should be a subscriber.

Athletics

Blackburn Athletic Association

The purpose of the association is to promote all forms of college athletics. The college recognizes the element of play as essential in the development of the life of the student, and seeks to develop wholesome and clean sport in all departments.

1. All athletics are under the direction of the Board of Control which is composed of four students, elected by the students, and two faculty members.

2. Self-help students must have written permission from parents or guardian before taking part in any athletics.

3. Athletic games, except basket ball and tennis, shall be confined to the home grounds, except by special permission from the faculty.

Scholarships and Prizes

Five \$100 Dairy Scholarships

The National Dairy Association offers five \$100 scholarships for young men studying dairying at Blackburn. By virtue of this offer no such young men need give up college on account of the expense. This sum will be loaned to the student, without interest for four years. Full details may be had by writing the president.

Special Scholarships

Through occasional special gifts the College is able to offer as a gift or as a loan a few scholarships amounting to \$50 each. These are given to exceptional students, who would be unable otherwise to provide the fixed charges.

Brebner Fund Scholarships

These scholarships are available for young men studying for the Presbyterian ministry and are described in full on page 19.

The Smith Gold Prizes

Dr. J. Whitfield Smith, of Bloomington, Illinois, offers four prizes of ten dollars in gold each, to be awarded Commencement morning as follows: One to the student ranking highest in scholarship in the college and one to the student ranking highest in the academy. The other two will be awarded to the young man and the young woman who do the most efficient work with their hands during the year.

The Self-Help Plan

The purpose of this plan is to enable young men and young women to obtain a college training who would otherwise be denied that privilege on account of the expense. In practically all our colleges a few young people are earning their way, but the purpose here is to provide for the large class who must avail themselves of such a plan, in order to get an education.

In addition to the fact that the plan provides means for earning, the working out of the plan in its practical details gives the student a practical education, that it is impossible to duplicate, when the student gets only theory and no practice.

The standard type of classical training is given its proper place in the curriculum. In science the necessity of mastering fundamental principles is recognized in all departments. The chemistry of foods and of soils is worked out in the chemical laboratory, the principles of farm and home mechanics in the physical laboratory. In fact in all departments the why of things is not neglected.

But another great division of education is given a place that is not accorded it in most institutions. Students are given the opportunity to work out with their hands, wherever possible, the theories they learn in the class room. In fact especial attention is given to combining theory and practice.

Educators everywhere recognize that we learn by doing. So by virtue of this plan the young women get more than the theory of Domestic Science, they get the practice as well. In fact they do all the cooking under the direction of the Domestic Science teacher. In the same manner the young men work under the teacher of agriculture on the college farm. And while in all colleges a few are able to earn their way, here practically all are earning their way by working under faculty direction, thus combining earning and learning.

NOTE—It is earnestly requested that students, who can afford the expense of a college course elsewhere, do not avail themselves of the advantages of the self-help plan. On account of limited accommodations it is not possible to admit all who apply and the purpose of the plan is to help those who must earn a large part of their college expenses.

Students, who prefer a college of this type, but do not wish to join the self-help community, can find room and board in Carlinville at reasonable figure and will be admitted as day students, or they may room near by and board in the college commons.. . (See schedule of prices).

Unique Features

1. *A standard Academy and Junior college education for one hundred to one hundred and fifty dollars a year.*

See under schedule of prices.

2. *A college community in which students work two and one-half hours a day with their hands at some profitable and educative labor.*

3. *A charge of fifty to seventy-five dollars a year to students for the Presbyterian ministry.*

This is made possible in part by the self-help plan and in part by the *Brebner Fund*. This is a fund that was bequeathed to the college by Miss Ann Brebner, of Peoria, and the interest on this fund is used to enable young men, studying for the Presbyterian ministry, to obtain an education in college. By virtue of this fund, the college is able in certain rare instances to remit all charges except laboratory and incidental fees, to such students.

THE BLACKBURN COMMUNITY

Rev. F. W. McClusky and his family live on the first floor of the dormitory annex. Mr. and Mrs. McClusky are both graduates of a self-help college and are thoroughly familiar with the working out of the plan. In the past they have endeared themselves to the students; and parents who contemplate sending their sons and daughters to Blackburn, may rest assured that they will be well cared for. The students realize that it is a great privilege to have such earnest Christian people stand to them in loco parentis.

Students are not paid so much per hour in this Community but all work two and one-half hours a day with their hands, without regard to the kind of work. Each is to work for the good of all and no distinctions are made. Young people, who are unwilling to work with their hands, should not consider joining this community. It is not an easy place, but character is not developed in the easy places, and the great purpose here is to combine the opportunity to earn one's way with life in a community that tends to develop character. To make men and women as well as scholars.

The work of the students is varied. The young women do the cooking, the caring for the rooms and their halls, the lighter laundry work, and some office work.

The young men do the farm work, such as

general farming, dairying, care of the poultry and the swine, concrete work, gardening, orcharding, the care of the recitation rooms and the halls and the furnace.

All work two and a half hours a day, but these are not wasted hours; in some respects students learn more here than in the class rooms. They surely learn much in addition, for experience has proven that a student can work each day with his hands and accomplish as much class work as the student who does not work with his hands, and Blackburn students have the advantages that come from manual work.

Count Tolstoy has said, "Let your children do all they can for themselves; carry their own water, fill their own jugs, wash up, arrange their own rooms, clean their boots and clothes, lay the table. Believe me that unimportant as these things may seem, they are a hundred times more important for their happiness than a knowledge of French or history. These things train the children to simplicity, to work, and to self-dependence. If you can add work on the land, if it be but a kitchen garden, that will be well."

The Blackburn College farm is more than a kitchen garden; there are seventy acres adjoining the campus, and here the student gets an opportunity to learn, by doing practically all forms of farm industry.

Questions Answered

I. Who Can Join "The Blackburn Community?"

a—Those who need to earn a large part of their college expenses.

b—Those who can provide during the year the fixed charges as set forth under item of expenses.

c—Those who are strong enough to do two and one-half hours of manual labor daily.

d—Those who are willing to answer the questions asked on the last two pages in this catalog. *All students should read these pages.*

II. What Students Should Furnish

The rooms accommodate two students. They are furnished with all necessary furnishings, but students will need to bring articles for decoration, if such are used. They must also provide two pairs of blankets, or one pair of blankets and a comfort, a pillow and a pair of pillow cases, sheets, towels and three napkins. All linen should be plainly marked. The young men should provide themselves with a pair of heavy shoes and overalls.

All these articles may be purchased in Carlinville at reasonable prices.

Schedule of Prices

Self-help students will be divided into three groups. Those that pay \$100, \$130 and \$150. This includes room, board, tuition, and all fees except laboratory fees, but does not include books or music lessons.

All dormitory students will be required to pay a room deposit fee August 1 of \$10.

All self-help students will be required to pay \$70 on entering in September. First year students will pay \$70 at the opening of the second semester, others will pay \$50. In rare instances, students who are unable to pay the above amounts may have the privilege of making up the balance due at the beginning of the second semester over \$20 by working extra time at the rate of 15 cents an hour. This may be made up on Saturdays or during the holidays. Students wishing this concession must file application January 3d.

Academy students will be required to pay \$27 and college students \$32 each semester. All the above payments must be made before student is enrolled.

Included in the above charges for all except the students that pay only \$100, are the following semester fees: breakage \$1, library \$3. student activities \$2.50, \$2.50 incidental.

If all places are not filled by self-help students, rooms may be had for \$1 a week, table board \$4.00. Meal tickets \$4.50 for 21 meals.

In order that students may see at a glance what they will pay and when, the table is appended.

When Due	Self-Help Students			Boarding Students	Day Students
	Special	Old	New		
August 1.	\$10	\$10	\$10	\$10	\$27†
September 18	\$70	\$70	\$70	\$117†	\$32■
				\$122■	\$27†
February 4..	\$20	\$50	\$70	\$107†	\$32■
				\$112■	
Total	\$100	\$130	\$150	\$234†	\$64†
				\$244■	\$64■

†Academy.

■College.

No money will be refunded except in case of severe illness or enlistment for the war, when half the unused tuition may be refunded.

A deposit of ten dollars will be required on or before August 1st, in order to hold a room for the student. No rooms will be held for students not present on opening day of the first semester, unless they have remitted the whole fee.

LABORATORY FEES

Academy

Biology per semester	\$1.50
Domestic Science per semester.....	1.50
Physics per semester	1.50

College

Biology per semester.....	\$3.00
Chemistry I per semester	5.00
Chemistry II per semester	5.00
Chemistry IV per semester.....	4.00
Domestic Science per semester.....	3.00
Agriculture per semester for Laboratory courses	\$1.00 to \$3.00

The laboratory fees are made as low as possible and are intended to cover only the actual cost of materials used by the students.

Breakage fee

Breakage fee	\$2.00
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This fee is to cover all unreported damages to property. At the end of the year the unexpended balance is returned to the student.

Library fee per semester

Library fee per semester	\$3.00
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The fee covers the cost of paper for examination, for current periodicals, and for new books.

Regulations for Self-Help Students

In addition to the general regulations for all students, the following regulations apply to self-help students:

No student shall leave town while school is in session without permission from the Dean and requests for such absence should be made one week in advance.

Students must remain till the afternoon of Commencement day, unless excused by the faculty.


Students who are absent from the dormitory shall pay to the treasurer fifty cents for each day or fraction thereof or make up their work.

Two days, Friday and Saturday, are set apart in the Fall and in the Spring as work days. books are laid aside and all join in work. Saturday evening, at the close of this work period, a picnic supper is served on the campus.

Students who arrive before the opening day or remain after breakfast on the day following Commencement, will be required to pay 20 cents a meal, or its work equivalent.

Students who remain during the Christmas holidays have an option of working six hours a day or working three hours a day and paying \$2.00 a week.

GENERAL REGULATIONS



A student is allowed in any subject one more cut than the number of prescribed hours per week in that subject. Absence from class for any cause whatsoever is a cut. When the number of cuts shall exceed the allowed number, the student shall pay one dollar (\$1.00) to the Registrar and take a special examination in the subject. For two or more cuts after each special examination, the fee must be paid again and another examination taken. Cuts taken on days on which a special test has been announced may at the option of the instructor count as three cuts. Overcuts from the Chapel shall be penalized by the Committee on Class Regulations. No subject can be dropped without permission of the Committee on Class Regulations.

No student functions will be permitted on other than Friday or Saturday evenings, without permission of the faculty.

OPPORTUNITY FOR WORK DURING THE SUMMER

In rare instances, students, who are unable to pay the small sum required for the school year, may have part of that sum remitted on condition that they remain during part or all of the summer session and work on the college farm, young women are offered the same opportunity in the college dormitory. For work outdoors students will be allowed \$25 a month, for work indoors, \$20, including room and board.

Students making a semester grade between 70% and 75% may take a second examination within two weeks, provided they present a receipt for one dollar from the registrar to the teacher.

No student may drop a subject without permission of the committee on Class Regulations.

Students must present to the registrar before enrolling a receipt from the treasurer for their semester fees.

Requirements for Admission

All candidates for admission to the college must, before examination, present satisfactory testimonials of good moral character, and students coming from other institutions must produce certificates of regular dismission.

Students from academies and high schools whose courses of study have been approved by the Faculty, are admitted to suitable classes without special examination, on presenting diplomas of graduation or certificates of class standing, accompanied by the recommendation of the principal of the school; provided that such diplomas or certificates are presented within eighteen months of the date thereof.

The first half semester of attendance of those so received is considered probationary, and student manifestly deficient in preparation may at any time be dropped from the class and from the school.

ADMISSION TO FRESHMAN CLASS

Applicants must offer credits for fifteen units of high school or academy work. A unit means a year's work in some subject, with five forty-five minute period recitations a week.

The following units are required for all courses:

English	3	units
Algebra	1½	units
Plane Geometry	1	unit
History	1	unit
Science	1	unit

7½ units

For Classical and Modern Language courses:

Latin	4 or 2	units
Mod. Lang	0 or 2	units
Electives	3½	units

7½ units

For Scientific, Agricultural and Household Science courses:

Foreign Languages	2	units
Science	1	unit
Elective	4½	units

7½ units

Total Entrance Requirements.....15 units

Subjects offered in standard high schools or academies will be accepted.

THE COURSES

Junior College

In the Freshman and Sophomore years five groups are offered: classical, modern language, scientific, agriculture, and household science. Freshmen must elect one of these groups.

Certificates are given on Commencement day to all who complete sixty hours in any one of these groups and such certificates entitle the holder to admission to other institutions that accept credits by transfer. See Transfer of Credits, page 30.

SELECTION OF STUDIES

Permission to take less than 15 or more than 17 hours a week in any semester must be obtained from the President and approved by the Faculty. In no case will a student be permitted to take more than 17 hours unless his work has been of honor grade.

Students who have an average of over 90 per cent will be classed as honor students and their names will be read on Commencement day.

Students who secure an average of 90 per cent during their entire course will be graduated cum laude, 95 per cent, magna cum laude, provided always, such students have not been notably deficient in any department.

Students electing a subject that has a course logically following it in the second semester will be required to take the course during that semester. Students beginning any language must continue to study it for two consecutive years. These requirements can be changed only by special permission from the Faculty.

Any elective course for which less than five students apply may be withdrawn at the discretion of the instructor.

Admission to Advanced Standing.

A student may be admitted to advanced standing from any approved institute of collegiate rank on a certificate of honorable dismissal. He must present a detailed statement of his previous work and his standing therein, signed by the proper official. The amount of credit given will be determined by the Faculty.

A student may also receive credit toward his degree provided that he present, when admitted to the Freshman class, subjects which are in excess of those required for admission and are prescribed in the course of study for the degree for which he matriculates. But credit will ordinarily be given only upon examination.

Admission of Special Students

The various courses of study in both College and Academy are open to students who desire to take special courses. Such students are subject to the College regulations and must take at least fifteen hours a week of class work in the College or twenty hours in the Academy, unless satisfactory reasons for a lesser assignment are presented.

Transfer of Credits

We reprint herewith a letter from the registrar of the University of Illinois, sent out under the date of June 17-'15:

"I take pleasure in informing you that the Committee on the Transfer of Credits of the University of Illinois, at a recent meeting, voted to rate Blackburn as a Junior College of Class A.

This means that the University of Illinois will give substantially full credit for work done in the Freshman and Sophomore years at Blackburn College up to a maximum of 30 semester hours for one year's work or 60 semester hours for two years' work.

For the present, in accordance with your suggestion, no rating is made of the work in the Junior and Senior years, and it is understood that credit for work done in those two years will be

given upon the basis of examination taken at the University of Illinois.

The action of the committee was based upon information summarized in the enclosed formal statement of this rating as supplemented by the conversation which I had with you at the time of your visit to the University during the spring and further supplemented by the visit to Blackburn College during the month of May, of Dr. L. M. Larson, professor of History in the University of Illinois, and a member of our committee.

I beg leave to add that the committee was most favorably impressed with the sincerity and essential soundness of the present administration of Blackburn College; and speaking for myself, I wish to congratulate you upon the strengthening of your Faculty, the raising of your standards, and the apparent success of your very interesting self-help experiment."

Courses of Instruction by Department

COLLEGE

Agriculture

1. *Farm Crops*—A study of crops of most importance. Their habits, requirements, culture. Seed identification. Crop diseases and remedy. Weeds—distribution and eradication.

Lectures, recitations, and laboratory. Text: Montgomery's "Productive Farm Crops."

Four hours a week—First semester.

2. *Elementary Horticulture*—Fruit growing, vegetable gardening and landscape planting. Fundamental laws applying to Horticulture.

Lectures, recitations and field work. Text: Loyd's "Productive Vegetable Gardening" and Sear's "Productive Orcharding."

Two hours a week—Each semester.

3. *Landscape Gardening*—A course designed to introduce the student to the subject of Landscape Gardening by a study of fundamental laws and principles.

Lectures, recitations and laboratory. Text Long.

Three hours a week—First semester.

Prerequisite one year college work.

4. *Concrete Construction*—Materials needed. Mixing concrete; estimating cost and materials for farm products.

Lectures, recitations and laboratory.

Two hours a week—First semester.

5. *Soil Physics*—Original and physical composition of soils; soil classification. Study of the moisture problem as related to the physical makeup of soils; cultivation; its effects; deep plowing and shallow plowing, fall or spring plowing; effect of continuous cropping.

Lectures, recitation, laboratory. Text: Lyon and Fippin.

Five hours a week—Second semester.

Prerequisite Chemistry 2 and 3.

6. *A Study of Types and Forms of all Economic Animals*—Course of design to introduce the student to a further study of stock judging. Adaptability of form to purpose. Parts of the animal and their relative importance. The score card.

Lecture, recitation and laboratory. Text: Gay's "Principles and Practices of Live Stock Judging."

Three hours a week—Second semester.

7. *Feeding*—A study of balanced rations and their importance. Classification of feeds; composition; function of nutrients.

Three hours a week—Second semester.

Recitation and laboratory. Text: Henry and "Morrison's "Feed and Feeding."

Prerequisite, one year college work.

8. *Horses*—Market class and grades of horses and mules. Requirements. Judging. Lecture and laboratory. Text: Plumb.

Two hours a week—Second semester.

9. *Dairy Cattle*—A study of the relation of the dairy cow to her work. Adaptability of type and form of purpose. Judging dairy breeds. Selection of individuals. Methods of grading up herd.

Lecture. Judging.

Two hours a week—Second semester.

10. *Milk Testing*—Study of milk and its products. Testing milk, cream, butter, cheese. Test for adulteration; lactometer methods of official testing.

Lectures, recitation, laboratory. Text: Van Slyke.

One hour a week—Second semester.

11. *Poultry*—A study of the breeds of poultry. Methods of care and feeding. Score card. Poultry judging.

Recitation, laboratory. Text: Lewis' "Productive Poultry Husbandry."

Two hours a week—First semester.

12. *Entomology*—A study of the insect pests of the garden, the fruit grower, and grain farms, and means of their eradication.

Lectures, recitation, laboratory. Text: Kane.
One hour a week—Second semester.

13. *Farm Management*—A study of the business principles in farming. The science of the organization and management of farm enterprises for securing the greatest continuous profit.

Lectures and recitations, with thesis.

Three hours a week—Second semester.

14. *Productive Plant Husbandry*—Includes a general survey of the elements of field management, tillage, propagation, Mendel's law, and the more general weed and insect pests.

Lectures, recitation, laboratory. Text: Davis' "Productive Plant Husbandry."

Four hours a week. First semester.

15. *Farm machinery*—A study of the different types of field machinery. The adjustment, care and repairing of implements, with some attention to power machinery.

Two hours a week. First semester.

16. *Farm Buildings*—A study of the construction, lay-out, cost, material, and relation of farm buildings to the farm. Text: Ekblaw. Three hours. Second semester.

The courses in agriculture have been given and will be given next year in the following order :

1916-17

First semester—1 and 2.

Second semester—5 and 12.

1917-18

First semester—2, 4 and 7.

Second semester—13, 6 and 10.

1918-19

First semester—14 and 15.

Second semester—9 and 16.

BIBLICAL HISTORY AND LITERATURE

The study of the Bible is fundamental in any scheme of Christian education, and for that reason a course in Bible study is required of all students. The text book used in all courses is the American revised version, and the students are taught to know the book itself, rather than what other books say about it.

1. *The Historical Books of the Old Testament.* This course consists in a brief study of how we got our Bible, and the general structure of the Bible, including both the Old and the New Testaments. The introduction is followed by a study of the Pentateuch, Joshua, Judges, I. and II., Samuel I. Kings, to the division of the Kingdom. One hour a week.

Alternates with course two.

2. *The Gospel*—Introduction as in course one, followed by the study of the life and teachings of Jesus. One hour a week. Supplemental text: Sell.

Alternates with course one.

3. *The Acts of the Apostles and the Epistles of Paul*—A study of the founding of the Christian church and its extension of the Gentile world. The journeys of Paul are studied with special reference to the date, place, and purpose of the writing of his letters. One hour a week. Supplemental text: Sell.

Alternates with course four.

4. *The Poetry and Prophecy of the Bible*—A brief study of Job and the Psalms followed by a study of the Major and Minor prophets. One hour a week.

Alternates with course three.

Courses two and three given 1917-18.

BIOLOGY

1. *Botany*—The flowering plant. General course in Morphology and Physiology of plants. Lectures, recitations, laboratory. Text: Bergen and Davis.

Five hours a week—First semester.

2. *Elementary Bacteriology*—Application to Domestic Science and Agriculture. Lectures and recitations.

Two hours a week. First semester.

3. *Zoology*—

a. *General Zoology*—Zoology laws and theory. Structure, function, origin and development of animal life. Lectures, recitation and laboratory. Text: Galloway.

Five hours a week—Second semester.

b. *Elementary Entomology*—Lectures, laboratory and recitation. Study of form, metamorphosis and general habits of common insects.

Three hours a week—Second semester.

Prerequisite, one year's college work.

Will not be offered 1918-19.

CHEMISTRY

1. *General Chemistry*—The non-metallic elements. Lectures, recitations and laboratory. Elementary and fundamental laws and theory.

Five hours a week—First semester. Text: McPherson and Henderson.

2. *Descriptive Chemistry*—Combination of Chemistry 1. Lecture and text book work. Metallic elements, classification, properties, and compounds. Practical side is emphasized.

Two hours a week—Second semester.

Prerequisite, Chemistry 1; registration in Chemistry 3.

3. *Qualitative Analysis*—Lectures, recitation and laboratory. Text: A. A. Noyes' *Qualitative Analysis*.

Three hours a week—Second semester.

Prerequisite, Chemistry 1; registration in Chemistry 2.

4. *Quantitative Analysis*—Lectures, recitations, laboratory. Gravimetric and volumetric analysis. Fundamental laws applied. Special emphasis laid upon application of chemistry to agriculture and domestic science.

Text: Lincoln and Walton.

Two and one-half hours a week—Each semester.

Prerequisite, Chemistry 1, 2 and 3.

ENGLISH LANGUAGE AND LITERATURE

1. *Rhetoric and Composition*—Study of the elements and qualities of style and their practical application. Short daily or semi-weekly themes on assigned subjects. Criticism by the class. Text: *English Composition in Theory and Practice*—Canby and others. Three hours a week.

2. *History of English Literature*—A general survey of the History of English Literature from the earliest times to the present. Wide reading from selected masterpieces. Lectures, discussions, recitations and written reports. Texts:

History of English Literature by Simonds.
Century Readings in English Literature by Cunliffe, Pyre and Young.

EDUCATION

1. *Psychology*—James' text is used as a basis in this subject, Angell's and other texts are used for reference. Special attention is given to physiological psychology. Laboratory experiments.

Three hours a week—First semester.

2. *History of Education*—The relation of education to the development of civilization and culture; the discussion of the pedagogical views of great educators—fifteen outlines required. Nine weeks. Text: Monroe's Brief Course.

3. *The Art of Teaching*—Discussion of the aims of Education, the teaching process, the recitation hour, the relation of the teacher to the school and the community—fifteen outlines required. Nine weeks. Text: Strayer's Teaching Process. Numerous other texts used for outside reading.

Three hours a week—Second semester.

EXPRESSION

1. *Voice and Diction*—Introductory course. Breathing, tone carrying, distinct enunciation, correction of individual faults. Practical study of phonetics leading to standard pronunciation of English and to a working knowledge of the facts of speech necessary for the correct use of the voice.

2. *Study of Vocal Expression*—Pitch, inflection, tone placing and interpretation. Individual practice and drill for public performance.

This course includes the necessary exercises for the correct carriage and poise of the body, taken from the best system of physical culture, such as Delsarte, Swedish and Jenesse Miller.

FRENCH LANGUAGE AND LITERATURE

1. *Elementary French*—Thorough drill in the fundamental principles of the French language. Text: Frasier and Squair's grammar. Easy reading. Four hours a week.

2. *French Prose*—Reading and translation of French prose. Merimee, Hugo, Corneille, Racine, Moliere. Four hours a week.

3. *French Prose and Poetry*—Extended reading of the best prose and poetry.

Three hours a week.

GERMAN LANGUAGE AND LITERATURE

1. *Elementary Course*—Thorough drill in the rudiments of German syntax; reading of easy prose, memorizing of poems; prose composition. and drill in pronunciation and conversation. Text: Bacon's. Four hours a week.

2. *Intermediate Course*—Copious reading of easy prose; Schiller's Wilhelm Tell; Moser's Biblotecker, at least 2,000 words of prose composition prepared on sight reading done out of class. Four hours a week.

3. *Classical Literature* — Selected reading from the most prominent German authors. Prose composition. Reports on assigned reading. Book review. Four hours a week.

GREEK LANGUAGE AND LITERATURE

1. *Elementary Greek*—The first semester is devoted to a mastery of inflections, pronunciations, and the building of a working vocabulary. Especial attention is given to the verb and the word formation. Text: White's First Lessons, Xenophon-Anabasis Book I.

Four lessons a week.

2. *Xenophon*—Anabasis, Iliad, Books I-III. Careful study of the texts. Thorough drill in syntax, pronunciation and word formation. Reading at sight. Four hours a week.

HISTORY

1. *European History*—Europe in the 18th and 19th centuries. Louis XIV; Rise of Russia and Prussia; Rivalry of England and France; Old Regime and Spirit of Reform; French Revolution; Napoleon, Industrial Revolution; European Expansion in the 19th century. Special attention will be given to the origin of the present war; its progress and probable effect.

Collateral reading. Text: Development of Modern Europe, 2 Vols., Robinson and Brestead.

HOUSEHOLD SCIENCE

The courses in this department are planned to meet the needs of two classes of students: (a) those who desire a knowledge of the general principles and facts of household science; (b) those who wish to make a specialty of Household Science for the purpose of teaching it and who plan to complete the four years college course.

1. *Applied Design*—The history of pure design and its application; space division and space relations, theory of color, color scheme and exercises; conventionalization of natural forms for various functions; practice in execution.

Three hours a week—First semester.

2. *Home Architecture and Sanitation*—Situation, surroundings and construction of the house. Hygiene of the home, heating, lighting, ventilation, water supply, drainage. House plans are made and cost of building estimated.

Two hours a week—First semester.

Text: "The House"—Bevier; "Sanitation"—Talbot.

3. *Home Decoration*—Evolution of the house—history of home life among primitive peoples. Theory of color and design applied to home decoration; furnishing the home from a sanitary and artistic standpoint.

Prerequisite—Household Science 1 and 2.

Two hours a week—Second semester.

Text: The House—Bevier.

4. *Selection and Preparation of Food*—The classes of foods, their uses, food value, cost and the effect of heat, cold and fermentation upon them. Principles of selection; marketing; manufacture of foods. Food combinations.

Prerequisite—Chemistry 1.

Three hours a week—Second semester.

Texts: "Foods and Dietetics"—Hutchison; "Selection and Preparation of Food"—Bevier; "Boston Cooking School Cook Book"—F. M. Farmer.

5. *Selection and Preparation of Food*—(Con-

tinuation of course 4). The economics of food, uses and application of preservatives with special regard for the state and national pure food laws.

Prerequisite—Household Science 4.

Three hours a week—First semester.

6. *Preparation and Service of Food*—(Continuation of courses 4 and 5). Planning of meals for a family. Serving of meals at a specific cost. Dietetic values; experiments in combining food materials. Demonstrations.

Prerequisite—Household Science 4 and 5; Chemistry 1, 2 and 3.

Three hours a week—Second semester.

7. *Textiles*—Primitive industries. Production of fibres and manufacture of textiles. Tests for various fibres and judging of cloth.

Two hours a week—First semester.

Texts: Textiles—Woolman and McGowan.

8. *Household Art and Clothing*—Materials suitable for various uses in home and clothing. Cost of hygienic qualities of materials. Relation of design and color to use of material.

Prerequisite—Household Science—1 and 7; proof of the ability to sew.

Three hours a week—Second semester.

The Household Science courses have been given as follows:

1915-16

First Semester courses 1 and 2.

Second Semester courses 3 and 4.

1916-17

First Semester courses 7 and 8.

Second Semester courses 5 and 6.

1917-18

First Semester courses 5 and 7.

Second Semester courses 6 and 8.

1918-19

The courses will be given as follows:

First Semester courses 1 and 2.

Second Semester courses 3 and 4.

LATIN LANGUAGE AND LITERATURE

1. *Livy, Horace and Plautus*—Book XXI of *Livy*; *Odes of Horace*; *Captivi and Rudens of Plautus*.

Four hours a week.

2. *Horace, Catullus and Lucretius*. The *Satires and Epistles of Horace*; the poems of *Catullus*; selections from *Lucretius*.

Four hours a week.

MATHEMATICS

1a. *College Algebra*. A brief review of the theory of exponents, surds, and quadratics, followed by advanced work in progressions, series,

determinants, permutations, combinations and the usual subjects of advanced algebra. Text: Hawkes' Higher Algebra. Prerequisite, three semesters in Algebra and two in Geometry.

Freshman year, first semester, three hours a week.

1b. *Plane Trigonometry*. The development of the trigonometric functions and formulae, and their application to the solution of problems in geometry and surveying. Prerequisite, 1a. Text: Granville.

Freshman year, second semester, three hours a week.

2a. *Analytical Geometry*. The study of the Cartesian and polar co-ordinates. The point, line,, conics, higher plane curves and the elements of three-dimentional geometry. Prerequisite, Math. 1.

Sophomore year, first semester, four hours a week.

2b. *Calculus*. Differential formulae and their application to the expansion of functions, evaluation of interminates, maxima and minima, and curve tracing. Text: Osborne.

Prerequisite, Math. 2a. Sophomore year, second semester, four hours a week.

OUTLINE OF COLLEGE COURSES

Freshman	Class	Mod. Lang.	Sci.	Ag.	H. S.
Bible 1.....	1	1	1	1	1
English 1.....	3	3	3	3	3
Math. 1.....	3	3	3	0	0
Chemistry 1.....	0	0	5	5	5
French 1.....	0	4	0	0	0
German 1, 2 or 3..	0	4	4	0	0
Latin 1.....	4	0	0	0	0
Greek 1.....	4	0	0	0	0
Agriculture.....	0	0	0	6	0
Household Sci. 1..	0	0	0	0	5
Hygiene.....	0	0	0	0	1
<hr/>					
Hours per week..	15	15	15	15	15
Sophomore					
Bible 2.....	1	1	1	1	1
English 2.....	3	3	3	3-0	3-0
Math 2.....	4-0	4-0	4-0	0	0
Chemistry 2.....	0	0	2½	2½	2½
*Biology 1.....	0	5-0	5	5-0	5-0
French 2.....	1	4	0	0	4-0
German 1, 2 or 3..	0	4	4-0	4-0	4-0
Latin 2.....	4-0	0	0	0	0
Greek 2.....	4	0	0	0	0
History 1.....	3-0	3-0	3-0	3-0	3-0
Psy.—Education..	3-0	3-0	3-0	3-0	3-0
Agriculture.....	0	0	0	5	0
Household Sci. 2..	0	0	0	0	5
<hr/>					
Minimum hours..	15	15	15	15	15

NOTE: A dash above signifies optional hours.

*Will not be offered 1918-19.

Academy

THE work of the Academy prepares students to enter Blackburn College or any similar institution of higher learning.

Students are permitted to enter any class for which they are prepared, and are classified in the catalogue according to the major part of their work. Those not in regular standing in any class are urged to make up the deficiency as early as possible.

Diplomas are granted only to those who have completed sufficient work to enable them to matriculate in Blackburn College. No diploma is granted to any student for less than a year's resident work.

All subjects are given five hours a week unless otherwise noted.

Agriculture

A. *Elementary Agriculture*—Text: Hatch and Moyne's "High School Agriculture." First semester.

B. *Animal Husbandry*—A study of the text by Plumb. Stock judging and feeding. Second semester.

Bible

Bible Study—The purpose in these courses is to give the students a working knowledge of the English Bible. Each student in the Academy is required to take one hour a week in Bible study.

A. The Books of the Pentateuch. A study of the five books commonly ascribed to Moses.

B. The historical Books of the Old Testament. The history of Israel from Joshua to Ezra as related in the books of the Old Testament from Joshua to Esther.

C. The Prophetical Books of the Old Testament.

The aim of this course is to familiarize the student with the messages of the prophets in relation to their own times.

D. Apostolic History.

A study of the growth of the Christian Church with special emphasis on the journeys of the Apostle Paul.

1917-18, course A was given to class A, and course B to classes B, C and D.

English

A. *Composition and Rhetoric*—Advanced grammar. Reading from selected English and American authors. Text: *Elementary Composition and Rhetoric*—Scott and Denny.

B. *Composition and Rhetoric*—Reading and study of required classics. Text: *New Composition and Rhetoric*—Scott and Denny.

C. *History of English Literature*—Reading of the remaining classics prescribed by the Joint Committee on Uniform Entrance Requirements in English.

German

A. *Elementary German*—Study of the German syntax, reading of easy prose and memorizing of short poems. Much the same as course German I of the College except less ground is covered.

B. *German Prose*—Easy prose and composition. For those who wish to offer two units of German for College entrance.

Beginning German will not be offered in 1918-19 in the Academy.

History

A three-year course in history is offered and is divided as follows:

A. *Ancient History*—In this course Robinson and Brestead's text, "Outlines of European History," part I, is used. This seeks to give the student a knowledge of the whole past of mankind and traces the development of society down to the time of Louis XIV.

B. *English History*—This course follows closely the text by Cheney, "A Short History of England," but is supplemented by outside reading.

C. *American History*—Muzzey's text is used in this course, and this is supplemented by Guitteau's "Government and Politics in the United States."

In 1918-19, course "a" will be given in the first year of the Academy, and course "c" in the second, third and fourth years.

HOUSEHOLD SCIENCE

This course covers the work required for College entrance and yet is planned to offer a practical course to young women who cannot go to College and who wish a knowledge of the principles of home-making.

1. *Foods*—Nature, use and composition of foods. Selection and buying of food materials. Preparation and serving of different classes of foods.

First semester—Three hours.

2. *The Home*—History, development, situation, surroundings, construction of house. Sanitation of home, heating, lighting, ventilation, water supply, drainage. Care of home and family. Skeleton plans of houses.

First and second semester—Two hours.

3. *Clothing*—Study of textile materials and how made. Sewing and garment making.

Drafting of patterns. Care and cost of clothing.

Second semester—Three hours.

Texts: "Foods and Household management"—Kinne and Cooley.

"Shelter and Clothing"—Kinne and Cooley.

Latin

This department gives thorough preparation for College Latin, offering full courses in Latin Grammar Composition and Translation. Emphasis is laid upon correct, idiomatic English translation, and also, upon fluency in translation. Special attention is paid to the Latin derivatives in common use in the English language.

A. *Beginning Latin*—A thorough study of Bennett's First Year Latin. Special attention is given to pronunciation, inflection and the fundamental forms of Latin Grammar. Composition, both oral and written, and drill in accurate translations.

B. *Caesar's Gallic War Books I-IV*—A reading course covering the first four books of Caesar's Gallic War. Composition based on text gives a thorough and systematic review of Latin Grammar.

C. *Cicero*—The four orations against Catiline, Archias and the Manilian Law, and selections from Ovid. Greater ease in translation and

a more thorough comprehension of the author's thought is the aim of this course. Composition based on text.

D. *Virgil*—Books I-VI of the *Æneid* are carefully read, portions scanned and rendered into metrical English. A systematic and thorough review of Latin Grammar, Latin Composition.

Note: 1918-19 course D will be given and course C omitted.

Mathematics

A. *Beginning Algebra to Quadratics*—Text: Wells and Hart.

B. *Plane Geometry*—Text: Wentworth and Smith.

C-1. *Second Algebra*—Review of the elements, advance work in quadratics, binomial theorem; progressions; graphical representation.

C-2. *Solid Geometry*—Text: Wentworth and Smith. Second semester.

Science

A. *Elementary Zoology*—An introduction to the study of animal life. Recitations, laboratory practice, and field work. Text: Luville and Kelley. First semester.

B. *Elementary Botany*—An introduction to the study of plant life. Recitations, laboratory practice and field work. Text: Coulter. Second semester.

C. *Course in Elementary Physiology*—Based on Martin's Human Body or some other text of like grade.

D. *Physics*—An introductory course, including recitations and laboratory work. Text: Millikin and Gale.

Note: 1918-19 course D will be offered to classes B, C, D.

OUTLINE OF ACADEMY COURSES

First Year

Subject.	Hours Per Week.
Latin	5
English	5
Mathematics A	5
History A	4
Bible A	1

Second Year

Latin B	5
English B	5
Mathematics B	5
History C	4
Bible C	1

Third Year

Latin D	5
English C	5
Physics	5
Bible C	1
History C	4
Mathematics C	5
French A	5

Fourth Year

Latin D	5
French A	5
German B	5
Physics	5
Mathematics C	5
History C	4
Bible C	1

Note: In 1918-19, third and fourth year students have the option of taking Beginning French, Mathematics C, Latin D, History C, or German B, but in no instance may an Academy student take over twenty hours per week.

Degrees Conferred

June, 1918

Honorary Degree:

Doctor of Laws....Rev. William Chalmers Covert, D. D.

Certificates were given to the following students, who have completed sixty or more semester-hour credits:

Zoe Betty Arnett	Carlinville
James Mac Cunningham	Oneida
Gladys Edwards	Greenfield, Ohio
Irene Morrow Johnston	Hudson
Alice Mae Morse	Carlinville
Regina Mae Sexton	Carlinville
Roy Becker Tozier	Kampsville
Mildred Christian	Springfield
Laura Frances Keplinger	Carlinville

Certificates of completion of the Academy were given to the following students:

Roy DeShane	Panama
Edith Louise DeVore	Newkirk, Okla.
Eva M. Robbins	Elwood, Ind.
*William Ehman	Philadelphia, Penn.
*Joseph Foley	Berwick, Penn.
*Raymond Huck	Hoyleton
*Ethel Whitworth	Carlinville
*Martha Hudson	Hoffman, Okla.
*Irene Byers	Taylorville

*Conditional Graduates.

HONOR ROLL

Academy:

Margaret McClusky	90.09
Hazel Karnahan	90.75
Eugenia Brown	91.64
Nelson O. Kennedy	91.71
Anna E. Huck	92.23
Margaret Brown	92.59

College:

Rolland Smalley	90.03
Wendell Loveless	90.16
Margaret Armstrong	90.18
Howard McClusky	90.59
Anna Viall	90.97
Mary Robison	91.31
Roy B. Tozier	91.58
Irene Johnston	93.27
Vivian Wilkerson	94.13
Alice Morse	94.26

STUDENTS ENROLLED

COLLEGE

Freshman

Allison, Robert H.....	Barracksville, W. Virginia
Beatty, Mary	Delavan, Ill.
Best, Bland	Lerna, Ill.
Bonham, Dwight	Carlinville, Ill.
Braucht, Ruth	Joy, Ill.
Cash, Glyde	Girard, Ill.
Chapin, Alice	Lake Mills, Iowa
Clifford, Irl	Altona, Ill.
Denby, Geo. W. Jr.	Carlinville, Ill.
Derry, Edna	Greenview, Ill.
Hoefel, Katherine	4339 Delaware Ave., St. Louis, Mo.
Hildreth, Marguerite	Newbury, Mass.
Jacobs, Oren	Bowen, Ill.
Kyle, Margaret	Waldo, Ohio
Lindley, Samuel, Jr	Godfrey, Ill.
Loveless, Wendell	Carlinville, Ill.
McClusky, Howard	Carlinville, Ill.
Noble, Lena	Joy, Ill.
Okimoto, Saichi	Hiroshima, Japan
Robbins, Stella	Belleville, Ill.
Smalley, Roland	Carlinville, Ill.
Stockton, Percy	3108 Holmes Ave., Minneapolis, Minn.
Viall, Anna	Manteno, Ill.
Wilkinson, Vivian...	1318 Fracker St., Philadelphia, Penn.

McCool, IsabelWilliamston, N. J.
Wolfe, ErnestCarlinville, Ill.

Sophomore

Arnett, Zoe BettyCarlinville, Ill.
Christian, Mildred1741 S. Pasfield, Springfield, Ill.
Cunningham, James MacOneida, Ill.
Edwards, Gladys....724 W. Jefferson St., Greenfield, Ohio
Goodbrake, BeulahVandalia, Ill.
Johnston, IreneHudson, Ill.
Keplinger, LauraCarlinville, Ill.
Lyons, U. ShermanCarroll, Iowa
Morse, AliceCarlinville, Ill.
Sexton, ReginaCarlinville, Ill.
Shaffer, C. ClaireSchelocta, Penn.
Tozier, Roy B.....Kampsville, Ill.
Walden, BernardGirard, Ill.

Junior

Armstrong, MargaretJoy, Ill.
Bonham, TressieCarlinville, Ill.
Bonham, Robert T.....Carlinville, Ill.
Robison, MaryCarlinville, Ill.
Williamson, GeorgeAtkinson, Neb.

Special

Dasai, GanperIndia

ACADEMY

First Year

Allan, Ruth	Malcom, Iowa
Armstrong, Avery	Joy, Ill.
Brown, Eugenia	Carlinville, Ill.
Chambers, Karl	Pawnee, Ill.
Devore, Thomas	Newkirk, Okla.
Donahue, Earl	Plainview, Ill.
Donahue, Florence	Carlinville, Ill.
Gage, Dorothy	Texico, Ill.
Hanson, Victoria.....	260 Lora Ave., Youngstown, Ohio
Hezlep, Bruce	120 Arlington St., Youngstown, Ohio
Huck, Anna E.....	Hoyleton, Ill.
Huck, Anna R.....	Hoyleton, Ill.
Landis, Edward	Monrovia, Cal.
McKinney, Willis,	Divernon, Ill.
Miller, Carl	Staunton, Ill.
Mitchell, John C.....	Macon, Mo.
Rabuchin, Joseph	Chicago, Ill.
Schaefer, George	Ransom, Ill.
Schweitzer, Harold C.....	Girard, Ill.
Simpson, Ersel.....	526 Elizabeth St., Beaumont, Texas
Soliday, Ray	Windsor, Ill.
Teague, Homer	Toledo, Ill.
Vaughn, Margaret	Carlinville, Ill.
Michaels, Jacob.....	4826 Washington, Bld., Chicago, Ill.
Sugden, John	Chicago, Ill.
Gordon, Colis	Girard, Ill.

Second Year

Angle, Martha	Carrollton, Ill.
Chieger, Joseph	
Gore, George	Ottawa, Ill.
Grimes, Etta	Lerna, Ill.
Hall, John	2339 S. Warnock St., Philadelphia, Penn.
Holly, Herbert ....	..1410 W. Hanley St., Olean, N. Y.
Kennedy, Nelson	Table Grove, Ill.
McClusky, Margaret	Carlinville, Ill.
McGay, Raeta.....	Vassar, Mich.
Neal, John	Panama, Ill.
Rohart, Emerson	Winburne, Penn.
Rucker, Mary	Girard, Ill.
Sawyer, Elizabeth	Gillespie, Ill.
Secor, Stanley	Romulus, N. Y.
Stirman, J. S., Jr.....	Carlinville, Ill.
Suhre, Earle	Alhambra, Ill.
Wayham, Goldie	Barnett, Mo.
Whyte, Norman	Winburne, Penn.
Wright, Jessie... (Deputy Sheriff's Office)	Springfield, Ill.

Third Year

Bond, Daniel	Wheaton, Ill.
Brown, Edith	Carlinville, Ill.
Brown, Marguerite	Carlinville, Ill.
Karnahan, Hazel	Gillespie, Ill.
Noorigian, Edgar	1632 State St., Granite City, Ill.
Simpson, Cecil	526 Elizabeth St., Beaumont, Texas
Tozier, Elizabeth	Kampsville, Ill.
Whitworth, Ethel	Carlinville, Ill.

Fourth Year

Byers, Irene	Taylorville, Ill.
DeShane, Roy	Panama, Ill.
DeVore, Edith	Newkirk, Okla.
Ehman, Wm.....	2115 Bridge St., Philadelphia, Penn.
Foley, Joseph.....	Berwick, Penn.
Huck, Raymond	Hoyleton, Ill.
Hudson, Martha	Hoffman, Okla.
Robins, Eva	Elwood, Ind.

List of Graduaths

1870

- Carson, Rev. Harlan P., D. D.....Huron, S. Dak.
 Dawes, Orrie (Mrs. Nicholas DuBois).....Springfield, Ill.
 McMillan, Rev. Duncan J., D. D., 226 W. 129th St.
New York, N. Y.
 Minton, Rev. William B., D. D.....Barbourville, Ky.
 Smith, Charles J.....803 Summit Ave., Seattle, Wash.
 Spencer, Melton J. R.....
 *Welch, John C.....

1871

- *Dalby, John W.....
 DuBois, Nicholas.....Springfield, Ill.
 Holden, Wm. L.....
 Johnson, Clara (Mrs. Peter Denby).....
4546 Vincinnes Ave., Chicago, Ill.
 Luternan, Rev. Gottfried.....
 McLane, Rev. W. W., D. D.....New Haven, Conn.
 *Parks, Rev. Adolphus H.....

1872

- Berry, Kate (Mrs. Charles Burgdorff).....Carlinville, Ill.
 Corn, Emma (Mrs. Henry G. McMillan)....
649 East Brigham St., Salt Lake City, Utah
 *Fishback, Mollie (Mrs. Henry Corn).....
 Holden, Kate (Mrs. Andrew Wood).....Chicago, Ill.
 *Johnston, Rev. Wm. L.....
 *Mayo, Florence (Mrs. James Towey).....
 Minton, Edward, M. D.....Oakdale, Neb.

*Deceased.

*Bailey, Grace (Mrs. John Muckle).....
Crum, Xerxes X.....Cleveland, Ohio.
*Culp, Silas W.....
Gilbert, Hon. Edward A.....York, Neb.
Holliday, Fannie (Mrs. C. A. Moore)....St. Paul, Minn.
Illsley, Rev. Wm. H.....Milo, Iowa
Loomis, Webner E.....Springfield, Ill.
*McCune, Miles V.....
Montgomery, Henry H.....Carrollton, Ill.
*Palmer, Lyman L.....
*Powers, Meroe.....
*Soule, Wm. L.....
Strange, Rev. Ferdinand G., D. D.....Mukilteo, Wash.

*Brown, Delia.....
Deal, John.....Riverton, Ill.
Holliday, Wm. C.....Tacoma, Wash.
Joplin, Martha (Mrs. Cyrus H. Sawyer)....Beaucoup, Ill.
*Mayo, Libbie.....
Minton, Kate (Mrs. Newton Gray).....
.....435 Hamilton Ave., Palo Alto, Cali.
Rinaker Thomas.....Carlinville, Ill.
Soule, Charles B.....Republic Building, Chicago, Ill.
*Venable, Eleanor (Mrs. W. H. Nutting).....

Bailey, Rev. John W., D. D.....Lockport, N. Y.
Bell, Hon. Alexander H.....Carlinville, Ill.
Blackburn, Flora C.....Cheyenne, Wyo.

*Deceased.

Davis, Clinton.....	Carlinville, Ill.
Enos, John J.....	Enos, Ill.
*Gilson, Edward P.....	
*Halsey, Fred S.....	
Holliday, George S.....	Clinton, Mo.
*Loomis, Horace W.....	
McClure, Jas. A.....	Carlinville, Ill.
Otwell, Anna E.....	Carlinville, Ill.
*Powers, Gertrude (Mrs. Roe).....	
*Smith, Rev. John N. B.....	
Tiebout, Chas. A.....	Roseland, La.
Walker, Rev. John A.....	

1876

Burton, Judge Frank W.....	Carlinville, Ill.
Dubois, Agnes E.....	Springfield, Ill.
Glass, Zaidee.....	Carlinville, Ill.
Hamilton, Nora.....	Chicago, Ill.
Holliday, Sue E.....	Clinton, Mo.
Loomis, Fannie J. (Mrs. Benj. Dorsey).....	Alton, Ill.
Olmstead, Charles A.....	Shipman, Ill.
Van Horn, Joel.....	Protection, Comanche Co., Kan.
Wallace, Henry H.....	Chicago, Ill.

1877

Dugan, Rev. John H.....	
Gray, Newton.....	435 Hamilton Ave., Palo Alto, Cal.
*Logan, Lillian (Mrs. Charles Page).....	
Mayo, Lou B. (Mrs. Edward Gilbert).....	York, Neb.
*Meyers, Melancthon M.....	
Moore, Thos. E.....	Chicago, Ill.

*Deceased.

1878

- Campbell, John S.....
- *Fansler, William A.....
- Harrington, George.....Los Angeles, Cal
- Howell, Julia A. (Mrs. G. M. French).....
-1305 Wabash Ave., Mattoon, Ill.
- Mayfield, Nellie P. (Mrs. Wm. Reed, Jr.)...Carlinville, Ill.
- Sargent, Col. Herbert H.....Medford, Oregon
- *Wilson, Thomas R.....

1879

- *Brown, Howard S.....
- DuBois, Lucy A.....720 Beacon St., Los Angeles, Cal.
- *Hoben, Michael.....
- Hughes, Annie K.....Chicago, Ill.
- *McClure, Milton.....
- Soule, Frank G.....Republic Building, Chicago, Ill.

1880

- Fishback, Alice (Mrs. Chas. H. VanArsdale)...
400 N. Hobart Blvd., Los Angeles, Cal.
- Gore, Victor M.....Benton Harbor, Mich.
- Hurd, Hattie S.....
- Mayo, Carrie P. (Mrs. Samuel Rinaker)...Beatrice, Neb.
- Nutting, Prof. Charles C.....Iowa City, Neb.
- Rinaker, Samuel.....Beatrice, Neb.
- Ross, Mildred F. (Mrs. Geo. F. Fanning)..Carlinville, Ill.
- Ruark, Alice W. (Mrs. E. C. Rhoads)....E. St. Louis, Ill.
- *Tunnell, Wm. H.....
- Weaver, Florence E. (Mrs. Justin James)....,

*Deceased.

Whittaker, Clara S. (Mrs. Victor M. Gore)....
Benton Harbor, Mich.

1881

Berry, Herbert.....Chicago, Ill.
 *Blackburn, Charles H.....
 *Brown, C. W.....
 Gore, M. A. (Mrs. Chas. W. Brown)...Rapid City, S. Dak.
 Hankins, Chas. C.....Springfield, Mo.
 Merz, Prof. Henry.....Laramie, Wyo.
 Miller, Ethel, A. (Mrs. G. W. Dugger).....
115 S. Maungo Ave., Pasadena, Cal.
 Mounts, Hon. Wm. L.....Carlinville, Ill.
 Schlueter, Rev. Henry C.....Baltimore, Md.
 *Tarbet, Henry B.....
 Tarbet, William L.....I. C. Station, Chicago, Ill.

1882

Chapman, Charlotte E. (Mrs. Joseph Rowett)..
 DuBois, Hugh M....232 N. Emporia Ave., Wichita, Kan.
 Gilbert, Charles F.....York, Neb.
 Koester, Louise (Mrs. Chas. M. Otwell) ..Carlinville, Ill.
 Lee, Florence (Mrs. Speaks).....Scott's Bluff, Neb.
 Lee, Rev. Theodore Y.....Spanish Fork, Utah
 McCord, Rev. William E.....Bayside, L. I., N. Y.
 Miller, Alice (Mrs. Taylor Crow).....
600 Everett Ave., Kansas City, Kan.
 Sargent, Charles E.....
2272 North Meridian St., Indianapolis, Ind.
 Sewall, Mamie (Mrs. Hugh DuBois).....
232 N. Emporia Ave., Wichita, Kan.

Thomas, Marvel, M. D.....Carlinville, Ill.
 Wilson, Rev. John W.....Dunbar, Pa.
 Witte, Elizabeth.....112 Newberry St., Boston, Mass.

1883

Foster, Lottie (Mrs. Tabott).....
 *Hopkins, Lynn C.....
 Hurd, Edward G., Supt. State School for Deaf....
Providence, R. I.
 Searcy, Hon. James B.....Carlinville, Ill.
 Sewall, George H.....Carthage, Mo.
 Sewall, Grace.....
 Taggart, Bertie (Mrs. W. E. Andrews).....Pana, Ill.
 Underkoeffer, Georgia (Mrs. Malcom Greenleaf)
Detroit, Mich.
 Wilson, Rev. Charles E.....Rolla, Mo.

1884

Andrews, W. E.....Pana, Ill.
 Armstrong, F. S.....Macomb, Ill.
 Armstrong, J. C.....Chicago, Ill.
 Clark, Hattie E. (Mrs. Frank Wones)
Warwick Hotel, St. Louis, Mo.
 Gilbert, W. W.....Muskogee, Okla.
 Hankins, Leon C.....Springfield, Ill.
 Hulse, W. R.....Carlinville, Ill.
 *Keeler, Carrie.....
 Kimball, Mabel E. (Mrs. A. R. Union).....
839 E. Fortieth St., Chicago, Ill.
 King, Rev. S. H.,.....Harrington, Wash,

Lynch, Lillie B. (Mrs. Geo. P. Olmstead)....	
.....	34 S. 9th St., Ocala, Fla.
McKee, Herbert R.....	Denver, Col.
*Minton, R. L.....	
Otwell, Wm. B.....	Carlinville, Ill.
Paddock, Porter.....	Springfield, Ill.
Ross, Thomas P.....	Carlinville, Ill.
Wheat, Samuel C., Dr.....	Kansas City, Mo.

1885

Brown, Rev. Chas. M., D. D.....	Joliet, Ill.
Fansler, Thos. L., The N. W. Mutual Life.	Philadelphia, Pa.
Hurd, Carrie (Mrs. Chas. M. Brown).....	Joliet, Ill.
Hurd, Clara (Mrs. A. G. Taylor).....	Westfield, Wis.
Kelley, Catherine A. (Mrs. Joseph Savage).	Carlinville, Ill.
Lumpkin, Clement J.....	Carlinville, Ill.
Nutting, Helen M. (Mrs. C. A. Highfield)..	Belleville, Ill.
Rinaker, John I., Jr.....	Springfield, Ill.
*Ruark, Lillian.....	
Tunnell, Mamie (Mrs. Arthur Boyle).....	Carlinville, Ill.

1886

Balcar, Rev. Benj. T.....	Monticello, Iowa
Bird, Olive (Mrs. J. Coy Roach).....	Girard, Ill.
Carrico, Laura (Mrs. Geo. White):.....	
Diebel, Albert.....	1939 Congress St., St. Louis, Mo.
Ford, Rev. Harold.....	Cheyenne, Wyo.
*Hersman, Lizzie (Mrs. C. C. Nutting)....	
Hunter, James M....	135 S. Broadway, Los Angeles, Cal.
Jordan, Geo. F.....	Carlinville, Ill.

*Deceased.

McHenry, Rev. Herbert.....Minneapolis, Minn.
 Minton, Hugh M.....Carlinville, Ill.
 Nutting, Annie S. (Mrs. J. M. Ross)....Anaconda, Mont.
 Ross, Rev. J. M.....Anaconda, Mont.
 Sewall, W. J.....Carthage, Mo.
 Taylor, Rev. Alford G.....Westfield, Wis.
 Vancil, Burke.....Springfield, Ill.
 Vancil, Effie (Mrs. Geo. F. Jordan).....Carlinville, Ill.
 Wortman, Rev. Henry.....George, Iowa

1887

Graham, Chas. W.....
 Griffes, Rev. Jas. L., D. D.....Fort Leavenworth, Kan.
 Hinkley, John W.....
 Lingle, Rev. William H.....Siang Tau, China
 Matthews, J. Palmer, M. D.....Carlinville, Ill.
 McClure, James E.....Carlinville, Ill.

1888

Cloud, Alva.....
 Highfield, Rev. Charles A.....Belleville, Ill.
 Hersman, Mary (Mrs. A. G. McGraw).....Etah, India
 Hunter, Mary (Mrs. Austin).....Lone Pine, Cal.
 Kessinger, S. W.....Litchfield, Ill.
 Lumpkin, Mattie E. (Mrs. Stirman).....Carlinville, Ill.
 McClure, Edmonia B. (Mrs. Jesse Peebles).Carlinville, Ill.
 Rinaker, Hon. Lewis.....Modesto, Ill.
 *Smith, Harry.....
 Vancil, Ollie (Mrs. Lewis Rinaker).....Modesto, Ill.
 White, Rev. George L.....

1889

- Berry, Rev. A. L.....
 Caldwell, Georgia (Mrs. E. H. Vordenbaumen)
Shreveport, La.
 Foster, Rev. James E.....Orleans, Ill.
 *Hays, Rev. Wilbur L.....
 Mayo, Walter S.....Los Angeles, Cal.
 McCord, Rosamond.....
 Peebles, Jesse.....Carlinville, Ill.
 Silsby, Frances O. (Mrs. W. H. Parker).....Gliden, Iowa
 Witt, W. E.....Raymond, Ill.

1890

- Bird, Daisy (Mrs. Hugh Minton).....Carlinville, Ill.
 Caldwell, Bessie (Mrs. S. W. Kessinger)....Litchfield, Ill.
 Deadrick, Hattie.....Carlinville, Ill.
 Galt, Rev. Wm. A.....Danville, Ill.
 Johnson, Mamie (Mrs. Everett R. Turnbull) .Carlinville, Ill.
 Robinson, John H.....232 Summer St., Boston, Mass.
 Russell, Wm. M.....Bluffdale, Ill.

1891

- Burgdorff, Amanda J. (Mrs. E. E. Gore).....
200 S. Fifth Ave., Lagrange, Ill.
 Freark, Frank A.....
First National Bank Building, Chicago, Ill.
 Johnson, George B....5402 Dorchester Ave., Chicago, Ill.
 Keas, Elfie M.....Carlinville, Ill.
 *Sargent, Ernest True.....
 Sims, Claribel (Mrs. F. T. Conner).....
 ..732 Sherman St., Bethel Church, Spokane, Wash.

1892

- Anderson, Wm. Hamilton.....
272 Van Cortland Park Ave., Yonkers, N. Y.
 *Fisher, Frank Bean.....
 Crowell, Walter Harrison.231 N. Second, St., Palatka, Fla.
 Tunnell, Susan Jane (Mrs. F. G. Wood).....Girard, Ill.
 Yaeger, Marie Anita (Mrs. P. A. Cowen).....
 Cowen Place, Vicksburg, Miss.

1893

- Finch, Lydia Bissell (Mrs. ———) ..Chesterfield, Ill.
 Harris, Rev. EdwinGeorgetown, Ill.
 *Johnson, Henry Willard
 *Parks, Edna Blackburn (Mrs. Alex. Waite) ..

1894

- Benson, James Andrew.....Soldan H. S., St. Louis, Mo.
 Benson, Rev. Lewis Alonso.....Clay Center, Kan.
 Challacombe, Prof. Wesley Adams.....Carlinville, Ill.
 Matthews, Lucy Myra (Mrs. H. S. Gaines)....
1825 N. Edgmont, Los Angeles, Cal.
 Otwell, Clarice (Mrs. W. H. Anderson)...Yonkers, N. Y.
 Peebles, Earl Metcalf.....Carlinville, Ill.
 Warner, Charles Henry..Warburton Bldg., Yonkers, N. Y.

1895

- Costello, Richard William.....Carlinville, Ill.
 David, Herbert A.....Carlinville, Ill.
 Galt, Carrie (Mrs. ———).....Springfield, Ill.
 Loveless, Milo James.....Oriental Block, Seattle, Wash.
 Peebles, Roy Bird.....Medford, Oregon
 Simpson, Austin Ulysses, Dr.....Seattle, Wash.

*Deceased.

- Sims, Margaret Maud (Mrs. J. E Pence).....
1231, 6th Ave., Huntington, W. Va.
 Strain, Rev. John Newton.....Afton, Iowa
 Thorpe, Eliza Williams (Mrs. Jesse Thornton)
2 Lawrence Road, Poona, India
 Wilson, Rev. William Wallace.....Tolono, Ill.

1896

- Horine, William H.....Wilburton, Okla.
 Mosser, George Herbert.....Altoona, Pa.
 Pryse, Jessie (Mrs. Samuel F. Arthur)....
1064 22d St., Oakland, Cal.
 Wilson, George Duncan.....Enid, Okla.

1898

- Corbin, Rev. Paul Leaton.....Tai Ku, Shanshi, China
 Crowder, Truman Luther.....N. Y. Bldg., Seattle, Wash.
 Culp, Claudius Coltrain.....Carlinville, Ill.
 Horine, Anna. Mary (Mrs. Frank Zimmermann)
 ..Dome City, Dome Creek via Fairbanks, Alaska
 McCord, Calvin Gould....Times Bldg., Ft. Morgan, Col.
 Rode, Harry.....

1899

- Anderson, C. H. C.....Sta. A. Dallas, Texas
 Lane, Lora A.....Medora, Ill.
 *Phelps, Gertrude E. (Mrs. J. W. Herman)..
 Wood, W. S.....Springfield, Ill.

1900

- Parks, H. B.....Palmer College, Albany, Mo.

1901

- *Conley, Florence Elizabeth (Mrs. Geo. V. Learned)

*Deceased.

Lane, Velma Echo (Mrs. W. B. Tietzort)....Medora, Ill.
 Strain, Rev. Robert Seela.....Idana, Kas.
 Younger, Rev. Thos.....Greencastle, Ind.

1902

Burnett, Bessie (Mrs. Frank Shriver).....Virden, Ill.
 Crowder, Herbert A.....N. Y. Bldg., Seattle, Wash.
 Gamble, Irwin Horace.....St. Louis, Mo.
 Hemphill, Victor Herman.....Carlinville, Ill.
 Olmstead, Chas. Allen..Hamilton Printing Co., Dallas, Tex.
 Tyler, George Chapman.....

1903

Brown, Spencer Gilson.....Liberty St. Alton, Ill.
 Burke, Helen DuBois (Mrs. J. P. Denby)...Carlinville, Ill.
 Burton, Cornelia Rider (Mrs. Herbert Harris) Basin, Wyo.
 Culp, Martha Mahala.....Carlinville, Ill.
 Hughes, Charles Earle.....Chicago, Ill.
 Messick, Nellie Rebecca (Mrs. S. G. Brown)..Alton, Ill.
 Meyer, Elizabeth (Mrs. John A. Loveless)...Harvel, Ill.
 Rinaker, Clarissa.....Urbana, Ill.
 Turnbull, Ida Caroline.....Carlinville, Ill.

1904

Boysen, Marie Jeannette.....Carlinville Ill.
 Burton, Robert.....Wheatland, Mo.
 Gore, David Bell.....Chicago, Ill.
 Rinaker, Harriet (Mrs. Paul Howe).....Carlinville, Ill.
 Stone, Chas. Allen, M. D.....

.....College and Florissant Ave., St. Louis, Mo.

Woods, Charles Herbert.....Lincoln, Ill.

1905

Cunningham, Harrison Eugene.....Durant, Okla.

Mieher, Victor C.....Tulsa, Okla.
 Sanner, Jacob Otto.....Shipman, Ill.
 Wilson, Olive Gertrude (Mrs. James H. Davis)
Carlinville, Ill.

1906

Grassel, Albert George.....Butler, Ill.
 Hassett, Florence Murillo.....Carlinville, Ill.
 Hounsley, Charles Abner.....Carlinville, Ill.
 Hubbard, Margaret Elizabeth.....Carlinville, Ill.
 Wilson, Frank E.....Carlinville, Ill.

1907

Bowman, James Loy.....Litchfield, Ill

1908

Denby, Mary Myrtle.....East St. Louis, Ill.
 Johnson, Lois.....507 S. 7th St., Pocatello, Ida.
 Robison, Ethel Juanita.....Carlinville, Ill.
 Searcy, Earl B.....State Journal, Springfield, Ill.
 Steinmeyer, Flora (Mrs. Earl Fanning)..Carlinville, Ill.
 Steward, Helen.....Carlinville, Ill.
 Tongate, Hope Fern.....Clarion, Iowa
 Wooters, Jas. E.....Ames, Iowa

1909

Rinaker, Thomas Kelly.....Carlinville, Ill.
 Robison, Victor B.....314 E. Locust St., Bloomington, Ill.
 Surman, Stella (Mrs. Frank Byers).....Moline, Ill.

1910

Gore, Joseph.....Orifino, Ill.
 Herrick, Loura (Mrs. Wm. Schoenherr)....Carlinville, Ill.
 Keplinger, W. Ayers.....Carlinville, Ill.
 Wilson, Fred.....Carlinville, Ill.

1911

Boyd, Mae (Mrs. Fred Wilson)	Carlinville, Ill.
Denby, Alice (Mrs. Elbert Nevins)	Carlinville, Ill.
Madden, John	Carlinville, Ill.
Sacre, Rebecca	Carlinville, Ill.
Steward, Elwood	St. Louis, Mo.
Tolan, Beatrice	Girard, Ill.

1912

Keplinger, Nell, (Mrs. Rex Fenton)	Nokomis, Ill.
Searcy, Evan	Carlinville, Ill.
Rowe, Mildred	Carlinville, Ill.
Westermeyer, Genevieve	Carlinville, Ill.

1913

Donahue, James M.	St. Louis, Mo.
McSherry, Elizabeth	Carlinville, Ill.

1914

Gore Hazel (Mrs. M. H. Alexander)	Carlinville, Ill.
Hulse, Wm. M.	Carlinville, Ill.

1915

Homer Helen	Carlinville, Ill.
Renner, Theresa	Carlinville, Ill.
Rinaker, Janet	Carlinville, Ill.
Sharpe, Edith	Carlinville, Ill.
Surman, Lorine	Carlinville, Ill.

1916

Eaton, Alma G.	Jefferson, Pa.
Kahle, Estelle	Carlinville, Ill.

1917

Boatman, Mildred	Carlinville, Ill.
Faris, Susan	Lerna, Ill.
Orsborn, Charles K.	Carlinville, Ill.
Williams, Christina	Carlinville, Ill.

LIST OF ALL WHO HAVE RECEIVED HONORARY DEGREES FROM BLACKBURN COLLEGE

 1873

*Foote, Rev. C. A., D. D.....

1878

*Johnson, Rev. D. S., D. D.....

1880

*Rice, Hon. E. Y., LL. D.....

*Soule, Rev. John B. L., D. D.....

*VanDursen, Rev. R. D., D. D.....

1881

*Pinkerton, Rev. John A., D. D.....

Riggs, Rev. Herman C., D. D.....Rochester, N. Y.

1882

McLane, Rev. W. W., D. D.....New Haven, Conn.

Moffat, Rev. R. C., D. D.....Walkerton, Ont.

*Taylor, Julius S., Ph. D.....

1884

*Gray, Elisha, LL. D.....

1885

Faris, Rev. W. W. D. D.....Miami, Fla.

Whitford, Rev. W. C., D. D.....Milton, Wis.

1886

Sargent, Chas. E., M. S.....Indianapolis, Ind.

Robertson, Prof. Charles, Sc. M.....Carlinville, Ill.

Stratton, Rev. N. L., D. D.....Wheaton, Ill.

1888

Conley, Prof. John Dykeman, Ph. D.....Carlinville, Ill.

*Deceased.

Dean, Rev. A. S., D. D.....Monmouth, Ill.
 Galbriath, Rev. Robert C., D. D.....Chillicothe, O.
 *McMichael, Rev. E. S., D. D.....
 Powers, Rev. M. N., D. D.....Murphysboro, Ill.
 Rogers, Rev. James Elcana, D. D.....Waukegan, Wis.
 Rogers, Rev. John W., D. D.....
 *Tyson, Rev. Ira C., D. D.....

1890

Carson, Rev. H. P., D. D.....Huron, S. D.
 Matthews, John Palmer, A. M.....Carlinville, Ill.
 Wilder, Rev. Charles N., D. D.....Chicago, Ill.
 *Wilkin, Rev. E. D., D. D.....

1891

Penhallagon, Rev. W. H., D. D.....Decatur, Ill.
 *Smith, Rev. J. N. B., D. D.....

1892

Butler, Prof. A. C., M. A.....Taylorville, Ill.
 Cook, Pres. John W., LL. D.....DeKalb, Ill.
 *Lewis, Rev. James, D. D.....

1893

*Corr, Dr. A. C., M. A.....
 *Edwards, Rev. Richard, LL. D.....
 Hunter, Rev. W. A., D. D.....Denver, Col.
 Smith, Prof. G. W., M. A.....Carbondale, Ill.

1894

Bartlett, Rev. P. Mason, LL. D.....Maryville, Tenn.
 Clark, Rev. Edgar W., D. D.....Pana, Ill.
 *Piper, Rev. J. A., D. D.....

Pryse, Rev. W. S., D. D.....Steelville, Ill.

1895

McPherson, Rev. S. J., LL D.....Lawrenceville, N. J.

Palmer, Rev. Samuel C., D. D.....

.....1592 Mississippi Ave., St. Louis, Mo.

1897

Miller, Rev. Henry T., D. D.....

1898

*Inglis, Samuel M., LL. D.....

*Snyder, Rev. Chas. C., D. D.....

Tull, Rev. W. J., D. D.....Clinton, Ill.

1899

Challacombe, Prof. Wesley A., M. S.....Carlinville, Ill.

Gaines, Mrs. H. S., A. M.....Los Angeles, Cal.

Horine, Anna M., (Mrs. Frank Zimmerman) A. M.

.....Dome, Alaska

Rinaker, Lewis, M. S.....Chicago, Ill.

Strain, Rev. John N., A. M.....Altona, Ill.

Warner, Charles H., A. M.....Yonkers, N. Y.

1900

Zellers, Prof. Jacob A., L. H. D.....Citronelle, Ala.

1901

Denlinger, Rev. Henry K., D. D.....New Castle, Pa.

Robertson, Prof. Charles, Ph. D.....Carlinville, Ill.

1902

Bradley, Rev. Walter Hensill, Ph. D.....

1906

Felmley, Pres. David, L. H. D.Normal, Ill.

*Deceased.

1907

- Minton, Rev. Wm. B., D. D..... Barbourville, Ky.
Black, Rev. Samuel Charles, D. D..... Toledo, O.

1912

- Percival, Rev. Herbert Atwood, S. T. D..... Peoria, Ill.
Calvin, Rev. Edwin McCullough, D. D.... Anacortes, Wash.
Knotts, Edward C., A. M..... Carlinville, Ill.

1913

- Fulton, Rev. Wm. H., D. D..... Rockford, Ill.
Gunter, Rev. George T., D. D..... Springfield, Ill.

1914

- Urion, Hon. Alfred R., LL. D..... Chicago, Ill.
Jacobs, Rev. Charles D., D. D..... Joliet, Ill.

1915

- Davies, Rev. Charles S., D. D..... Fairbury, Ill.
Mills, Col. Charles F., Litt. D..... Springfield, Ill.

1916

- Anderson, Rev. Martin E., D. D..... Chicago, Ill.
Smith, Dr. J. Whitefield, LL. D..... Bloomington, Ill.

1917

- Brown, Rev. Henry Seymour, D. D..... Chicago, Ill.

1918

- Covert, Rev. William Chalmers, D. D. LL. D... Chicago, Ill.

FORM OF BEQUEST OR DEVISE

"I give, devise, and bequeath to the Blackburn University, located at Carlinville, Illinois, the following: (Here insert the amount or describe the thing or property given.)

If the donor or testator desires that the money, stock, or property shall be devoted to a particular professorship, department, scholarship, etc., he will, after describing the property or thing given as indicated above, add the following:

"To be held in trust and used by the Board of Trustees thereof, for" (Here describe the particular use to be made of the fund or its annual interest).

Application for Admission

to Blackburn College (or Adademy)
Carlinville, Illinois

All applicants for admission to Blackburn will fill out every blank below in ink, and in their own handwriting. Rooms in the dormitory will be assigned in the order in which applications are received. The college reserves the right to reject any applicant.

Full name

Address

Nationality..... Age.....

Health..... Height..... Weight....

Are you a graduate of an accredited high school?.....

Do you desire advanced college standing?.....

In any event all applicants must fill out blanks on next page.

Father's name

His occupation

Have you read carefully pages 16-29 of our catalog?

Can you afford to attend some other college?....

Two and one-half hours daily of manual labor?...

To forfeit what fees you have paid and give up your place in the community in the event of your failure to keep any of these pledges?

Not to become a member on any college secret organization?

Are you able to provide the fixed charges per semester: \$80 first semester, \$70 if an entering student, \$50 if an old student, second semester? (Making a total of \$130 for old students, and \$150 for new students for the year. Which covers all charges for tuition, room and board.)

If a student for the Presbyterian ministry can you provide half the above amounts?.....

Kindly give the names of at least two parties to whom we may refer.

.....

.....

List of Credits Offered for Admission

Graduates of accredited high schools or academies will please state below subjects covered in the last year, with grades.

Those desiring advanced college standing will please give statement of where preparatory work was done, and give in full all advanced credits.

Those who have finished the eighth grade only will please give grades made in that year.

Those who have finished part of the high school work will please give list of all credits made in high school.

Subject	Amount covered or time spent	Grades
.....
.....
.....
.....
.....
.....
.....
.....
.....

All applicants will please use this page to write a letter to President Wm. M. Hudson, Carlinville, Illinois, in which they set forth reasons for attending a self-help college, and a brief history of themselves, that will be useful in helping determine whether or not they may have a place in the Blackburn Community.

Note—This form should not be taken from the catalog. A separate blank will be mailed on application.

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Carlinville, Ill.

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18/19

Vol. XIV

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No. 2

Bulletin

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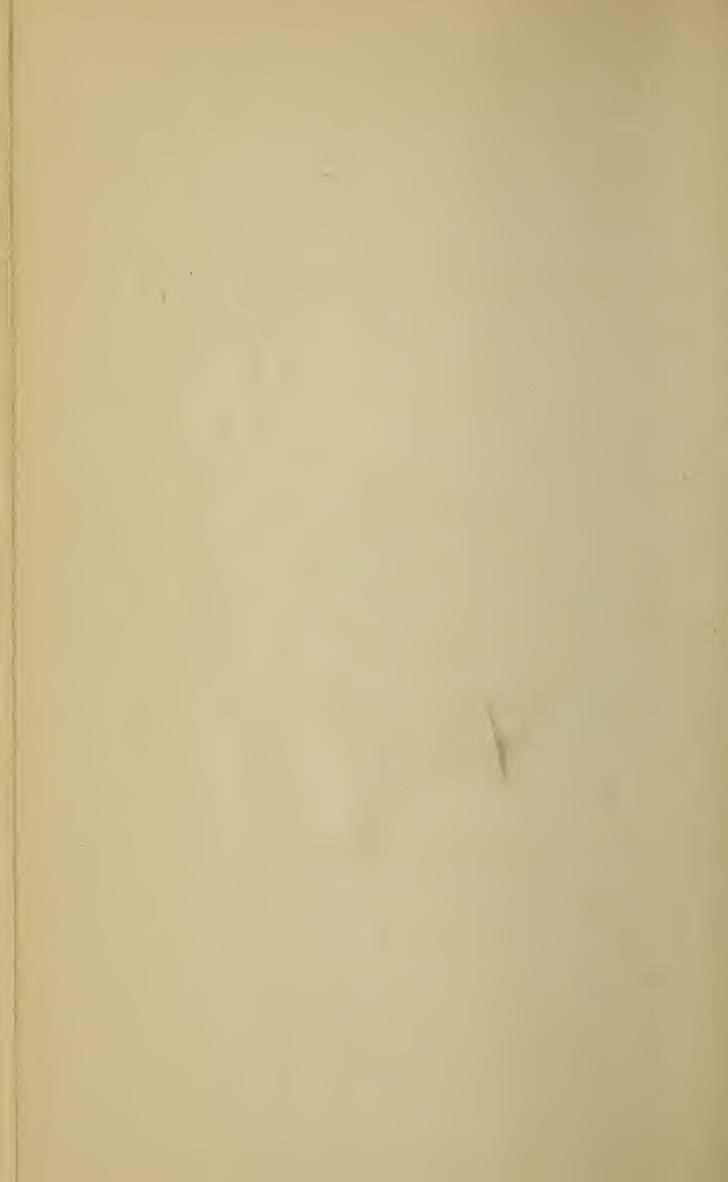
Blackburn College

Carlinville, Illinois

1919-20-
This Belongs to
RECTOR'S OFFICE,
A Self Help College

Corporate Name: The Blackburn University

Published by Blackburn University, May, July, September, December and March. Entered as second class matter June 6, 1906, at the post office at Carlinville, Illinois, under the Act of Congress of July 16, 1894.



Bulletin
of
Blackburn College

Chartered 1857



THE CATALOG

1919-20

CARLINVILLE, ILLINOIS

Published by The Blackburn University

1919

Calendar 1919-20

1919

August 1.....Room deposit due

First Semester

Sept. 16, 17, Tuesday, Wednesday, 9 a. m.....
.....Registration and Entrance Examination
Sept. 17, Wednesday, 3 p. m.....First Chapel
Sept. 18, Thursday, 7:40 a. m.....Instruction begins
Nov. 27, Thursday.....Thanksgiving
Dec. 19, Friday, 4 p. m.....Christmas Recess begins
Dec. 29, Monday, 10 a. m.....Instruction resumed
1920

Jan. 26-29, Monday to Thursday...Semester Examinations

Second Semester

Feb. 2, Monday, 9-12 a. m.....Registration
Feb. 2, Monday, 1:15 p. m.....Instruction begins
Feb. 2-8, Monday to Sunday...Week of Prayer for Colleges
May 26-31, Wednesday to Monday..Semester Examinations
May 30, Sunday.....Baccalaureate Services
June 1, Tuesday, 10:30 a. m..Meeting of Board of Trustees
8:00 p. m.....The President's Reception
June 2, Wednesday, 10 a. m.....Commencement

BOARD OF TRUSTEES

OFFICERS OF THE BOARD

REV. IRA W. ALLEN, D. D., PRESIDENT

HON. THOMAS RINAKER, SECRETARY

JUDGE FRANK W. BURTON, TREASURER

THE BOARD

THOMAS RINAKER.....	Carlinville
A. H. BELL.....	Carlinville
JUDGE FRANK W. BURTON.....	Carlinville
THEODORE C. LOEHR.....	Carlinville
JOHN WILSON	Carlinville
H. H. MONTGOMERY.....	Carrollton
REV. JOHN A. TRACY.....	Shelbyville
REV. IRA W. ALLEN, D.D.....	LaGrange
A. L. HOBLIT.....	Carlinville
CHARLES H. BURGDOFF.....	Carlinville
HON. A. R. URION, LL.D.....	Chicago
BURRIDGE D. BUTLER.....	Chicago
REV. CHARLES S. DAVIES, D.D.....	Fairbury

PRUDENTIAL COMMITTEE

IRA W. ALLEN A. H. BELL FRANK W. BURTON

THOMAS RINAKER

Corporate Name—*The Blackburn University*

Faculty

WM. M. HUDSON, Ph. D., D. D.

PRESIDENT

The Damon Foundation

REV. W. F. JONES, A. B., B. D.

DEAN OF MEN

History

Roberts Professor of the English Bible

JOHN DYKEMAN CONLEY, Ph. D.

Chemistry and Geology, Emeritus

W. A. CHALLACOMBE, M. S., A. M.

REGISTRAR AND BURSAR

Mathematics and German

MRS. ALICE NEVINS, A. M.

English

MISS LOUISE MAGOR, A. B.

French

THOMAS H. ENGLISH, Litt. B.

Latin

REV. HUGH JACK, D. D.

*Blackburn Professor of Theology**

* Honorary.

A. H. BELL, A. M.
*Harris Professor of Law**

ENOS WATERS, B. S.
Chemistry and Agriculture

F. N. JEWEL, A. M.
Biology

MISS LEOTA V. ADAMS, A. B.
Home Economics

MRS. C. N. McMANIS, A. B.
LIBRARIAN
Academy Mathematics

MISS THERESA RENNER, B. S.
Chemistry and Mathematics

MRS. W. F. JONES, A. B.
DEAN OF WOMEN

REV. B. M. BROWN
Extension Secretary

WILLIAM REIHER
Farm Superintendent

* Honorary.

History of the College

IN 1835, the Rev. Gideon Blackburn, D. D., a Presbyterian minister residing at Carlinville, Illinois, conceived the plan of founding an institution of learning for his Church in the new western country. His object, like that of the founders of the early colleges in New England and the East, was "to promote the general interests of education and to qualify young men for the office of the gospel ministry by giving them such instruction in the Holy Scriptures as might enable them to perform the duties of that high and holy vocation acceptably and usefully in the world."

Since the United States government at that time was placing upon the market large tracts of land in this region, Dr. Blackburn volunteered to give personal services in entering land for the friends of the cause on the following terms: two dollars were to be paid him for each acre entered; of this amount he was to pay one dollar and a quarter an acre for the land, reserve twenty-five cents for his own services, and invest the remaining fifty cents in lands for the institution. Proceeding on this plan, he raised funds sufficient to enter a fraction over 16,656 acres for the College. These lands were situated chiefly in Macoupin and Montgomery Counties, Illinois.

To secure the location of the institution at Carlinville, the citizens of this place contributed sufficient funds to purchase eighty acres of land near the town, the present site of the College buildings.

These lands were all entered in Dr. Blackburn's name, but in May, 1837, he deeded them to certain trustees for the purpose of founding and maintaining the institution which he had originally planned. In 1857, the trustees, acting in accordance with the instructions of the deed, obtained a charter from the legislature. This charter exempted all property of the institution from taxation and is a valuable asset.

Soon after the charter was granted, the Rev. John C. Downer was chosen financial agent, and A. McKim DuBois, Esq., Treasurer, and a building was erected on the present site at a cost of \$12,000. In 1859, a primary school was opened in this building, with Mr. Downer as Principal and Mr. Clark as assistant, the latter doing most of the teaching. In the autumn of 1862, Mr. Robert B. Minton became Principal. From that time until the present the school has continued without interruption, and today, as Blackburn Academy, is a vital part of the institution.

In the year 1864-65, a full collegiate course of study, both classical and scientific, was adopted, and women were admitted to all classes.

In September, 1867, the Rev. John W. Bailey, D. D., was elected Blackburn Professor of Theology, and the Theological Department was organized. The department continued for many years, and although the number of students was not large, those who graduated from it have served, and are serving, the Presbyterian and other churches in an acceptable way. The theological course is no longer given.

During the year the building was enlarged and improved at an expense of \$35,000.

In 1868, the legislature, by request of the Trustees, changed the name of the institution from "Blackburn Theological Seminary" to "The Blackburn University", which has continued to be the official name down to the present time.

With the enlargement of the Faculty and the increase in the number of students, it became necessary for the institution to have an official head. Prof. Bailey was chosen President in 1871. He discharged the duties of that office until 1876, and, after the lapse of a year, was succeeded by Rev. E. L. Hurd, D. D., who served until 1891.

In the autumn of 1891, Richard Edwards, LL. D., ex-Superintendent of Public Instruction in Illinois, was called to the Presidency.

The next President was the Rev. James E. Rogers, Ph. D., D. D., 1893 to 1896.

In 1896, Walter H. Bradley, Ph. D., D. D., was appointed Dean and acting President, and remained such until 1905.

In June, 1905, the Rev. Thomas W. Lingle, Ph. D., was chosen President, and on his resignation in June, 1908, Rev. Walter H. Bradley again became acting President.

In 1906, a movement was inaugurated to increase the endowment. Mr. Andrew Carnegie offered twenty thousand dollars on condition that fifty thous-

and more be raised. The condition was met in cash, and \$70,000 was added to the endowment.

During 1910 bequests from the estates of Miss Ann Brebner, of Peoria, and of Mr. Charles G. Brown, of Divernon, long a Trustee of the College, added approximately fifty thousand dollars to the resources of the College.

In September, 1912, Rev. William Mestrezat Hudson, Ph. D., D. D., was called from the Presidency of Waynesburg College, Pennsylvania, to the Presidency of Blackburn. In conjunction with the Trustees and Faculty, the new President worked out the present self-help plan.

During the summer of 1914 twenty-five thousand dollars was spent in improving the plant and in adding equipment to meet the requirements of the new work. This sum was provided by generous friends and the College is free of debt.

Feb. 1, 1919, the Roberts Chair of the English Bible was established. The first \$5,000 of this endowment was offered by Mr. T. T. Roberts, of Decatur, on condition that \$20,000 additional be secured. His condition was met by friends of the College, largely in Liberty Bonds.

Two other large gifts have been received since. The Hon. W. B. McKinley, congressman from the Champaign district, offered to give Blackburn \$10,000 in Illinois Traction bonds, provided \$40,000 additional could be secured. His condition was met by Commencement. In March, Mr. and Mrs. O. H. Damon,

of Gibson City, deeded to the College 640 acres of improved farm land worth about \$50,000, the income from which should be used to pay the President's salary.

Other notable gifts and offers have been received, and a vigorous campaign is in progress to raise the endowment to the half-million mark.

Location and Equipment

Location—The College is situated at Carlinville, Illinois, the county seat of Macoupin County, a city of about five thousand inhabitants, forty miles from Springfield and sixty miles from St. Louis. The Chicago & Alton railroad, the main line from Chicago to St. Louis, and a branch east and west, afford access from every direction. The Illinois Traction System, with electric cars hourly from the north and south, connects Carlinville with Peoria, Danville, Decatur, Springfield and St. Louis. Connection may be made over the interurban at Staunton, Gillespie, Girard and Virden with the Wabash, the Big Four and the Illinois Central.

Grounds and Campus—The campus contains ten acres, well shaded with maples and elms. Elevated ground and beautiful trees make a very pleasing site. An athletic field containing several acres is included in the campus. In this are football and baseball grounds and tennis courts. Adjacent to the campus is the college farm of seventy acres. Twenty acres is used by the University of Illinois as an experiment station, and the Agriculture classes have access to the plats and the results of experiments. The remainder of the farm is cultivated by the students.

University Hall—This building was remodeled recently at a cost of \$15,000.00 and made very attractive. The first and second floors contain the chapel, the library, the President's office, the parlor and recitation rooms. The young ladies' dormitory is located in the northeast wing; the young men's dormitory occupies the entire top floor. In the basement

are the College commons, laundry, shower room and heating plant.

Robertson Hall—Northwest of University Hall stands Robertson Hall, containing, on the first floor, the departments of Biology, Physics and Chemistry, on the second floor, the Taylor Museum; on the third floor, the halls of the literary societies. This building was provided by the liberality of Dr. William A. Robertson and his wife.

Minton Observatory—To the west of Robertson Hall is the Minton Observatory, donated by Prof. Robert B. Minton, who for twenty-seven years was connected with Blackburn as Principal of the Academy and Professor of Mathematics. In this building is a five-inch, equatorially-mounted telescope, made by Loomis.

Taylor Museum—This museum was donated by Julius S. Taylor, M. D., Ph. D., a friend and correspondent of Agassiz. It is the life-work of the venerable donor, representing fifty years of scientific study, collection and exchange. More than twenty-five thousand fossils and eight thousand minerals, with a rare collection of Indian relics, together with a beautiful case of shells and corals, are grouped here.

Library—The library contains 2500 selected volumes, embracing works of classical and modern literature, history, biography, theology, science and reference. The reading room receives the best current periodicals. The reference and circulation library is on the first floor of University Hall, and seminar collections are placed in the recitation rooms of the departments of Classics, German, Biology, Agriculture and Home Economics. Special collec-

tions are the Blackburn collection, including Gideon Blackburn's private library, and the collection of early folios, including volumes from the press of Johann Froben, one of the old masters of the printer's art.

Dormitories—The dormitories for young men and for young women are heated with steam and lighted with electricity, and have been newly papered and painted and furnished throughout.

Pullmans—Two Pullman sleepers, equipped with electric lights, hot and cold water, and modern plumbing, are used to house part of the overflow of students.

Farm Buildings—The buildings of the College farm are models of their kind, and serve as object lessons to the students of Agriculture. The poultry houses, barn and silo were built by the students themselves under expert foremen, and the most modern approved equipment has been installed.

Student Organizations

The Blackburn Christian Associations

These associations are open to all students who wish to become members and have for their purpose the culture of the spiritual life.

The association for young men is affiliated with the College branch of the Young Men's Christian Association, and that for the young women with the Young Women's Christian Association.

Meetings are held each week, and once a month a joint meeting is held, which is ordinarily addressed by a visitor.

These associations have helped greatly in developing and deepening the religious life of the students.

Literary Societies

Her literary societies are the greatest landmarks of Blackburn College. They meet every week, and afford valuable training in declamation, oratory, debate, essay-writing and parliamentary practice. The special programs and social evenings given by the societies are among the most pleasant events of the College year.

1. The *Orthopatetic Society* was founded in 1869, and is open to all young men and women in the institution. It meets every Friday evening in its rooms on the third floor of Robertson Hall, which have recently been redecorated.

2. The *Philomathean Society* was founded in 1864 by Prof. R. B. Minton. Its membership is open to both young men and women, and it meets on Friday evenings in the Philo Hall, adjoining on the east the Ortho Hall. The hall has been renovated and redecorated this last spring. Philo is a member of "The Illinois Association of Literary Societies", which holds an annual contest in music, declamation, oratory and debate.

The Blackburnian

A College paper, bearing the above name, is published monthly by the students. It was founded in 1881 and its business and editorial management is entirely in the hands of the students. It is a newsy record of College affairs, and the various departments of the College are represented in its columns. Outstanding literary productions of the students are given to the public through this medium. Every alumnus of the College should be a subscriber.

Athletics

Blackburn Athletic Association

The purpose of the Association is to promote all forms of college athletics. The College recognizes the element of play as essential in the development of the life of the student, and seeks to encourage wholesome and clean sport. Blackburn College is a member of the "Little 19" Conference of Illinois colleges, and yearly schedules football, basket ball and base ball games, track and tennis meets with institutions of all parts of the State. The following regulations govern the Blackburn Association:

1. All athletics are under the direction of the Board of Control, which is composed of four students, chosen by the students, and two Faculty members.
2. Self-help students must have written permission from parents or guardian before taking part in any athletics.
3. Athletic games shall be confined to the home grounds, except by permission from the Faculty.

The Self-Help Plan

The purpose of the self-help plan is to enable young men and women to obtain a college education who would otherwise be denied that privilege on account of the expense. In practically all our colleges a few young people are earning their way, but the purpose here is to provide for the large class who must avail themselves of such a plan in order to get an education.

In addition to the fact that the plan provides means for earning, the working out of the plan in its details gives the student a practical education, that it is impossible to duplicate when the student gets only theory and no practice.

The standard type of classical training is given its proper place in the curriculum. In science the necessity of mastering fundamental principles is recognized in all departments. The chemistry of foods and of soils is worked out in the chemical laboratory, the principles of farm and home mechanics in the physical laboratory. In fact in all departments the why of things is not neglected.

But another great division of education is given a place that is not accorded it in most institutions. Students are given the opportunity to work out with their hands, wherever possible, the theories they learn in the class room. Especial attention is given to combining theory and practice.

Educators everywhere recognize that we learn by doing. So by virtue of this plan the young women get more than the theory of home economics, they get the practice as well. They do all the cooking under the direction of the Home Economics teacher. In the same manner the young men work under the teacher of Agriculture on the College farm. And while in all colleges a few are able to earn their way, here practically all are earning their way by working under Faculty direction, thus combining earning and learning.

NOTE—It is earnestly requested that students who can afford the expense of a college course elsewhere do not avail themselves of the advantages of the self-help plan. On account of limited accommodations it is not possible to admit all who apply, and the purpose of the plan is to help those who must earn a large part of their college expenses.

Students who prefer a college of this type, but do not wish to join the self-help community, can find room and board in Carlinville at reasonable rates and will be admitted as day students, or they may room near by and board in the College commons.

THE BLACKBURN COMMUNITY

"If public education is to have any real value for humanity, it must imitate the means which make the merits of domestic education; for it is my opinion that if school teaching does not take into consideration the circumstances of family life, and everything else that bears on a man's education, it can only lead to an artificial and methodical dwarfing of humanity."—Pestalozzi, "My Stay at Stanz."

The Dean of Men and the Dean of Women live on the first floor of the dormitory annex. These governors are chosen for their earnest character and their acquaintance with student problems, and stand in loco parentis to the young men and women of the Community, who mingle as the members of a large family. The atmosphere of the Christian home is always maintained, and careful attention is paid to the due coordination of work, study and recreation.

Students are not paid so much per hour for work in the Community, but all work two and one-half hours a day with their hands, without regard to the kind of work. Each works for the good of all, and no distinctions are made. Young people who are unwilling to work with their hands should not consider joining this community. It is not an easy place, but character is not developed in the easy places, and the great purpose here is to combine the opportunity to earn one's way with life in a community that tends to develop character—to make men and women as well as scholars.

The work of the students is varied. The young women do the cooking and serving, the caring for

their halls, the lighter laundry work, and some office work.

The young men do the farm work, such as general farming, dairying, care of the poultry and the swine, concrete work, gardening, orcharding, and care for the recitation rooms and the halls, and the furnace.

All work two and a half hours a day, but these are not wasted hours; in some respects students learn more here than in the class rooms. They surely learn much in addition, for experience has proven that a student can work each day with his hands and accomplish as much class work as the student who does not work with his hands, and Blackburn students have the advantages that come from manual work.

Count Tolstoy has said, "Let your children do all they can for themselves; carry their own water, fill their own jugs, wash up, arrange their own rooms, clean their boots and clothes, lay the table. Believe me that unimportant as these things may seem, they are a hundred times more important for their happiness than a knowledge of French or history. These things train the children to simplicity, to work, and to self-dependence. If you can add work on the land, if it be but a kitchen garden, that will be well."

The Blackburn College farm is more than a kitchen garden; there are seventy acres adjoining the campus, and in addition the College has an indefinite lease on 120 acres additional just north of the College farm. Here the student gets an opportunity to learn, by doing, practically all forms of farm industry, including, with the assistance of the Blackburn herd of registered Holsteins, scientific dairying.

Questions Answered

I. Who can join "The Blackburn Community?"

Those who (a) need to earn a large part of their college expenses,

Who (b) can provide during the year the fixed charges as set forth under item of expenses,

Who (c) are strong enough to do two and one-half hours manual labor daily, and

Who (d) are willing to make and keep the pledges on page 82 of this catalog.

II. What must students furnish?

The rooms accommodate two students each. They are furnished with all necessary furnishings, but students will need to bring articles for decoration, if such are used. They must also provide two pairs of blankets, or one pair of blankets and a comfort, a pillow and a pair of pillow cases, sheets, towels and three napkins. All linen should be plainly marked. The young men should provide themselves with a pair of heavy shoes and overalls.

All these articles may be purchased in Carlinville at reasonable prices.

Books, stationery and student supplies are kept in stock in the College Book Store, on the second floor of University Hall.

Fees and Expenses

Self-help students are divided into three groups, paying respectively \$100, \$130 and \$150 per annum. The sums include room, board, tuition, and all fees except laboratory fees and breakage, but do not include laundry, books or music lessons.

All dormitory students are required to pay a room deposit of \$10 on or before August 1.

All self-help students will be required to pay \$70 on entering in September. First year students will pay \$70 at the opening of the second semester; others will pay \$50. In special cases students who are unable to pay the above amounts may have the privilege of making up the balance due at the beginning of the second semester over \$20 by working extra time at the rate of 20 cents an hour. Students wishing this concession must file application with the Registrar.

Included in the above charges for all except students who pay only \$100, are the following incidental fees: Library fee, \$4; Student Activities fee, \$3. The Library fee is expended by the Librarian for current periodicals, new books and paper for examinations. The Student Activities fee furnishes a fund which is pro-rated to the student organizations as follows:

Athletics	40%
"The Blackburnian"	30%
Y. M. C. A.	10%
Y. W. C. A.	10%
Forensics	5%
Musical Clubs	5%

Disbursements from this fund will be made by the Bursar upon written request for funds signed by the president and treasurer of each organization and O. K.'d by the President of the College.

Tuition charges for college and academy students not on the self-help plan will be \$25 per semester, plus \$7 incidental charges as above.

At the beginning of each semester a breakage deposit of \$2 will be collected from each student. Out of the sum thus collected all unreported damage to college property will be paid, and the unexpended balance refunded pro rata to the students at the end of the year. Breakage for which personal responsibility has been fixed will be paid for in cash or by extra labor.

If all places are not filled by self-help students, dormitory rooms may be rented for \$1 a week; table board, \$5. Meal tickets good for 21 meals may be purchased of the Bursar for \$5.50.

In order that students may see at a glance what they will pay, and when, the table is appended.

When Due.	Self-Help Students.			Boarding Students.	Day Students.
	Special.	Old.	New.		
August 1....	\$ 10	\$ 10	\$ 10	\$ 10	....
September 17	72	72	72	132	\$34
February 4...	22	52	72	142	\$34
Totals.....	\$104	\$134	\$154	\$284	\$68

LABORATORY FEES

Academy

Biology, per semester.....	\$1.50
Home Economics, per semester.....	1.50

College

Biology, per semester.....	\$3.00
Chemistry 1, per semester.....	5.00
Chemistry 3, per semester.....	5.00
Chemistry 4, per semester.....	5.00
Home Economics, per semester.....	3.00
Agriculture, per semester for Laboratory courses	\$1.00 to 3.00

The laboratory fees are made as low as possible, and are intended to cover only the actual cost of chemicals used by the students. Breakage is extra, and must be settled for before credit is given for the course.

Students must present to the instructors before enrolling in their classes a receipt in full for their semester fees given by the Registrar.

No money will be refunded except in cases of severe illness, when half the unused tuition may be returned.

Regulations for Self-Help Students

In addition to the general regulations for all students, the following regulations apply to self-help students:

No student shall leave town while school is in session without permission from the Dean, and requests for such absence should be made one week in advance.

At the end of the second semester students must remain at the College until Commencement day, unless excused by the Faculty.

Students who are absent from the dormitory shall pay to the Bursar fifty cents for each day of absence or fraction thereof, or make up their work.

Two days, Friday and Saturday, are set apart in the Fall and in the Spring as work days. Books are laid aside and all join in work. Saturday evening, at the close of this work period, a picnic supper is served on the campus.

Students who arrive before the opening day or remain after breakfast on the day following Commencement, will be required to pay 20 cents a meal, or its work equivalent.

Students who remain during the Christmas holidays have an option of working six hours a day, or working three hours a day and paying \$2.00 a week.

No student may secure work in town without permission of the Faculty, and only those students whose grades are above the average will be permitted to do extra work outside the College.

General Regulations

No student functions will be permitted on other than Friday or Saturday evenings without permission of the Faculty.

On absence from a meeting of any class in which he is enrolled, the student must present an excuse countersigned by the Dean to secure reinstatement. Work missed may be made up by report or special examination, at the discretion of the instructor.

Students making a semester grade between 70% and 75% in any subject may take a second examination within two weeks, provided they present a receipt for one dollar from the Registrar to the teacher.

No student may drop a subject without permission of the Faculty Committee on Class Regulations.

Chapel

On the five days of the school week a fifteen minute devotional service is held at 1 o'clock in the chapel, at which all students are required to be present. These services are led by the President, members of the Faculty and visitors, and at the close the announcements of the day are made. On Sunday, students are expected to attend at least one service in town at the church of their preference.

The first week of the second semester is the annual Week of Prayer, during which class schedules are lightened and the student body is addressed twice daily by a visiting minister.

Scholarships and Prizes

The Hyde Scholarships

Through the generosity of Mr. A. A. Hyde there has been established the Hyde Fund for the help of students who are unable to provide the full amount of the fees at Blackburn. The amount awarded any one student will not exceed \$100. Applications for aid on this fund will be made to the President of the College at the end of the student's first year of residence, and it will be awarded to students whose scholarship and whose efficiency in the Blackburn Community merit assistance.

National Dairy Association Scholarships

The National Dairy Association offers \$100 scholarships for young men studying dairying at Blackburn. By virtue of this offer no such young men need give up college on account of the expense. This sum will be loaned to the student without interest for four years. Full details may be had by writing the President of the College.

Special Scholarships

Through occasional special gifts the College is able to offer as a gift or as a loan a few scholarships amounting to \$50 each. These are given to exceptional students who would be unable otherwise to provide the fixed charges.

Brebner Fund Scholarships

Through bequest of Miss Ann Brebner of Peoria, Blackburn College received in 1910 a fund of \$23,000, the interest of which was directed to be used to enable young men studying for the Presbyterian ministry to receive a college education. By this fund the College is able to offer the courses in the College and Academy at half the fixed charges, and in rare instances to remit all fees except laboratory and incidentals.

The Smith Gold Prizes

Dr. J. Whitfield Smith, of Bloomington, Illinois, offers four prizes of ten dollars in gold each, to be awarded Commencement morning as follows: One to the student ranking highest in scholarship in the College and one to the student ranking highest in the Academy. The other two will be awarded to the young man and the young woman who do the most efficient work with their hands during the year.

Awards for 1918-19

Scholarship—College, Mary LeMay; Academy, Marguerite Brown.

Work with Hands—Grace Chapin, Emily Goode (special), Charles Pease.

Admission of Special Students

The various courses of study in both College and Academy are open to students who desire to take special courses. Such students are subject to the College regulations and must take at least fifteen hours a week of class work in the College or twenty hours in the Academy, unless satisfactory reasons for a lesser assignment are presented.

Transfer of Credits

We reprint herewith a letter from the Registrar of the University of Illinois, sent out under the date of June 17, 1915:

"I take pleasure in informing you that the Committee on the Transfer of Credits of the University of Illinois, at a recent meeting, voted to rate Blackburn as a Junior College of Class A.

"This means that the University of Illinois will give substantially full credit for work done in the Freshman and Sophomore years at Blackburn College up to a maximum of 30 semester hours for one year's work or 60 semester hours for two years' work.

"For the present, in accordance with your suggestion, no rating is made of the work in the Junior and Senior years, and it is understood that credit for work done in those two years will be given upon the basis of examination taken at the University of Illinois.

"The action of the committee was based upon information summarized in the enclosed formal state-

ment of this rating as supplemented by the conversation which I had with you at the time of your visit to the University during the spring and further supplemented by the visit to Blackburn College during the month of May, of Dr. L. M. Larson, professor of History in the University of Illinois, and a member of our committee.

"I beg leave to add that the committee was most favorably impressed with the sincerity and essential soundness of the present administration of Blackburn College; and speaking for myself, I wish to congratulate you upon the strengthening of your Faculty, the raising of your standards, and the apparent success of your very interesting self-help experiment."

THE COLLEGE

Requirements for Admission

All candidates for admission to the College must, before examination, present satisfactory testimonials of good moral character, and students coming from other institutions must produce certificates of regular dismission.

Students from accredited academies and high schools are admitted to suitable classes without special examination, on presenting diplomas of graduation and certificates of class standing, accompanied by the recommendation of the principal of the school; provided that such diplomas or certificates are presented within eighteen months of the date thereof.

The first half semester of attendance of those so received is considered probationary, and students manifestly deficient in preparation may at any time be dropped from the class and from the school.

ADMISSION TO FRESHMAN CLASS

Applicants must offer credits for fifteen units of high school or academy work. A unit means a year's work in some subject, with five forty-five minute period recitations a week.

The following units are required for all courses:

English	3	units
Algebra	1½	units
Plane Geometry	1	unit
History	1	unit
Science	1	unit
<hr/>		
		7½ units

For Classical and Modern Language courses:

Latin	4	or 2 units
Modern Language	0	or 2 units
Electives	3½	units
<hr/>		
		7½ units

For Scientific, Agricultural and Home Economics courses:

Foreign Languages.....	2	units
Science	1	unit
Electives	4½	units
<hr/>		
		7½ units
Total Entrance Requirements.....	15	units

Subjects offered in accredited high schools or academies will be accepted.

THE COURSES

Junior College

In the Freshman and Sophomore years five groups are offered: Classical, Modern Language, Scientific, Agricultural, and Home Economics. Freshmen must elect one of these groups.

Certificates are given on Commencement day to all who complete sixty hours in any one of these groups, and such certificates entitle the holder to admission to other institutions that accept credits by transfer.

SELECTION OF STUDIES

Permission to take less than 15 or more than 17 hours a week in any semester must be obtained from the President and approved by the Faculty. In no case will a student be permitted to take more than 17 hours unless his work has been of honor grade.

Students who have an average of over 90 per cent will be classed as honor students and their names will be read on Commencement day.

Students who secure an average of 90 per cent during their entire course will be graduated cum laude, 95 per cent, magna cum laude, provided always such students have not been notably deficient in any department.

Students electing a subject that has a course logically following it in the second semester will be required to take the course during that semester. Students beginning any language must continue to study it for two consecutive years. These requirements can be changed only by special permission from the Faculty.

Any elective course for which less than five students apply may be withdrawn at the discretion of the instructor.

Admission to Advanced Standing

A student may be admitted to advanced standing from any approved institution of collegiate rank on a certificate of honorable dismissal. He must present a detailed statement of his previous work and his standing therein, signed by the proper official. The amount of credit given will be determined by the Faculty.

A student may also receive credit toward his degree if he presents, when admitted to the Freshman class, subjects in excess of those required for admission and prescribed in the course of study for the group which he elects. But credit will ordinarily be given only upon examination.

DESCRIPTION OF COURSES

AGRICULTURE

1. *Farm Crops*—A study of crops of most importance; their habits, requirements, cultivation. Seed identification. Crop diseases and remedies. Weeds—distribution and eradication.

Lectures, recitations and laboratory. Three hours a week.

2. *Types and Forms of Farm Live Stock*—Course designed to introduce the student to a further study of stock judging. Adaptability of form to purpose. Parts of the animal and their relative importance. The score card.

Lectures, recitations and laboratory. Three hours a week.

3. *Horses*—Market classes and grades of horses and mules. Requirements. Judging.

Lectures and judging. Two hours a week. Prerequisite, Agriculture 2.

4. *Dairy Cattle*—A study of the relation of the dairy cow to her work. Judging dairy breeds. Selection of individuals. Methods of grading up herd.

Lectures and judging. Two hours a week. Prerequisite, Agriculture 2.

5. *Poultry*—A study of the breeds of poultry. Methods of care and feeding. Score card and judging.

Lectures, recitations and laboratory. Two hours a week.

6. *Elementary Horticulture*—Fruit growing, vegetable gardening and landscape planting. Fundamental laws applying to Horticulture.

Lectures, recitations and field work. Two hours a week.

7. *Feeding*—A study of balanced rations and their importance. Classification of feeds; composition and function of nutrients. Text: Henry and Morrison's "Feeds and Feeding".

Lectures, recitations and laboratory. Three hours a week. Prerequisite, Chemistry 1, 2 and 3.

8. *Farm Management*—A study of the business principles of farming. The science of the organization and management of farm enterprises for securing the greatest continuous profit.

Lectures and recitations, with thesis. Three hours a week.

9. *Farm Machinery*—A study of the different types of field machinery. The adjustment, care and repairing of implements, with some attention to power machinery.

Lectures and laboratory. Two hours a week.

10. *Farm Buildings*—A study of the construction, layout, cost, material, and relation of farm buildings to the farm.

Three hours.

11. *Soil Physics*—Original and physical composition of soils, soil classification. Study of the moisture problem as related to the physical makeup of soils. Cultivation; its effects, deep plowing and shallow plowing. Effect of continuous cropping. Text: Lyon and Fippin.

Lectures, recitations and laboratory. Five hours a week. Prerequisite: Physics, Chemistry 2 and 3.

12. *Concrete Construction* — Materials needed. Mixing concrete. Estimating cost and materials for farm structures.

Lectures, recitations and laboratory. Two hours a week.

13. *Milk Testing*—A study of milk and its products. Testing milk, cream, butter and cheese. Tests for adulteration. Lactometer methods of official testing. Text: Van Slyke.

Lectures, recitations and laboratory. Two hours a week. Prerequisite, Chemistry 1.

BIBLICAL HISTORY AND LITERATURE

The necessity of this department of instruction is generally admitted. It is fundamental in any scheme of Christian education. Bible study is required of all students of Blackburn College to the extent of one hour a week. Elective courses will be provided according to demand. The emphasis in all courses is put upon knowing the Bible itself rather than knowing what others have said about it. The text used is the "American Version."

1. *History of the Hebrew People*—A study of the historical books of the Old Testament, from Genesis to Esther, aiming at an appreciation of the literature and an intelligent conception of the development of the Hebrew people.

2. *The Poetry and Prophecy of the Bible*—A study of Job and the Psalms, followed by a study of the Major and Minor Prophets.

3. *The Life and Teachings of Jesus*—A study of the Gospel record. The character and ideals of Jesus are studied with a view to a deeper appreciation of their intrinsic and permanent value.

4. *History of the Apostolic Age*—A study of the "Acts", the founding of the Christian Church, the

life of Paul, the spread of Christianity, and the development of Christian ideas and institutions.

5. *Biblical Introduction*—The story of the making of the Bible, or how we got the Bible.

6. *Biblical Sociology*—A study of the social teachings of the Scripture and their application to modern life, especially the social significance of the Gospel and the modern social movement.

BIOLOGY

1. *Botany*—General course in morphology and physiology of plants. Text: Bergen and Davis.

Lectures, recitations and laboratory. Five hours a week—first semester.

2. *Zoology*—General course in structure and development of the various phyla of the animal kingdom. Text: Galloway.

Lectures, recitations and laboratory. Five hours a week—second semester.

3. *Elementary Entomology*—Study of form, metamorphosis and general habits of common insects.

Lectures, recitations and laboratory. Three hours a week.

CHEMISTRY

1. *General Chemistry*—The non-metallic elements. Elementary and fundamental laws and theory. Text: McPherson and Henderson.

Lectures, recitations and laboratory. Five hours a week—first semester.

2. *Descriptive Chemistry*—Combination with Chem. 1. Metallic elements; classification, properties and compounds. The practical side is emphasized.

Lectures and recitations. Two hours a week—second semester. Prerequisite, Chem. 1, registration in Chem. 3.

3. *Qualitative Analysis*—Text: A. A. Noyes.

Lectures, recitations and laboratory. Three hours a week—second semester. Prerequisite, Chem. 1, registration in Chem. 3.

4. *Quantitative Analysis*—Gravimetric and volumetric analysis. Fundamental laws applied. Special emphasis laid upon application of chemistry to agriculture and home economics. Text: Lincoln and Walton.

Lectures, recitations and laboratory. Two and one-half hours a week—both semesters. Prerequisite Chem. 1, 2 and 3.

ENGLISH

1. *Rhetoric and Composition*—Study of the elements and qualities of style and their practical application. Numerous short themes on assigned subjects. Criticism by the class. Text: "English Composition in Theory and Practice", Canby and others.

Three hours a week.

2. *History of English Literature*—A general survey of the history of English literature from the earliest times to the present. Wide reading from selected masterpieces. Lectures, discussions, recitations and written reports. Texts: Simonds' "History

of English Literature", Cunliffe, Pyre and Young's "Century Readings in English Literature."

Three hours a week.

FRENCH LANGUAGE AND LITERATURE

1. *Elementary French*—Thorough drill in the fundamental principles of the French language. Text: Frasier and Squair's "Shorter French Courses." Easy reading.

Four hours a week.

2. *French Prose*—Reading and translation of selected masterpieces.

Four hours a week.

3. *Advanced Course*—Extended reading of the best prose and poetry.

Three hours a week.

GERMAN LANGUAGE AND LITERATURE

1. *Elementary Course*—Thorough drill in the elements of German syntax; reading of easy prose, memorizing of poems; prose composition, and drill in pronunciation and conversation. Text: Bacon.

Four hours a week.

2. *Intermediate Course*—Copious reading of easy prose; Moser's "Der Bibliotecker"; Schiller's "Wilhelm Tell." At least 2,000 words of prose composition prepared on sight reading done out of class.

Four hours a week.

3. *Classical Literature*—Selected reading from the most noted German authors. Prose composition.

Reports on assigned reading and book reviews.

Four hours a week.

GREEK LANGUAGE AND LITERATURE

1. *Elementary Greek*—Mastery of inflections, pronunciation, and the building of a working vocabulary. Reading of Book I of Xenophon's "Anabasis." Text: White's "First Lessons."

Four hours a week.

2. *Advanced Course*—Xenophon's "Anabasis", "The Iliad", Books I-III. Careful study of the texts. Thorough drill in syntax, pronunciation and word formation. Reading at sight.

Four hours a week.

HISTORY

1. *European History*—Europe in the 18th and 19th Centuries. Louis XIV; Rise of Russia and Prussia; Rivalry of England and France; Old Regime and Spirit of Reform; French Revolution; Napoleon; Industrial Revolution; European Expansion in the 19th Century. Special attention will be given to the Great War and the Peace Conference.

Collateral reading. Text: "Development of Modern Europe," 2 Vols., Robinson and Beard.

Three hours a week.

HOME ECONOMICS

The courses in this department are planned to meet the needs of two classes of students: (a) those who desire a general knowledge of the principles and facts

of home economics; (b) those who wish to make a specialty of Home Economics for the purpose of teaching it and who plan to complete the four years college course.

1. *Applied Design*—The history of pure design and its application; space division and space relations; theory of color, color schemes and exercises; conventionalization of natural forms for various functions; practice in execution.

Three hours a week—first semester.

2. *Home Architecture and Sanitation*—Situation, surroundings and construction of the house. Hygiene of the home—heating, lighting, ventilation, water supply, drainage. House plans are made and cost of building estimated.

Text: "The House," Bevier; "Sanitation," Talbot.

Three hours a week—first semester.

3. *Home Decoration*—Evolution of the house; history of home life among primitive peoples. Theory of color and design applied to home decoration; furnishing the home from a sanitary and artistic standpoint.

Text: "The House," Bevier.

Prerequisite: Home Economics 1 and 2.

Two hours a week—second semester.

4. *Selection and Preparation of Food*—The classes of foods, their uses, food value, cost, and the effect of heat, cold and fermentation upon them. Principles of selection; dietetic values; manufacture of foods Food combinations.

Texts: "Foods and Dietetics," Hutchison; "Selec-

tion and Preparation of Food," Bevier; "Boston Cooking School Cook Book," F. M. Farmer.

Prerequisite: Chemistry 1.

Three hours a week—second semester.

5. *Selection and Preparation of Food*—(Continuation of course 4). The economics of food; uses and application of preservatives with special regard for the state and national pure food laws.

Prerequisite: Home Economics 4.

Three hours a week—first semester.

6. *Preparation and Service of Food*—(Continuation of courses 4 and 5). Planning of meals for a family. Marketing. Serving of meals at a specific cost. Food for children and invalids. Demonstrations.

Prerequisites: Home Economics 4 and 5; Chemistry 1, 2 and 3.

Three hours a week—second semester.

7. *Textiles*—Primitive industries. Production of fibres and manufacture of textiles. Tests for various fibres and judging of cloth.

Text: "Textiles," Woolman and McGowan.

Two hours a week—first semester.

8. *Household Art and Clothing*—Materials suitable for various uses in home and clothing. Cost and hygiene of clothing. Relation of design and color to use of material.

Prerequisites: Home Economics 1 and 7; proof of the ability to sew.

Three hours a week—second semester.

LATIN LANGUAGE AND LITERATURE

1a. *Livy*—Careful reading of the twenty-first book

of Livy, with special attention to the causes of the Punic Wars, the character of Hannibal and the qualities of Livy as a historian.

1b. *Latin Poetry*—Selections from the Latin poets from Ennius to the early Christian hymns. Text: "A Selection of Latin Verse," Yale University Press.

Four hours a week.

2a. *Tacitus*—Selections from the "Annals" or "Histories" of Tacitus.

2b. *Horace*—The Odes, Satires and Epistles of Horace. Critical reading of the "Ars Poetica".

Four hours a week.

MATHEMATICS

1a. *College Algebra*—A brief review of the theory of exponents, surds, and quadratics, followed by advanced work in progressions, series, determinants, permutations, combinations and the usual subjects of advanced algebra. Text: Hawkes' Higher Algebra. Prerequisite, three semesters in algebra and two in geometry.

Freshman year, first semester, three hours a week.

1b. *Plane Trigonometry*—The development of the trigonometric functions and formulae, and their application to the solution of problems in geometry and surveying. Text: Granville. Prerequisite, 1a.

Freshman year, second semester, three hours a week.

2a. *Analytical Geometry*—The study of the Cartesian and polar co-ordinates. The point, line, conics, higher plane curves and the elements of three-dimensional geometry. Prerequisite, Math. 1.

Sophomore year, first semester, four hours a week.

2b. *Calculus*—Differential formulae and their application to the expansion of functions, evaluation of interminates, maxima and minima, and curve tracing. Text: Osborne. Prerequisite, Math. 2a.

Sophomore year, second semester, four hours a week.

PSYCHOLOGY AND EDUCATION

1. *Psychology*—James' "Briefer Course" is used as a basis in this subject; Angell's and other texts are used for reference. Special attention is given to physiological psychology.

Three hours a week—first semester.

2a. *History of Education*—The relation of education to the development of civilization and culture. Discussion of the pedagogical views of great educators. Fifteen outlines required. Text: Monroe's "Brief Course".

Nine weeks.

2b. *The Art of Teaching*—Discussion of the aims of education, the teaching process, the recitation hour, the relation of the teacher to the school and the community. Fifteen outlines required. Text: Strayer's "Teaching Process". Wide collateral reading.

Nine weeks.

Three hours a week—second semester.

OUTLINE OF COLLEGE COURSES

Freshman—	Class.	Mod.	Lang.	Sci.	Ag.	H. E.
Bible 1.....	1		1	1	1	1
English 1.....	3		3	3	3	3
Mathematics 1.....	3		3	3	0	0
Chemistry 1.....	0		0	5	5	5
French 1.....	0		4	0	0	0
German 1, 2 or 3....	0		4	4	0	0
Latin 1.....	4		0	0	0	0
Greek 1.....	4		0	0	0	0
Agriculture	0		0	0	6	0
Home Economics 1.	0		0	0	0	6
<hr/>						
Hours per week....	15		15	16	15	15

Sophomore—

Bible 2.....	1		1	1	1	1
English 2.....	3		3	3	3—0	3—0
Mathematics 2.....	4—0		4—0	4—0	0	0
Chemistry 4.....	0		0	2½	2½	2½
Biology 1.....	0		5—0	5	5—0	5—0
French 2.....	1		4	0	0	4—0
German 1, 2 or 3....	0		4	4—0	4—0	4—0
Latin 2.....	4—0		0	0	0	0
Greek 2.....	4		0	0	0	0
History 1.....	3—0		3—0	3—0	3—0	3—0
Psych.—Education..	3—0		3—0	3—0	3—0	3—0
Agriculture	0		0	0	5	0
Home Economics 2.	0		0	0	0	5
<hr/>						
Minimum hours....	15		15	15	15	15

NOTE: Dashes denote electives.

Academy

THE work of the Academy prepares students to enter Blackburn College or any similar institution of higher learning. Young men and women who have completed the eight grades of the common schools are eligible to enter the first year courses.

Students are permitted to enter any class for which they are prepared, and are classified in the catalogue according to the major part of their work. Those not in regular standing in any class are urged to make up the deficiency as early as possible.

Diplomas are granted only to those who have completed sufficient work to enable them to matriculate in Blackburn College. No diploma is granted to any student for less than a year's resident work.

All subjects are given five hours a week unless otherwise noted.

Agriculture

A. *Farm Crops*—A general survey of the elements of field management, tillage, propagation, Mendel's law, and the more general weed and insect pests.

Lectures, recitations and laboratory. First semester.

B. *Animal Husbandry*—An elementary study of feeding, judging and general management of farm animals.

Lectures, recitations and laboratory. Second semester.

Bible

All students in the Academy are required to take one hour a week of Bible study. The purpose of these courses is to give a working knowledge of the English Bible. The text used is the "American Version."

A. *History of the Bible*—What the Bible is; how we got our Bible; history of the English Bible; its literary character and importance.

B. *The Leaders of Israel*—A biographical study of the historical books of the Old Testament.

C. *The Life of Christ*—A study of the Gospels.

D. *Apostolic History*—A study of the growth of the Christian Church.

English

A. *Composition and Rhetoric*—Advanced grammar. Theme writing. Reading from selected English and American authors. Text: Scott and Denny's "Elementary Composition and Rhetoric".

B. *Composition and Rhetoric*—A continuation of English A.

C. *History of English Literature*—Long's "History of English Literature" is studied throughout the year. The remaining classics prescribed by the Joint Committee on Uniform Entrance Requirements in English are read.

German

A. *Elementary German*—Study of German syntax, reading of easy prose and memorizing short poems.

B. *German Prose*—Easy prose and composition. For those who wish to offer two units of German for College entrance.

History

A. *Ancient and Mediaeval History*—In this course Robinson and Beard's text, "Outlines of European History," part I, is used. This seeks to give the student a knowledge of the whole past of mankind and traces the development of society down to the time of Louis XIV.

B. *English History*—This course follows closely the text by Cheyney, "A Short History of England," but is supplemented by outside reading.

C. *American History*—Muzzey's text is used in this course, and this is supplemented by Guiteau's "Government and Politics in the United States."

Home Economics

This course covers the work required for College entrance, and yet is planned to offer a practical course to young women who cannot go to College and who wish a knowledge of the principles of home-making.

A. *Foods*—Nature, use and composition of foods. Selection and buying of food materials. Preparation and serving of different classes of foods.

First semester, three hours a week.

B. *The Home*—History, development, situation, surroundings, construction of house. Sanitation of home, heating, lighting, ventilation, water supply, drainage. Care of home and family. Skeleton plans of houses.

First and second semester, two hours a week.

C. *Clothing*—Study of textile materials and how made. Sewing and garment making. Drafting of patterns. Care and cost of clothing.

Second semester, three hours.

Texts: "Foods and Household Management," Kinne and Cooley.

"Shelter and Clothing," Kinne and Cooley.

Latin

This department gives thorough preparation for College Latin, offering full courses in Latin grammar composition and translation. Emphasis is laid upon correct, idiomatic English translation. Special attention is paid to the Latin derivatives in common use in the English language.

A. *Beginning Latin*—A thorough study of Bennett's "First Year Latin," or its equivalent. Special attention is given to pronunciation, inflection and the fundamental forms of Latin grammar. Composition, both oral and written, and drill in accurate translation.

B. *Caesar's Gallic War, Books I-IV*—A reading course covering the first four books of Caesar's "Gallic War". Composition based on text gives a thorough and systematic review of Latin grammar.

C. *Cicero*—The four orations against Catiline, Archias, and the Manilian Law, and selections from Ovid. Greater ease in translation and a more thorough comprehension of the author's thought is the aim of this course. Composition based on text.

D. *Virgil*—Books I-VI of the *Æneid* are carefully read, portions scanned and rendered into metrical English.

Mathematics

A. *Beginning Algebra to Quadratics*—Text: Wells and Hart.

B. *Plane Geometry*—Text: Wentworth and Smith.

C1. *Second Algebra*—Review of the elements, advanced work in quadratics; binomial theorem; progressions; graphical representation.

C2. *Solid Geometry*—Text: Wentworth and Smith.

Science

A. *Elementary Zoology*—An introduction to the study of animal life. Recitations, laboratory practice, and field work. Text: Linville and Kelley. First semester.

B. *Elementary Botany*—An introduction to the study of plant life. Recitations, laboratory practice, and field work. Text: Coulter. Second semester.

C. *Elementary Physiology*—Based on Martin's "Human Body," or some other text of like grade.

The course in Physics will not be given in 1919-20.

OUTLINE OF ACADEMY COURSES

First Year

Subject.	Hours Per Week.
Latin A.....	5
English A.....	5
Mathematics A	5
History A.....	4
Bible A	1

Second Year

Latin B	5
English B.....	5
Mathematics B.....	5
History B	4
Bible B.....	1

Third Year

Latin C	5
English C	5
Agriculture or Home Economics.....	5
Bible C.....	1
History C	4
Mathematics C	5
French A (same as French 1).....	5
German A.....	5

Fourth Year

Latin D	5
French A.....	5
German A or B.....	5
Agriculture or Home Economics.....	5
Mathematics C	5
History C	4
Bible D	1
Science A	5

NOTE: Electives will be chosen in the third and fourth years of the Academy with reference to College group in which the student intends to matriculate. No Academy student will be permitted to take more than twenty-one hours work per week.

Degrees Conferred

June, 1919

Honorary Degree

Doctor of Laws.....W. G. Bierd

Junior College certificates were given to the following students, who had completed sixty or more semester-hour credits:

Robert Howard Allison.....Winston Salem, N. C.
 Mary Charlotte Beatty.....Delavan, Ill.
 Dwight Turney Bonham.....Carlinville, Ill.
 Ruth Anna Braucht.....Joy, Ill.
 Celia Glyde Cash.....Girard, Ill.
 Alice Blackiston Chapin.....Canton, Ill.
 Marguerite Marie Hildreth.....Newburyport, Mass.
 Wendell Millage Loveless.....Carlinville, Ill.
 Ulrich Sherman Lyons.....Carroll, Iowa
 Lena Mae Noble.....Joy, Ill.
 Anna Louise Viall.....Manteno, Ill.

Certificates of completion of the Academy were given to the following students:

Edith Brown.....Carlinville, Ill.
 Marguerite Brown.....Carlinville, Ill.
 Irene Byers.....Taylorville, Ill.
 Grace Craig.....Mansfield, Mo.
 William Ehmann.....Philadelphia, Pa.
 *Katharine E. Hopkins.....New Canton, Ill.
 Stanley Jones.....Carlinville, Ill.
 Hazel C. Karnahan.....Carlinville, Ill.
 Raeta E. McGay.....London, Ont., Canada
 W. Cecil Simpson.....Houston, Texas
 Bess Tozier.....Kampsville, Ill.
 Mary Worrell.....Woodlawn, Ill.

* Conditional Graduate.

Students Enrolled

COLLEGE

Freshmen

Cheeseman, Mignonne.....	Princeville
DeShane, Roy.....	Panama
DeVore, Edith.....	Newkirk, Okla.
Diesel, Christella.....	Carlinville
Huck, Raymond.....	Hoyleton
Kasten, Alvarieta.....	Carlinville
Kasten, Buenita.....	Carlinville
LeMay, Mary.....	Carlinville
McGaw, Leota.....	Elvaston
McReynolds, Nellie.....	Gillespie
Meldrum, Kittie.....	Carrollton
Merriam, Gladys E.....	Grand Rapids, Mich.
Morse, Fred.....	Carlinville
Munson, Edith.....	Packwood, Iowa
Nater, Oliver.....	210 S. Monroe St., Streator
Peebles, Don.....	Carlinville
Pickering, Esther.....	Steele City, Neb.
Pickering, Ruth.....	Steele City, Neb.
Reiher, Anita.....	Carlinville
Stoddard, Harriet.....	Carlinville
Tyler, Dorothy M.....	Palmyra, N. Y.
Tyler, Margaret E.....	Palmyra, N. Y.
Wear, Nina.....	Clayton
Whitson, Violet.....	Mattoon

Sophomores

Allison, R. H.....	Winston Salem, N. C.
Beatty, Mary.....	Delavan
Bonham, Dwight.....	Carlinville
Braucht, Ruth.....	Joy
Cash, Glyde.....	Girard
Chapin, Alice B.....	228 N. Ave. C, Canton
Hildreth, Marguerite M., 24 Prospect St., Newburyport, Mass.	

Kyle, Marguerite.....	Xenia, Ohio
Loveless, Wendell	Carlinville
Lyons, U. Sherman.....	Carroll, Iowa
Noble, Lena	Joy
Viall, Anna	Manteno

Special

DeSai, G. B.....	Kolhapur, India
Jones, Gladys	Carlinville

ACADEMY

First Year

Brinkerhoff, Russell.....	925 14th St., Rock Island
Cash, Charles	Girard
Chapin, Grace	Stark
Coffee, Lockwood.....	Bunker Hill
DeMichaels, Jack.....	2248 Dayton St., Chicago
Dey, Kenneth.....	Bunker Hill
Dunka, Flora.....	420 Galena Blvd., Aurora
Froebe, Esther C.....	Chatsworth
Goode, Emily	Modesto
Groves, Alma	Carlinville
Hampton, Doris.....	R. R. 1, Jacksonville
Irwin, Bessie	McNoel
Jansen, Eric.....	455 Mt. Vernon St., Oshkosh, Wis.
McCance, Everett	Atlanta
McCance, Ola	Atlanta
MacLeod, Norman.....	1305 Mifflin St., Philadelphia, Pa.
Murphy, Robert E.....	Marshall
Oliver, Clifford	Chicago
Pease, Charles	Allendale
Purcell, Floyd.....	Mt. Vernon
Ryan, Rolland K.....	Chicago
Ulm, Pearle	Fulton
Williamson, Raymond.....	Atkinson, Neb.
Wood, Willard	Augusta

Second Year

Allen, Ruth.....	Malcolm, Iowa
Brown, Eugenia	Carlinville
Gage, Dorothy	Texico
Hanson, Victoria.....	260 Lora Ave., Youngstown, Ohio
Herndon, Esther.....	Syracuse, Kan.
Huck, Anna Rose.....	Hoyleton
Huck, Anna E.....	Hoyleton
Miller, Carl	Staunton
Mitchell, John.....	Macon, Mo.
Pease, Mary Ella.....	Allendale
Soliday, Ray	Windsor
Worrell, Anna	Woodlawn

Third Year

Angle, Martha	Carrollton
Donahue, Florence	Carlinville
Everett, Joy	Staunton
Grimes, Etta	Lerna
McKenzie, William D.....	Marengo
Mann, R. J.....	408 S. 8th St., Monmouth
Monroe, Phoebe.....	2417 W. Polk St., Chicago
*Neal, John	Panama
Rohart, Emerson.....	Winburne, Pa.
Ross, Rachel.....	1438 Shawmut Pl., St. Louis, Mo.
Secor, Stanley.....	Romulus, N. Y.
Wayham, Goldie Anne.....	Barnett, Mo.

Fourth Year

Brown, Edith	Carlinville
Brown, Marguerite	Carlinville
Craig, Grace.....	Mansfield, Mo.
Hopkins, Katharine E.....	New Canton
Jones, Stanley	Carlinville
Karnahan, Hazel C.....	Carlinville
McGay, Raeta E.....	R. R. 7, London, Ont., Canada
Noorigian, Edgar.....	1632 State St., Granite City

* Deceased.

Simpson, W. Cecil.....	811 Lamar, Houston, Tex.
Tozier, Bess	Kampsville
Whyte, Norman.....	Winburne, Pa.
Worrell, Mary	Woodlawn

Special

Mangin, Elise.....	Biloxi, Miss.
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List of Graduates

1870

Carson, Rev. Harlan P., D. D.....Huron, S. Dak.
 Dawes, Orrie (Mrs. Nicholas DuBois).....Springfield, Ill.
 McMillan, Rev. Duncan J., D. D., 226 W. 129th St.
New York, N. Y.
 Minton, Rev. William B., D. D.....Barbourville, Ky.
 Smith, Charles J.....1147 Harvard North, Seattle, Wash.
 Spencer, Melton J. R.....
 * Welch, John C.....

1871

* Dalby, John W.....
 DuBois, Nicholas.....Springfield, Ill.
 Holden, Wm. L.....
 Johnson, Clara (Mrs. Peter Denby).....
4816 Dorchester Ave., Chicago, Ill.
 Luternan, Rev. Gottfried.....
 McLane, Rev. W. W., D. D.....New Haven, Conn.
 *Parks, Rev. Adolphus H.....

1872

Berry, Kate (Mrs. Charles Burgdorff).....Carlinville, Ill.
 Corn, Emma (Mrs. Henry G. McMillan)....
649 East Brigham St., Salt Lake City, Utah
 *Fishback, Mollie (Mrs. Henry Corn).....
 Holden, Kate (Mrs. Andrew Wood).....Chicago, Ill.
 *Johnston, Rev. Wm. L.....
 *Mayo, Florence (Mrs. James Towey).....
 *Minton, Edward, M. D.....

* Deceased.

1873

- *Bailey, Grace (Mrs. John Muckle).....
 Crum, Xerxes X.....Cleveland, Ohio
 *Culp, Silas W.....
 Gilbert, Hon. Edward A.....York, Neb.
 Holliday, Fannie (Mrs. C. A. Moore).....St. Paul, Minn.
 Illsley, Rev. Wm. H.....Belle Plaine, Iowa
 Loomis, Webner E.....Springfield, Ill.
 *McCune, Miles V.....
 Montgomery, Henry H.....Carrollton, Ill.
 *Palmer, Lyman L.....
 *Powers, Meroe.....
 *Soule, Wm. L.....
 Strange, Rev. Ferdinand G., D. D.....Mukilteo, Wash.

1874

- *Brown, Delia
 *Deal, John.....
 Holliday, Wm. C.....Tacoma, Wash.
 Joplin, Martha (Mrs. Cyrus H. Sawyer)....Beaucoup, Ill.
 *Mayo, Libbie
 Minton, Kate (Mrs. Newton Gray).....
 Rinaker, Thomas.....Carlinville, Ill.
 Soule, Charles B.....Republic Building, Chicago, Ill.
 *Venable, Eleanor (Mrs. W. H. Nutting)....

1875

- Bailey, Rev. John W., D. D.....Lockport, N. Y.
 Bell, Hon. Alexander H.....Carlinville, Ill.
 Blackburn, Flora C.....Cheyenne, Wyo.
 Davis, Clinton.....Carlinville, Ill.
 Enos, John J.....Enos, Ill.
 *Gilson, Edward P.....
 *Halsey, Fred S.....
 Holliday, George S.....Clinton, Mo.

*Loomis, Horace W.....
 McClure, Jas. A.....Carlinville, Ill.
 Otwell, Anna E.....Carlinville, Ill.
 *Powers, Gertrude (Mrs. Roe).....
 *Smith, Rev. John N. B.....
 Tiebout, Chas. A.....Roseland, La.
 Walker, Rev. John A.....

1876

Burton, Judge Frank W.....Carlinville, Ill.
 Dubois, Agnes E.....Springfield, Ill.
 Glass, Zaidee.....Carlinville, Ill.
 Hamilton, Nora.....Chicago, Ill.
 Holliday, Sue E.....Clinton, Mo.
 Loomis, Fannie J. (Mrs. Benj. Dorsey).....Alton, Ill.
 *Olmstead, Charles A.....
 Van Horn, Joel.....Protection, Comanche Co., Kan.
 Wallace, Henry H.....Chicago, Ill.

1877

Dugan, Rev. John H.....
 Gray, Newton.....
 *Logan, Lillian (Mrs. Charles Page).....
 Mayo, Lou B. (Mrs. Edward Gilbert).....York, Neb.
 *Meyers, Melancthon M.....
 Moore, Thos. E.....Chicago, Ill.

1878

Campbell, John S.....
 *Fansler, William A.....
 Harrington, George.....Los Angeles, Cal.
 Howell, Julia A. (Mrs. G. M. French).....
1305 Wabash Ave., Mattoon, Ill.
 Mayfield, Nellie P. (Mrs. Wm. Reed, Jr.)..Carlinville, Ill.
 Sargent, Col. Herbert H.....Jacksonville, Oregon
 *Wilson, Thomas R.....

1879

- *Brown, Howard S.....
 DuBois, Lucy A.....720 Beacon St., Los Angeles, Cal.
 *Hoben, Michael.....
 Hughes, Annie K.....Chicago, Ill.
 *McClure, Milton.....
 Soule, Frank G.....Republic Building, Chicago, Ill.

1880

- Fishback, Alice (Mrs. Chas. H. VanArsdale)
400 N. Hobart Blvd., Los Angeles, Cal.
 Gore, Victor M.....Benton Harbor, Mich.
 Hurd, Hattie S.....St. Louis, Mo.
 Mayo, Carrie P. (Mrs. Samuel Rinaker)..Beatrice, Neb.
 Nutting, Prof. Charles C.....Iowa City, Neb.
 Rinaker, Samuel.....Beatrice, Neb.
 Ross, Mildred F. (Mrs. Geo. F. Fanning)..Carlinville, Ill.
 Ruark, Alice W. (Mrs. E. C. Rhoads)E. St. Louis, Ill.
 *Tunnell, Wm. H.....
 Weaver, Florence E. (Mrs. Justin James)....
 Whittaker, Clara S. (Mrs. Victor M. Gore)..
Benton Harbor, Mich.

1881

- Berry, Herbert.....Chicago, Ill.
 *Blackburn, Charles H.....
 *Brown, C. W.....
 Gore, M. A. (Mrs. Chas. W. Brown)..Rapid City, S. Dak.
 Hankins, Chas. C.....Springfield, Mo.
 Merz, Prof. Henry.....Laramie, Wyo.
 Miller, Ethel A. (Mrs. G. W. Dugger).....
115 S. Maungo Ave., Pasadena, Cal.
 Mounts, Hon. Wm. L.....Carlinville, Ill.
 Schlueter, Rev. Henry C.....Baltimore, Md.
 *Tarbet, Henry B.....
 Tarbet, William L.....I. C. Station, Chicago, Ill.

1882

Chapman, Charlotte E. (Mrs. Joseph Rowett)
 DuBois, Hugh M....232 N. Emporia Ave., Wichita, Kan.
 Gilbert, Chas. F.....York, Neb.
 *Koester, Louise (Mrs. Chas. M. Otwell)....
 Lee, Florence (Mrs. Speaks).....Scott's Bluff, Neb.
 Lee, Rev. Theodore Y.....Spanish Fork, Utah
 McCord, Rev. William E.....Bayside, L. I., N. Y.
 Miller, Alice (Mrs. Taylor Crow).....
600 Everett Ave., Kansas City, Kan.
 Sargent, Charles E.....
2272 North Meridian St., Indianapolis, Ind.
 Sewell, Mamie (Mrs. Hugh DuBois).....
232 N. Emporia Ave., Wichita, Kan.
 Thomas, Marvel, M. D.....Carlinville, Ill.
 Wilson, Rev. John W.....Dunbar, Pa.
 Witte, Elizabeth.....112 Newberry St., Boston, Mass.

1883

Foster, Lottie (Mrs. Tabott).....
 *Hopkins, Lynn C.....
 Hurd, Edward G., Supt. State School for Deaf
Providence, R. I.
 Searcy, Hon. James B.....Springfield, Ill.
 Sewall, George H.....Carthage, Mo.
 Sewall, Grace
 Taggart, Bertie (Mrs. W. E. Andrews).....Pana, Ill.
 Underkoeffler, Georgia (Mrs. Malcom Green-
 leaf).....Detroit, Mich.
 Wilson, Rev. Charles F.....Chatham, Ill.

1884

Andrews, W. E.....Pana, Ill.
 Armstrong, F. S.....Macomb, Ill.
 Armstrong, J. C.....Chicago, Ill.
 Clark, Hattie E. (Mrs. Frank Wones).....
Warwick Hotel, St. Louis, Mo.

18851886

* Deceased.

Minton, Hugh M.....	Carlinville, Ill.
Nutting, Annie S. (Mrs. J. M. Ross).....	Anaconda, Mont.
Ross, Rev. J. M.....	Anaconda, Mont.
Sewall, W. J.....	Carthage, Mo.
Taylor, Rev. Alford G.....	Westfield, Wis.
Vancil, Burke	Springfield, Ill.
Vancil, Effie (Mrs. Geo. F. Jordan).....	Carlinville, Ill.
Wortman, Rev. Henry.....	George, Iowa

1887

Graham, Chas. W.....	
Griffes, Rev. Jas. L., D. D.....	Fort Leavenworth, Kan.
Hinkley, John W.....	
Lingle, Rev. William H.....	Siang Tau, China
*Matthews, J. Palmer, M. D.....	
McClure, James E.....	Carlinville, Ill.

1888

Cloud, Alva	
Highfield, Rev. Charles A.....	945 W. 9th St., Erie, Pa.
Hersman, Mary (Mrs. A. G. McGraw).....	Etah, India
Hunter, Mary (Mrs. Austin).....	Lone Pine, Cal.
Kessinger, S. W.....	Litchfield, Ill.
Lumpkin, Mattie E. (Mrs. Stirman).....	Carlinville, Ill.
McClure, Edmonia B. (Mrs. Jesse Peebles) ..	Carlinville, Ill.
Rinaker, Hon. Lewis.....	Modesto, Ill.
*Smith, Harry	
Vancil, Ollie (Mrs. Lewis Rinaker).....	Modesto, Ill.
White, Rev. George L.....	

1889

Berry, Rev. A. L.....	
Caldwell, Georgia (Mrs. E. H. Vordenbaumen)	
.....	Shreveport, La.
Foster, Rev. James E.....	Orleans, Ill.
*Hays, Rev. Wilbur L.....	
Mayo, Walter S.....	Los Angeles, Cal.

* Deceased.

McCord, Rosamond.....
 Peebles, Jesse.....Carlinville, Ill.
 Silsby, Frances O. (Mrs. W. H. Parker).....Gliden, Iowa
 Witt, W. E.....Raymond, Ill.

1890

Bird, Daisy (Mrs. Hugh Minton).....Carlinville, Ill.
 Caldwell, Bessie (Mrs. S. W. Kessinger).....Litchfield, Ill.
 Deadrick, Hattie.....Carlinville, Ill.
 Galt, Rev. Wm. A.....Danville, Ill.
 Johnson, Mamie (Mrs. Everett R. Turnbull).....Carlinville, Ill.
 Robinson, John H.....232 Summer St., Boston, Mass.
 Russell, Wm. M.....Bluffdale, Ill.

1891

Burgdorff, Amanda J. (Mrs. E. E. Gore).....
200 S. Fifth Ave., Lagrange, Ill.
 Freark, Frank A.....
First National Bank Building, Chicago, Ill.
 Johnson, George B.....5402 Dorchester Ave., Chicago, Ill.
 Keas, Elfie M.....Carlinville, Ill.
 *Sargent, Ernest True.....
 Sims, Claribel (Mrs. F. T. Conner).....
732 Sherman St., Bethel Church, Spokane, Wash.

1892

Anderson, Wm. Hamilton.....
272 Van Cortland Park Ave., Yonkers, N. Y.
 *Fisher, Frank Bean.....
 Crowell, Walter Harrison.....500 Reed St., Palatka, Fla.
 Tunnell, Susan Jane (Mrs. F. G. Wood).....Girard, Ill.
 Yaeger, Marie Anita (Mrs. P. A. Cowen).....
Cowen Place, Vicksburg, Miss.

1893

Finch, Lydia Bissell (Mrs. ———).....Chesterfield, Ill.
 Harris, Rev. Edwin.....Georgetown, Ill.

*Johnson, Henry Willard.....

*Parks, Edna Blackburn (Mrs. Alex. Waite)..

1894

Benson, James Andrew.....Soldan H. S., St. Louis, Mo.

Benson, Rev. Lewis Alonso.....Clay Center, Kan.

Challacombe, Prof. Wesley Adams.....Carlinville, Ill.

Matthews, Lucy Myra (Mrs. H. S. Gaines)....

.....1825 N. Edgmont, Los Angeles, Cal.

Otwell, Clarice (Mrs. W. H. Anderson)....Yonkers, N. Y.

Peebles, Earl Metcalf.....Carlinville, Ill.

Warner, Charles Henry...Warburton Bldg., Yonkers, N. Y.

1895

Costello, Richard William.....Carlinville, Ill.

David, Herbert A.....Carlinville, Ill.

Galt, Carrie (Mrs. ———).....Springfield, Ill.

Loveless, Milo James.....Oriental Block, Seattle, Wash.

Peebles, Roy Bird.....Medford, Oregon

Simpson, Austin Ulysses, Dr.....Seattle, Wash.

Sims, Margaret Maud (Mrs. J. E. Pence)....

.....1231, 6th Ave., Huntington, W. Va.

Strain, Rev. John Newton.....Dexter, Mo.

Thorpe, Eliza Williams (Mrs. Jesse Thornton)

.....2 Lawrence Road, Poona, India

Wilson, Rev. William Wallace.....Kewanee, Ill.

1896

Horine, William H.....Wilburton, Okla.

Mosser, George Herbert.....Altoona, Pa.

Pryse, Jessie (Mrs. Samuel F. Arthur).....

.....1064 22d St., Oakland, Cal.

Wilson, George Duncan.....Enid, Okla.

1898

Corbin, Rev. Paul Leaton.....Tai Ku, Shanshi, China

Crowder, Truman Luther.....N. Y. Bldg., Seattle, Wash.

* Deceased.

Culp, Claudius Coltrain.....Carlinville, Ill.
 Horine, Anna Mary (Mrs. Frank Zimmermann)
 Dome City, Dome Creek via Fairbanks, Alaska
 *McCord, Calvin Gould.....
 Rode, Harry.....

1899

Anderson, C. H. C.....
 910 W. Jefferson Ave., Sta. A., Dallas, Texas
 Lane, Lora A.....Medora, Ill.
 *Phelps, Gertrude E. (Mrs. J. W. Herman)..
 Wood, W. S.....Springfield. Ill.

1900

Parks, H. B.....Palmer College, Albany, Mo.

1901

*Conley, Florence Elizabeth (Mrs. Geo. V. Learned)
 Lane, Velma Echo (Mrs. W. B. Tietsort).....Medora, Ill.
 Strain, Rev. Robert Seela.....Idana, Kan.
 Younger, Rev. Thos.....Mansfield, Ohio

1902

Burnett, Bessie (Mrs. Frank Shriver).....Virden, Ill.
 Crowder, Herbert A.....N. Y. Bldg., Seattle, Wash.
 Gamble, Irwin Horace.....St. Louis, Mo.
 Hemphill, Victor Herman.....Carlinville, Ill.
 Olmstead, Chas. Allen.....2301 Griffin St., Dallas, Texas
 Tyler, George Chapman.....

1903

Brown, Spencer Gilson.....Liberty St., Alton, Ill.
 Burke, Helen DuBois (Mrs. J. P. Denby)...Carlinville, Ill.
 Burton, Cornelia Rider (Mrs. Herbert Harris)..Basin, Wyo.
 Culp, Martha Mahala.....Carlinville, Ill.
 Hughes, Charles Earle.....Chicago, Ill.
 Messick, Nellie Rebecca (Mrs. S. G. Brown).....Alton, Ill.

* Deceased.

Meyer, Elizabeth (Mrs. John A. Loveless)....Harvel, Ill.
 Rinaker, Clarissa.....908 Nevada, Urbana, Ill.
 Turnbull, Ida Caroline.....Carlinville, Ill.

1904

Boysen, Marie Jeannette.....Carlinville, Ill.
 Burton, Robert.....Wheatland, Mo.
 Gore, David Bell.....Chicago, Ill.
 Rinaker, Harriet (Mrs. Paul Howe).....
 Rockefeller Institute, Princeton, N. J.
 Stone, Chas. Allen, M. D.....
 College and Florissant Ave., St. Louis, Mo.
 Woods, Charles Herbert.....Lincoln, Ill.

1905

Cunningham, Harrison Eugene.....Durant, Okla.
 Mieher, Victor C.....Tulsa, Okla.
 Sanner, Jacob Otto.....Shipman, Ill.
 Wilson, Olive Gertrude (Mrs. James H. Davis)
 Carlinville, Ill.

1906

Grassel, Albert George.....Butler, Ill.
 Hassett, Florence Murillo.....Carlinville, Ill.
 Hounsley, Charles Abner.....Carlinville, Ill.
 Hubbard, Margaret Elizabeth.....Carlinville, Ill.
 Wilson, Frank E.....Carlinville, Ill.

1907

Bowman, James Loy.....Gillespie, Ill.

1908

Denby, Mary Myrtle..1121 College St., East St. Louis, Ill.
 Johnson, Lois (Mrs. E. E. Moberly)
 507 S. 7th St., Pocatello, Idaho
 Robison, Ethel Juanita.....Carlinville, Ill.
 Searcy, Earl B.....State Journal, Springfield, Ill.
 Steinmeyer, Flora (Mrs. Earl Fanning)....Carlinville, Ill.
 Steward, Helen.....Elon College, N. C.

Tongate, Hope Fern (Mrs. Clifford Chance)

.....Bisbee, Arizona
Wooters, Jas. E.....Ames, Iowa

1909

Rinaker, Thomas Kelly.....Carlinville, Ill.
Robison, Victor B.....314 E. Locust St., Bloomington, Ill.
Surman, Stella (Mrs. Frank Byers).....Moline, Ill.

1910

Gore, Joseph.....Orifino, Idaho
Herrick, Loura (Mrs. Wm. Schoenherr)...Carlinville, Ill.
Keplinger, W. Ayers.....1418 Tribune Bldg., Chicago, Ill.
Wilson, Fred.....Carlinville, Ill.

1911

Boyd, Mae (Mrs. Fred Wilson).....Carlinville, Ill.
Denby, Alice (Mrs. Elbert Nevins).....Carlinville, Ill.
Madden, John.....Gillespie, Ill.
Sacre, Reba.....Carlinville, Ill.
Steward, Elwood.....U. S. Army
Tolan, Beatrice.....Girard, Ill.

1912

Keplinger, Nell (Mrs. Rex Fenton).....
.....6158 Eberhart Ave., Chicago, Ill.
Searcy, Evan.....Springfield, Ill.
Rowe, Mildred.....Gilbert, Minn.
Westermeyer, Genevieve.....Carlinville, Ill.

1913

Donahue, James M.....St. Louis, Mo.
McSherry, Elizabeth.....Carlinville, Ill.

1914

Gore, Hazel (Mrs. M. H. Alexander).....Carlinville, Ill.
Hulse, Wm. M.....Carlinville, Ill.

1915

Homer, Helen.....Carlinville, Ill.

Renner, Theresa.....Carlinville, Ill.
Rinaker, Janet (Mrs. Carl Ten Broeck).....
.....Rockefeller Institute, Princeton, N. J.
Sharpe, Edith.....Springfield, Ill.
Surman, Lorine.....Moline, Ill.

1916

Eaton, Alma G.....Hokuriku Jo Gakko, Kanazawa, Japan
Kahle, Estelle.....Carlinville, Ill.

1917

Boatman, Mildred.....St. Louis, Mo.
Faris, Susan.....Lerna, Ill.
Orsborn, Rev. Charles K.....River Forest, Ill.
Williams, Christina.....Sidell, Ill.

Junior College Graduates

1916

Barcus, Pauline Adelle.....	Carlinville, Ill.
Delaney, George W.....	Butler, Ill.
English, Tom.....	Gillespie, Ill.
Kessinger, Mildred.....	Carlinville, Ill.
McClusky, Frederick Dean.....	
Martin, Charles Patrick.....	Bridgeport, Ill.
Pease, Harriet.....	Neoga, Ill.
Pierce, Anita.....	Ridgeville, Ind.
Robinson, Alma.....	625 E. 16th St., Alton, Ill.

1917

Adamson, Godfrey.....	Marion, Ill.
Armstrong, Margaret.....	Joy, Ill.
Bonham, Robert Truman.....	Carlinville, Ill.
Bonham, Tressie	Carlinville, Ill.
Dickason, Ruby.....	White Hall, Ill.
Fisher, Ferris E.....	Litchfield, Ill.
Groves, George.....	Troy, Ohio
Haven, Pauline.....	Greenfield, Ill.
James, Raymond C.....	Winnebago, Ill.
Maxwell, David Scott.....	Tolono, Ill.
Myers, Simeon I.....	Hale, Mo.
Robison, Mary.....	Carlinville, Ill.
Smalley, Agnes.....	Carlinville, Ill.
Sutter, Aaron.....	Minier, Ill.
Vallier, Ruth.....	Taylorville, Ill.
Williamson, George W.....	Atkinson, Neb.

1918

Arnett, Zoe Betty.....	Carlinville, Ill.
Christian, Mildred.....	1741 S. Pasfield, Springfield, Ill.
Cunningham, James Mac.....	Oneida, Ill.
Edwards, Gladys.....	Greenfield, Ohio
Johnson, Irene Morrow.....	Hudson, Ill.
Keplinger, Laura Frances.....	Carlinville, Ill.
Morse, Alice Mae.....	Carlinville, Ill.

Sexton, Regina Mae.....Carlinville, Ill.
Tozier, Roy Becker.....Kampsville, Ill.

1919

Allison, Robert Howard.....	Winston Salem, N. C.
Beatty, Mary Charlotte.....	Delavan, Ill.
Bonham, Dwight Turney.....	Carlinville, Ill.
Braucht, Ruth Anna.....	Joy, Ill.
Cash, Celia Glyde.....	Girard, Ill.
Chapin, Alice Blackiston....	228 N. Avenue C, Canton, Ill.
Hildreth, Marguerite Marie.....	
.....	24 Prospect St., Newburyport, Mass.
Loveless, Wendell Millage.....	Carlinville, Ill.
Lyons, U. Sherman.....	Carroll, Iowa
Noble, Lena Mae.....	Joy, Ill.
Viall, Anna Louise.....	Manteno, Ill.

LIST OF ALL WHO HAVE RECEIVED HONORARY DEGREES FROM BLACKBURN COLLEGE

1873

*Foote, Rev. C. A., D. D.....

1878

*Johnson, Rev. D. S., D. D.....

1880

*Rice, Hon. E. Y., LL. D.....

*Soule, Rev. John B. L., D. D.....

*VanDursen, Rev. R. D., D. D.....

1881

*Pinkerton, Rev. John A., D. D.....

Riggs, Rev. Herman C., D. D.....Rochester, N. Y.

1882

McLane, Rev. W. W., D. D.....New Haven, Conn.

Moffat, Rev. R. C., D. D.....Walkerton, Ont.

*Taylor, Julius S., Ph. D.....

1884

*Gray, Elisha, LL. D.....

1885

*Faris, Rev. W. W., D. D.....

Whitford, Rev. W. C., D. D.....Milton, Wis.

1886

Sargent, Chas. E., M. S.....Indianapolis, Ind.

Robertson, Prof. Charles, Sc. M.....Carlinville, Ill.

Stratton, Rev. N. L., D. D.....Wheaton, Ill.

1888

Conley, Prof. John Dykeman, Ph. D.....Carlinville, Ill.

* Deceased.

Dean, Rev. A. S., D. D.....Monmouth, Ill.
 Galbreath, Rev. Robert C., D. D.....Union, N. Y.
 *McMichael, Rev. E. S., D. D.....
 Powers, Rev. M. N., D. D.....Murphysboro, Ill.
 Rogers, Rev. James Elcana, D. D.....Waukesha, Wis.
 Rogers, Rev. John W., D. D.....
 *Tyson, Rev. Ira C., D. D.....

1890

Carson, Rev. H. P., D. D.....Huron, S. D.
 *Matthews, John Palmer, A. M.....
 Wilder, Rev. Charles N., D. D.....Chicago, Ill.
 *Wilkin, Rev. E. D., D. D.....

1891

Penhallagon, Rev. W. H., D. D.....Decatur, Ill.
 *Smith, Rev. J. N. B., D. D.....

1892

Butler, Prof. A. C., M. A.....Taylorville, Ill.
 Cook, Pres. John W., LL. D.....DeKalb, Ill.
 *Lewis, Rev. James, D. D.....

1893

*Corr, Dr. A. C., M. A.....
 *Edwards, Rev. Richard, LL. D.....
 Hunter, Rev. W. A., D. D.....Denver, Col.
 Smith, Prof. G. W., M. A.....Carbondale, Ill.

1894

Bartlett, Rev. P. Mason, LL. D.....Maryville, Tenn.
 Clark, Rev. Edgar W., D. D.....Pana, Ill.
 *Piper, Rev. J. A., D. D.....
 Pryse, Rev. W. S., D. D.....Oakland, Cal.

1895

McPherson, Rev. S. J., LL. D.....Lawrenceville, N. J.
 Palmer, Rev. Samuel C., D. D.....
1592 Mississippi Ave., St. Louis, Mo.

1897

Miller, Rev. Henry T., D. D.....

1898

*Inglis, Samuel M., LL. D.....

*Snyder, Rev. Chas. C., D. D.....

Tull, Rev. W. J., D. D.....

1899

Challacombe, Prof. Wesley A., M. S.....Carlinville, Ill.

Gaines, Mrs. H. S., A. M.....Los Angeles, Cal.

Horine, Anna M., (Mrs. Frank Zimmerman) A. M....

.....Dome, Alaska

Rinaker, Lewis, M. S.....Chicago, Ill.

Strain, Rev. John N., A. M.....Dexter, Mo.

Warner, Charles H., A. M.....Yonkers, N. Y.

1900

Zellers, Prof. Jacob A., L. H. D.....Citronelle, Ala.

1901

Denlinger, Rev. Henry K., D. D.....New Castle, Pa.

Robertson, Prof. Charles, Ph. D.....Carlinville, Ill.

1902

Bradley, Rev. Walter Hensill, Ph. D.....Casper, Wyo.

1906

Felmley, Pres. David, L. H. D.....Normal, Ill.

1907

Minton, Rev. Wm. B., D. D.....Barbourville, Ky.

Black, Rev. Samuel Charles, D. D.....Washington, Pa.

1912

Percival, Rev. Herbert Atwood, S. T. D.....Peoria, Ill.

Calvin, Rev. Edwin McCullough, D. D.....Anacortes, Wash.

Knotts, Edward C., A. M.....Carlinville, Ill.

* Deceased.

1913

Fulton, Rev. Wm. H., D. D.....Rockford, Ill.
Gunter, Rev. George T., D. D.....Seattle, Wash.

1914

Urion, Hon. Alfred R., LL.D.....Chicago, Ill.
Jacobs, Rev. Charles D., D.D.....Ottumwa, Iowa

1915

Davies, Rev. Charles S., D.D.....Fairbury, Ill.
*Mills, Col. Charles F., Litt. D.....

1916

Anderson, Rev. Martin E., D. D.....Chicago, Ill.
Smith, Dr. J. Whitfield, LL. D.....Bloomington, Ill.

1917

Brown, Rev. Henry Seymour, D. D.....Chicago, Ill.

1918

Covert, Rev. William Chalmers, LL. D.....Chicago, Ill.

1919

Bierd, W. G., LL. D.....Chicago, Ill.

Blackburn College Service Roster

Godfrey Adamson	George W. Delaney
Kurt Adler	Pvt. Thomas Devore
Sgt. Harold Alexander	Lt. James M. Donahue, '13
Pvt. Wm. McKinley Allsup	Otto Droste
Perry Anderson	Barton Dugger
Lt. Com. Walter Anderson	William Ehmann
Avery Armstrong	Earl Eisenhart
*Cpl. John Balch	Pvt. Tom English
Howard Baldwin	Eben Faris
Harry Bangert	Scott Farwell
Sgt. Mayo Banks	Pvt. Ferris E. Fisher
Sgt. Mason Barcus	Ensign Joseph Foley
Pvt. Harry Bartels	Pvt. Theodore Gehner
Elliott Belk	Charles Gerhardt
Dale Best	1st Lt. Robert Giberson
Willis T. Black	1st Lt. Arthur Giesecking
1st Sgt. Jamie K. Blackard	*Pvt. Lee Goff
†1st Lt. Frank E. Bleuler	George Gore
Marston Boatman	Cpl. Frank W. Gregg
Pvt. R. Truman Bonham	S. C. Griffith
Eugene Boring	Wilbur T. Grundy
Pvt. Clay Boyd	John F. Hall
Pvt. Ernest Brewer	Earl Hayford
Col. Charles Burnett	2nd Lt. Peter Heinz
Albert P. Busch	Ned C. Herrington
Lt. Col. Earl L. Canady	Fred Hoch
Lavergne T. Chapin	Ensign Paul Hoierman
Howard Chiles, C. W. S.	Cpl. Herbert Holly
Sgt. Paul C. Clagett	Maj. John L. Homer
Sgt. Lloyd Clark	Pvt. Thomas Homer
†2nd Lt. Linn Palmer Cook- son	Sgt. William Homer
Pvt. Leslie Corn	Emet Hopson
David Clausen Deffenbaugh	Leslie Hounsley
Pvt. John Deffenbaugh	Sgt. Thomas K. Hounsley
Amos Deitz	Joel C. Hudson
	Cpl. William Mayfield

† Died in service.

* Killed in action.

Hulse, '14	Pvt. Walter Reinicke
Oren Jacobs	Cpl. Howard Reynolds
Pvt. Raymond C. James	Herman Rhoades
John H. Jeffries	2nd Lt. Thomas Kelly
Sgt. Howard Johnson	Rinaker, '09
Sgt. William Kahle	Pvt. Clarence Robison
Nelson Otis Kennedy	Conrad G. Robison
Ensign W. Ayers Keplinger	1st Lt. W. Albert Ruegg
2nd Lt. & Ace Howard C.	Lt. Col. Herbert H. Sargent,
Knotts	'78, Army War College
Pvt. Ernest Kuester	2nd Lt. Earl B. Searcy, '08
Pvt. William E. Lee	Cpl. Evan Searcy, '12
2nd Lt. T. Edwin Loehr	Lynn Searcy
Cpl. Wendell Loveless	Claire C. Shaffer
Pvt. Ulrich Sherman Lyons	Pvt. Ersel Simpson
Pvt. F. Dean McClusky	William Sonneman
Clyde McCreery	1st Lt. Elwood Steward, '11
James B. McIntyre	Capt. Charles Stone, '04
Sgt. John P. Madden, '11	Earl Suhre
Charles P. Martin	William Surman
Cpl. Hugo Mason	Aaron Sutter
David Scott Maxwell	Sgt. Robert B. Terry
Sgt. Orvil Meiners	Gustav Tieman
Simeon I. Myers	Howard M. Tunnell
†Pvt. Howard G. Nelson	2nd Lt. Robert Turnbull
Cpl. Elbert Nevins	Pvt. Charles Wayham
Glen S. Nevius	Victor Wiese
Alex. Otwell	Pvt. George W. Williamson
Capt. Maurice Phillips	Ernest Wolfe
Sgt. Paul M. Plummer	Chester Yard
Estabrook Potter	

S. A. T. C.

Dwight Bonham	Edgar Noorigian
Denby Boring	Don Peebles
Clifford T. Challacombe	W. Cecil Simpson
George Denby	Roland Smalley
Howard Y. McClusky	Roy B. Tozier
Fred Morse	Bernard Walden

† Died in service.

* Killed in action.

S. N. T. C.

Bland Best

Prof. F. W. McClusky, Y. M. C. A. Secretary

WOMEN WAR WORKERS

Ruth Higley

Helen Homer, '15

Mrs. Paul Howe, '04

Hattie S. Hurd, '80

Elizabeth McSherry, '13

Regina Sexton

Edythe Wall

Genevieve Westermeier

Application for Admission

to Blackburn College (or Academy)

Carlinville, Illinois

All applicants for admission to Blackburn will fill out every blank below in ink, and in their own handwriting. Rooms in the dormitory will be assigned in the order in which applications are received. The college reserves the right to reject any applicant.

Full name.....

Address

Nationality..... Age.....

Health..... Height..... Weight.....

Are you a graduate of an accredited high school?
.....

Father's name

His occupation.....

Have you read carefully pages 18-27 of our
catalog?

All applicants must fill out blanks on next page.

Application for a Place in the Blackburn College Community

Can you afford to attend some other college?.....

Do you pledge yourself to the following while you are a member of the Blackburn Community:

Two and one-half hours daily manual labor?.....

Total abstinence from tobacco, profanity, and alcoholic liquors?

To forfeit what fees you have paid and give up your place in the Community in the event of your failure to keep any of these pledges?.....

Not to become a member of any college secret organization?

Are you able to provide the fixed charges per semester?

If a student for the Presbyterian ministry can you provide half the fixed charges?.....

Kindly give the names of at least two parties to whom we may refer.

.....

.....

NOTE: This form should not be taken from the catalog. A separate blank will be mailed on request.

FORM OF BEQUEST OR DEVISE

"I give, devise, and bequeath to the Blackburn University, located at Carlinville, Illinois, the following: " (Here insert the amount or describe the thing or property given.)

If the donor or testator desires that the money, stock or property shall be devoted to a particular professorship, department, scholarship, etc., he will, after describing the property or thing given as indicated above, add the following:

"To be held in trust and used by the Board of Trustees thereof, for....." (Here describe the particular use to be made of the fund or its annual interest.)

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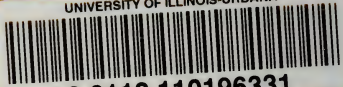
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UNIVERSITY OF ILLINOIS-URBANA



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